

Term 2 - 2022
ENGLISH
PAPER 1 (101/1)
FORM FOUR (4)
Time: 2 Hours
MARKING SCHEME

1. Functional Writing (20marks)

FROM: principalkilimambogo@gmail.com *1Mk F*

TO: principalriftvalley@yahoo.com *1Mk F*

Bc: chairriftvalley@gmail.com *1Mk F*

DATE: 18th September, 2022 *1Mk F*

SUBJECT: LYDIA MORAA I.D 125578899 1 Mk F

Dear Sir/Madam, *1Mk F*

1st Paragraph-reason for writing the letter. E.g., I am writing to respond the request to give a report concerning Lydia Moraa

2nd Paragraph – talk about Moraa’s professionalism, inter-personal relationship, reliability, masterly and content and her general conduct. *(2Marks per the four areas stated in the question)*

3rd Paragraph- conclude the email.

Yours faithfully/Sincerely *1Mk F*

No Signature

Official Full Names *1Mk F*

F-8

C- 8

L- 4

2. Cloze test (10marks)

- i) using
- ii) transformed/changed
- iii) companies/organizations/firms/institutions
- iv) to
- v) a
- vi) with
- vii) rise
- viii) cases
- ix) under
- x) job

3. Oral skills (30marks)

- a. (i) - Closing formulae - My story ends there.
- Use of song. “The greedy ogre ... and wife.”
- Use of timelessness - That day ...
- Use of direct address - “You have now eaten all my children, yet ...”
- Use of dialogue - between the ogre and the woman.
between the husband and the wife.
- Use of rhetorical questions - “Ah, Oswera my wife, how did you cook yourself and how shall I cook myself for the ogre?”

(any 3 x 1 = 3 mks)

- (ii) - Clear your throat.
- Bang the table or chair.
- Blow the whistle.
- Sing a song relevant to the topic of presentation.
- Clap your hands.
- Ring the bell.
- Beat a drum.
- Recite a poem.

(any 2 points $\times 1 = 2$ mks)

- (iii) - I would say it in a deep guttural voice to express finality since he had no more food.
(✓ $1/2$ mk)

- Use a falling intonation since it is a statement. (✓¹/₂ mk)
- I would also open my hands when saying “I’ve no more food,” to show exmptiness.

(1 mk)

- (iv) - Is some are dozing.
- If some are yawning.
- If some are talking or murmuring.
- If some are checking on their watches.
- If some are fidgeting on their seats.
- Some having bad sitting postures.

(any 3 pints \times 1 mk = 3 mks)

(b)

/s/	/tf/	/k/
chauvinism	Branch	Chaos
champagne	Chore	Cholesterol
machete		Cholera

$$(8 \times 1/2 \text{ mk} = 4 \text{ mks})$$

- (c) Before - Psyche oneself about the interview.
- Revise areas likely to be covered in the interview.
 - Read widely on the professional line.
 - Learn about the company, especially in areas relevant to accounting.

(any 2 x 1 = 2 mks)

(d)

- (i) Chal.lenge
(ii) Pro.se.cute

- (iii) A.larm
- (iv) A.gree.ment
- (v) Ap.proach_____ (5 mks)

e.

No salutation-at the beginning of the conversation. Eg 'Hallo....?'

Mato's Second response is rude – 'that is none of your business'.

He demands instead of requesting –second response 'I want to speak with the manager now'.

Mato disconnects the call before the exchange is over.

Accept any other shortcoming (4mks)

f.

- i) It was Amanda and no one else
- ii) Amanda did not walk nor fly but took the bus
- iii) Amanda went to school and not any other place. (3mks)