

MARANDA HIGH SCHOOL

MOCK EXAMINATION 2021

313/1 CHRISTIAN RELIGIOUS EDUCATION PAPER ONE

KENYATTA CERTIFICATE OF SECONDARY EDUCATION

MARKING SCHEME

1. (a) How does the study of Christian Religious Education promote economic development?
(6marks)

- i. It helps to enlighten on environmental conservation.
- ii. It helps to promote unity which is vital for economic development.
- iii. It helps promote virtue of sharing what you have with others.
- iv. It promotes hard work thus promoting economic development.
- v. It enlightens on fighting social evils like bribery and corruption which lowers economic development.
- vi. It encourages people to utilize their talents thus earn a living from them.
- vii. It teaches on peace, law, order and justice thus creating a conducive environment for economic growth

Any 6X1=6marks

- (b) Give SEVEN similarities between traditional African view of evil and the Biblical concept of sin.
(7marks)

- i. In both cases God/Supreme being is good/not the author of sin/evil.
- ii. In both sin/evil is considered/known to interfere with the smooth running of the community as intended by God/Supreme being.
- iii. In both sin/evil leads/results to alienation of human beings from God/interferes with good relationship
- iv. In both sin/evil arises from human being disobedience/greed/selfishness
- v. In both sin/evil causes a lot of suffering to human beings.
- vi. In both sin/evil may result from failing in a social/spiritual obligation/duty
- vii. In both human beings have the ability to overcome evil by choosing good/ right.
- viii. God is the guardian of morality/law/order in both.
- ix. In both sin/evil destroys the relationship among human beings/creates a situation of fear/mistrust/suspicion.
- x. In both sin/evil leads to punishment from God/can lead to destruction of God's creation through natural calamities.
- xi. In both sin/evil leads to death
- xii. In both there is remedy for sin/evil

(First 7x1=7marks)

(c) State SIX ways in which Christians in Kenya help to restore a member who has fallen into sin. (6marks)

- i. By praying for/with the member.
- ii. Through providing guidance and counselling.
- iii. Visiting the member/doing a follow up after preaching to him/her.
- iv. By inviting him/her to come to church.
- v. Forgiving/accepting him/her in church.
- vi. Teaching/preaching the word of God to him/her.
- vii. By showing him/ her love/ by providing material/financial support.
- viii. By encouraging him/her to confess/repent/seek for forgiveness.

(First 6x1=6marks)

2. (a) Explain SIX reasons why the Israelites broke the covenant they had made with God while at Mount Sinai (Exodus 32:1-35). (6marks)

- i. Moses their leader had taken too long on the mountain.
- ii. Aaron, who had been left in charge of the peoples was weak/ was easily manipulated.
- iii. The Israelites wanted a god they could see.
- iv. The Israelites were still influenced by the Egyptian way of worship/idolatry
- v. The teaching/influence of Moses had vanished from the people's minds.
- vi. They lacked faith in God
- vii. They lacked knowledge of the nature of God.

(First 6x1=6marks)

(b) Identify SEVEN conditions that God gave to the Israelites during the renewal of the Sinai covenant (Exodus 34:1-35) (7marks)

- i. The Israelites were to obey God's commands.
- ii. The Israelites were not to make any covenant treaties with other tribes.
- iii. The Israelites were to destroy/break down the altars of their gods/smash their sacred stones/ places of idol worship.
- iv. They were not to worship any other god but Yahweh.
- v. They were to keep the feast of unleavened bread.
- vi. The Israelites were to dedicate all their first born male children/those of their flock to God.
- vii. The Israelites were to rest on the seventh day/ Observe the Sabbath
- viii. They were to offer to God the first fruits of their harvests/observe the feast of weeks.
- ix. All the male Israelites were to appear before the Lord God three times in a year.
- x. They were not to offer the blood of the sacrifices with leaven.
- xi. They were not to intermarry.
- xii. They were not to make graven images/idols.

