

NAME:..... INDEX NO:.....

SCHOOL:..... CANDIDATE'S SIGN:.....

101/1

ENGLISH

PAPER 1

(Functional writing, cloze test and oral skills)

SEPTEMBER, 2022

TIME: 2 HOURS

LAIKIPIA EAST TERM 2 2022 FORM 4 EVALUATION EXAM
Kenya Certificate of Secondary Education (KCSE)

101/1

ENGLISH

PAPER 1

(Functional writing, cloze test and oral skills)

JULY/AUGUST, 2016

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name and index number in the spaces provided.*
- 2. Sign and write the date of the examination in the spaces provided above.*
- 3. Answer ALL the questions in this question paper.*
- 4. All your answers must be written in this paper.*
- 5. This paper consists of 8 printed pages, candidates should check to ascertain that all pages are printed as indicated and that no question is missing.*

FOR EXAMINER'S USE ONLY

SECTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE		

1. FUNCTIONAL WRITING

Your pen pal living in USA (Kabiro) is interested in African dishes and has written to you an e-mail requesting for a recipe of your favourite dish. Write a response to his e-mail instructing him on how to cook your favourite dish. The dish is intended to serve four people and should be of good nutritional value. (20 Marks)

[illegible]

[illegible]

2. Cloze Test (10 Mark)

Read the passage below and fill in each blank space with the most appropriate word. (10mks)

Teachers want the new school (1) to address child rights, drug abuse, integrity and security. According to the needs assessment report released last week, teachers also want environmental issues, technology, gender issues and financial literacy be part of the (2)

In addition, the teachers are rooting for the introduction of continuous assessment tests as (3) to end of term examination. Parents, learners and other stakeholders have emphasized (4) need for provision of basics - classrooms, course books, toilets, teaching aids and playing, games, music and drama materials that enable learners to relax.

They have also emphasized equal distribution of (5) that would facilitate a more (6) approach to learning, especially for special needs learners. Teachers in secondary have called for the introduction of practical subjects.

At tertiary level, teacher (want more time spent on teaching materials (7) of theory. In primary schools, respondents emphasize practical (8) learning.

Those in special needs categories are calling for more (9) institutions to give additional skills. Kenyans have proposed a curriculum that considers the ages and developmental stages of learners (10) levels.

3: Oral skills (30mks)

- a) Study the following song and answer the questions that follow; (8 Marks)

Soloist: Greetings to you comrade warriors.

Others: Greetings!

Soloist: Do you know or do you not know me?

Others: We do not know you

Soloist: I know you know me not!

For I am he who is known as Ole Pare who wears a loose ring

And who owns stout steers and a healthy hand

That bares in the month of plenty,

That are over-weight by fat.

Others: Yes it is him indeed!

Soloist: He that owns heifers with large stomachs

For who the meadows is insufficient but who gets stuffed at the valleys,
Where cow bells are removed.

As they are grazed together with those of the king's

Others: It is him!

Soloist: I have the blue one with the horn

Whose beauty resists branding

Who leads the large herd of Kilapi

Whose numbers pose difficulty when moving homes

To prevent them from being discovered.

Questions

i) Identify **two** features characteristic of an oral song (2mk)

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ii) Mention **two** ways in which you would expect the audience to react during the presentation of this song (2mks)

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iii) How would you say the following line to make it interesting?

“He that owns heifers with large stomachs.” (1mk)

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iv) Explain what the artist has done to involve the audience in the performance of this song. (3mks)

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(b) State the **four** points to consider when giving instructions to a person about how to get from one point to the other. (4 marks)

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(c) **Put** the words below in the correct column according to their vowel sound (3mks)

rule, cool, floor, bush, goods, oar

1 /ʊ /	2 /u:/	3 /ɔ:/

d. The teacher was in class during a reading lesson. He realized that the students had poor reading habits. Mention three of these habits he might have observed. (3marks)

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(e) For each of the words below, write two sentences to bring out the meaning of the word as a noun and as a verb; **underline** the stressed syllable. (4 Marks)

Contract

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ii.Abstract

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(f) Indicate the appropriate titles used to refer to the following people as a show of respect.
(3 Marks)

The first lady -

The pope -

A judge -

(g) You have been invited to attend an interview. **Explain three** ways in which you will enhance your performance before the interviewing panel. (3mks)

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(h) **Underline** the silent letter (s) in the words below. (2 Marks)

I. Phlegm

ii. Answer