

Term 2 - 2022
ENGLISH
PAPER 2 (101/2)
FORM FOUR (4)
Time: 2 ½ Hours
MARKING SCHEME

Question 1: Comprehension (20mks)

1. (a) You can improve your life by eating the right food at the right time.
- (b) Since they are quickly digested and absorbed, carbohydrates make one hungrier sooner. They greatly raise blood sugar and subsequently one's appetite, leading to loss of energy. (27 words)
- (c) Free radicals, if not neutralized, damage arteries and body cells. It is these damaged arteries and body cells that cause high blood pressure and cancer.
- (d) Antioxidants can be consumed in the form of pills and food
- (e) Don't nutritionists, in fact recommend that we eat five portions of fruit and vegetables a day?
- (f) The attitude of the author is one of admiration, marvel/ fascination/ wonderment. He is highly impressed by the effectiveness of calcium as a weight – cutting measure for he refers to it as a 'star' and says it has some magic
- (g) One can use excess energy by taking a high – calcium diet or going to a gymnasium
- (h) The irony is that you can actually eat more in order to lose weight. Usually, eating more leads to weight gain
- (i) Daunting: **difficult, challenging**
Baggage: **excess weight**
Down a mountain: **eat a huge amount of food**

QUESTION 2: EXCERPT (25mks)

a) Before:

Resian offers Oloisudori a cup of tea* and he sarcastically comments how Resian has taken long to decide whether to give him a cup of tea*.

Oloisudori sexually harasses Resian even after she introduces herself*. She hears her father's voice from outside and runs out to tell him he has a visitor*.

b) A tone of desperation / a tone of fear / dreadful tone*

c) The contracts he had helped Kaelo to clench were safe; nothing had gone wrong to make him come to visit him.

d) He turned up to make ridiculous demands. Threatened to withdraw the contracts if his victim fails to meet the demands. His victims were left to play to his own rules and the consequences of not playing the game as he wished were always unpalatable /brutal

e) Local dialect/words/ language e.g. Papaai, Ngoto Taiyo- it gives the story local flavor.

f) No, Oloisudori had sexually harassed Resian both physically and mentally/psychologically. She found it very difficult to be in his presence. She only served him tea out of respect for her mother.

g) Women are despised / degraded/ looked down upon. Ole Kaelo commands Resian around the house like she is nothing/nobody.

h) Oloisudori came back to demand for Resian's hand in marriage and it plunged the family into a crisis- the family disintegrates- Resian runs away from home.

i) Cannibal – **A person who eats human flesh**

j) Make yourself useful - **work / help around**

QUESTION 3: ORAL NARRATIVE (20mks)

a) - Opening formula

- Personification

- Fantasy

- Moral lesson where unity is emphasized.

- Timeless

(Any three x 1 = 3 marks)

- b) - Human tales- the wise man was with his son.
 - Trickster- the lion tricked the 3 cows
 - Fable- animal characters are used
- c) Divide and rule- he separated the three and kills them
 Flattery- he flattered them by appealing for their traits and killed them.
- d) Gullible- are easily cheated by the lion
 Foolish- easily cheated by the lion
 Vain/naïve- are flattered and easily fall into the trap
- e) Repetition creates emphasize on the need for unity.
 - The first story shows how unity helped the cows even when they foolishly refused to seek man's help
 - The second story shows that the sticks are easily to break individually not as a bundle
- f)
 - i. Many hands make light work
 - ii. Divided we fall, united we stand
 Too many cooks spoil the broth
- g)
 - i. Dialogue – breaks the monotony of narration and creates authenticity
 - ii. Proverbs- to show the wisdom the father is imparting on the sons
 - iii. Allegory story within a story / extended metaphor
 - iv. Imagery/ simile- sons compared to sticks individually and collectively showing strength
 - v. narration- used to present different aspects i.e. first, second and third person point of view
- h) - involve the audience by making them break the sticks individually
 - use props/ accompaniments e.g. costumes like a stool for the old man
 - Dramatization of the actions in walking away and breaking sticks
 - Tonal variation/mimicry of different characters
- i) Pastoralism- animal keeping (cows)
 Father advising sons (social activities)

QUESTION 4. GRAMMAR

(15mks)

a) Rewrite the following sentences according to the instructions given (4mks)

i) She will not be given a driving license. She passes the road test (Rewrite as one using 'unless')

she will not be given a driving license unless she passes the road test/ Unless she passes the road test, she will not be given a driving license.

ii) The woman left the child with a neighbor and went to the market. (Begin: leaving....)

Leaving the child with a neighbour, the woman went to the market.

iii) The boys went to play in the field (underline the adverbial)

iv) I didn't give the money to my sister. I gave the money to my cousin. (Rewrite using 'rather')

Rather than giving the money to my sister, I gave it to my cousin. (No comma, no mark)

b) Fill in the blank spaces with the appropriate complex preposition

(3mks)

(i) **In terms of** cost, it is not worth much.

(ii) I am calling **on behalf of** my father

(iii) We went **as far as** Mombasa but we did not see the bus.

c. For each of the following sentences, use the correct form of the word in brackets to fill in the blank space. (3 marks)

(i) Once the sun has.....**risen**..... I cannot sleep any more.(rise)

(ii) How long have you.....**dwelled/dwelt**..... here? (dwell)

(iii) It is advisable that we.....**unconditionally**..... forgive those who wrong us.
(condition)

d.Fill with most appropriate collective noun

(2 marks)

1. A**cluster**..... of soldiers received medals from the president.

A..... **regiment**.....of islands was submerged in the ocean when the cyclone occurred.

e. Supply the correct form of the verb in the following sentences.

(3 marks)

i. All but my aunt**have**..... arrived (has/have).

ii. Both dogs**enjoy**..... chasing cars (enjoy/enjoys).

iii. The Minister as well as the Governor and the Speaker of the House.....**were**.....present
(was/were).