(First 7x1=7marks)

(c) State the importance of the Ten Commandments to Christians. (7marks)

- i. The Ten Commandments safeguards Christians against idol worship/promotes the worship of one true God.
- ii. They help Christians to have the right relationship with God/warns against indulging themselves in practices that drives them away from God/not to misuse God's name.
- iii. They remind Christians to keep the Sabbath day/celebrate the Sabbath day by carrying out acts of charity/fellowshipping with one another.
- iv. They promote good relationship between parents and children/others.
- v. They help Christians to preserve/respect/protect human life.
- vi. They act as a guide to Christian living/safeguard marriages/bring stability in families.
- vii. The Ten Commandments help to protect people's property/condemns all forms of theft.
- viii. They help to teach the virtue of honesty/self-control.
- ix. Ten Commandments promotes good relationship with other people/enhance peaceful co-existence.

(Any 7x1=7marks)**3. (a) Identify SEVEN reasons why Elijah was forced to escape from Israel (7marks)**

- i. He openly condemned corruption during King Ahab's reign
- ii. He ordered the killing of all prophets of Baal
- iii. Jezebel wanted to kill him
- iv. He condemned Ahab and his wife for taking Naboth's vineyard.
- v. He was seen as a troublemaker
- vi. He condemned king Ahab for encouraging syncretism/idolatry
- vii. He prophesied the three and a half year drought.
- viii. He pronounced judgement over the King and his family
- ix. He challenged Idolatry/refused to abandon the worship of the true God.

(First 7x1=7marks)**(b) Explain ways in which king Jeroboam I contributed to idolatry in Israel. (7marks)**

- i. He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh.
- ii. He ignored Jerusalem as a center of worship/set up to rival places at Dan and Bethel.
- iii. He made Israelites to offer sacrifices to the golden calves representing Yahweh.
- iv. He chose priests from ordinary families to serve Yahweh at the centers of worship.
- v. He instituted religious festival / feasts in the month of his choice.
- vi. He burnt incense at the altar of idols thus breaking the first commandment.
- vii. He built other places of worship on hilltops thus coping the practices of the surrounding nations.

(Any 6x1=6mks)

(c). Show how Church leaders are put to test today. (6marks)

- i. Directives from the government to pass across information that is contrary to their Church doctrines /beliefs.
- ii. Confusion resulting from religious pluralism.
- iii. Feelings of despair –ie to reach a large number of people.
- iv. False accusation by the congregation.
- v. Inadequate knowledge on how to deal with various groups.
- vi. Temptations to acquire property unjustly.
- vii. Human suffering which hinders people from accepting the message of God.

(Any6x1=6marks)

4. (a) Give SEVEN ways in which the Old Testament prophets passed their message for their audience. (7marks)

- i. Through sermons
- ii. Through contests
- iii. Through parables
- iv. Through symbolic acts
- v. Through songs/poems
- vi. Through writing down prophetic messages.
- vii. Through their personal life
- viii. (Through letters
- ix. They gave it in prose/narratives
- x. By performing miracles
- xi. By brief /rhythmic utterances

(First 7x1=7)

(b) Outline SEVEN teaching of Prophet Amos on the Day of the Lord. (7marks)

- i. The day of the Lord would be full of darkness/no light/eclipse.
- ii. It would be a day of horror/disaster.
- iii. The day of the Lord will be a day of disappointment to the rich/rulers.
- iv. God would punish the Israelites for their disobedience/He will remember their evil deed/God's judgement would be upon them.
- v. There would be earthquakes/the land shall tremble/floods.
- vi. There will be mourning/wailing on the day of the Lord.
- vii. People will not delight in their feasts/festivals.
- viii. People will thirst/hunger for the word of God.
- ix. People will faint in the process of searching for the word of God.
- x. Israelites would be defeated by their enemies on the Day of the Lord.
- xi. There would be famine/hunger/lack on the day of the Lord.
- xii. It will be a day of disappointment to the Israelites/there will be no happiness/joy.

(First 7x1=7marks)

(c) State SIX ways in which Christians help the church leaders to perform their duties effectively today? (7marks)

- i. Christians support church leaders financially/give material help/basic needs.
- ii. They defend them against unfair criticism.
- iii. By encouraging them in their work/giving them moral support.
- iv. Advising/counseling them on various issues.
- v. By praying for/with them.
- vi. Respecting them/participate in church activities.
- vii. By practicing their teaching/obeying the word of God.
- viii. By giving tithes/offering to support the church activities.
- ix. By visiting the sick
- x. Calling leaders/phone calls

(First 6x1=6marks)

5. (a) Highlight stages followed in the renewal of the covenant during the time of Nehemiah. (7marks)

- i. People gathered in the public square in Jerusalem. —
- ii. Ezra the priest read the law to the people. —
- iii. The people formed repentance gestures of raising / lowering their hands /mourning/waiving/weeping.
- iv. People constructed makeshift tents/shelter/ to celebrate the feast of booths. —
- v. There was a national day of confession/fasting as they wore sack clothes/public recitation of past deeds of the Lord
- vi. Ezra led people in prayer of confession. —
- vii. The people sealed the covenant by signing an agreement under the leadership of Nehemiah the Priest. —
- viii. The people promised not to go against the Mosaic Law. —
- ix. There distribution of the people in Jerusalem and the countryside/reconstitution of the people of Jerusalem.

(First 7x1=7marks)

b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners(7marks)

- i. Nehemiah wanted to keep the Jewish community pure. —
- ii. The Jews were a minority group which needed to preserve their identity/culture. —
- iii. Nehemiah wanted to separate/unite the Jews who returned from exile. —
- iv. To solve conflicts over land ownership. —
- v. Intermarriage would lead the Jews into idolatry. —
- vi. The law of Moses was against association with foreigners. —
- vii. Children born out of intermarriage could not speak the Hebrew language. —
- viii. For effectively implementation of Religious reforms.

(Any 7x1=7marks)

c) How do Christians observe the day of worship today?**(6marks)**

- i. Preaching to others/Listening to preaching
- ii. Repenting their sin
- iii. Going to church
- iv. Visiting the needy
- v. Engaging in Bible study
- vi. Attending fellowship
- vii. Giving church contribution

(Any 6x1=6marks)**6. (a) Explain SEVEN activities carried out in the African communities to ensure the newly born baby is safe.****(7marks)**

- i. Baby is born in a secure/clean place/parent's house
- ii. Baby's birth is first announced to family members
- iii. Placenta/umbilical cord is disposed in a secret place/uncultivated field/banana plantation
- iv. Prayers/sacrifices/libation are offered for the wellbeing of the baby and mother
- v. Baby is cleansed using medicinal herb solution/treatment by medicine men /witchdoctor
- vi. Both mother and baby wore protective charms
- vii. Baby's mother stayed in seclusion for a number of days
- viii. Baby and mother are given nutritious food to promote their health
- ix. The baby is delivered by an expert/midwife
- x. The baby is given a name

(First 7x1=7marks)**(b) State SEVEN ways through which the youth in the traditional African communities were taught to be responsible.****(7marks)**

- i. Through participation alongside adults
- ii. Through watching adults perform duties/observance
- iii. By being told stories/proverbs/riddles/singing songs related to duties
- iv. By imitating adults/role play/imitation
- v. By inculcating fear verbally
- vi. Through deterrent /punishment for failure
- vii. Through apprenticeship
- viii. By rewarding/reinforcing the duty performed
- ix. They were given instructions during initiation
- x. Through guidance and counseling

(First 7x1=7mks)

(c) What is the role of a grandfather in traditional African communities? (6marks)

- i. –He is a role model
- ii. –He guided and counseled family members
- iii. –He was a source of valuable knowledge/wisdom/experience/traditions
- iv. –He was consulted on matters concerning the family/society
- v. –He made decisions for the family/decision maker
- vi. –He taught/provided entertainment by telling stories/riddles/singing songs
- vii. –He officiated in some family rituals/ceremonies
- viii. –He prescribed punishment for evil doers/disciplined evil doers
- ix. –He controlled family resources.
- x. –He was custodian of the morals/values of the community

Any 6X1=6marks

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