

LAIKIPIA EAST TERM 2 2022 FORM 4 EVALUATION EXAM
Kenya Certificate of Secondary Education (KCSE)
101/1 ENGLISH PAPER 1
MARKING SCHEME

1. Functional writing

A. E-mail

Email Format – 4 MKS

i) To: Receiver's e-mail address format E.g. kenward@yaoo.com ½ mk
~½

From: Sender's email ½ mk

Date: E.g. 12th June, 2022. ½ mk

Subject: Recipe for an African Dish 1 mk (If word Recipe is missing =00)

Salutation: Dear Ken (appropriate salutation) ½

Validation: Your friend (appropriate validation) ½ mk

Sender: Name of sender ½ mk

E.g. Nyakaru to indicate familiarity with recipient.

Email Content : 2MK

An opening remark 1mk

The content derived from the requirement of the question.

- This is an e-mail to a friend. Therefore, a friendly mail.
- The sender must enquire after the welfare of the recipient. i.e. greetings + how USA
E.g. Hello friend. I got your email and enjoyed reading from you. I am happy to share with you the recipe of my favourite dish. Hope you will like it. 1mk

B. Recipe

Recipe Format 2mks

Title – How to prepare spicy vegetable rice for four 1 mk (Not just how to prepare * rice)

NB The dish must be well described and number to be served specified if not -½ mk

Ingredients ½ mk

Method / Procedure ½ mk

Recipe Content 8 Mks

1. Introduction: Give a brief description/introduction and its nutritional value 1mk

2. Ingredients- Any six ingredients of the dish and their amounts/measure x ½ mk =(3mks)

Eg. 200g of sukuma wiki (kales)

1 tsp cooking oil

3.Method: a description of how to cook the dish including time for the steps and expected Outcomes. E.g Turn brown after two minutes

- At least six steps in preparation of the dish. x ½ mk (3mks)

4. Serving: give instructions for serving the meal (1mk)

-What to be served with or E.g. serve while hot.

Language/Linguistic ability = 4 mks

A – 4mks B – 3mks C – 2mks D – 1 mks

N/B: INSTRUCTIONS

- E-mail address should be in small letters. If not (0 mk)
- Email address should be joint as one unit if split (00 mk)
- Introduction as a content mark but no format mark
- Accept numbered/itemized instruction in describing methods of preparation.
- Award linguistic ability mark by considering the ability and innovativeness.
- The tone should be informal.
- Appropriate use of Register. Use of cookery register scores highly.
- E.g. Roast, dice, simmer, stew, sauté, bauste.

BREAKDOWN

Email –Format 4mks
 Content 2mks
Recipe -Format 2mks
 Content 8mks

Language 4mks

TOTAL 20mks

2. CLOZE TEST

1. curriculum
2. syllabus
3. opposed
4. the
5. resources
6. practical
7. instead
8. oriented
9. vocational
10. at

3. a) i) Direct address – Greetings to you

Repetition E.g Whose beauty, whose numbers (2 points X 1mk)

ii)Clapping / Applauding

Nodding that can be accompanied by “yes”

Expressions such as smiling, frowning etc Any 2 X 1 =2MKS

iii) Falling intonation with appropriate gestures E.g demonstrate size of the stomach by use of hands

Any 1X 1 = 1mk

iv) Presence of a refrain as it gives the audience a chance to join in.

The posing of questions that the audience can respond to

Creates feedback opportunity by greeting.

- b) I would consider giving the directions clearly
 Using simple understandable language
 Pointing out landmarks to aid the recipient
 Giving approximate distances between one point to the other
 Indicating to the listener the turns to take Eg go left, go east
 Any 4 points X 1 mk

c)

rule, cool, floor, bush, goods, oar

1 /ʊ /	2 /u:/	/ɔ:/
bush goods	Cool Rule	Floor oar

To discourage guesswork a word can only appear once. If repeated ; NO SCORE.

- d. The teacher was in class during a reading lesson. He realized that the students had poor reading habits. Mention three of these habits he might have observed. (3marks)

The students were pointing at words as they read
 They were vocalizing / sub vocalizing words
 Regressing as they read (moving the head backwards to a word's location)
 Poor sitting posture such as slumping on the seat
 Inappropriate positioning of the book

Any 3 pnts X 1mk

- (e) For each of the words below, write two sentences to bring out the meaning of the word as a noun and as a verb (4mks)

i. Contract (contract (n), contract (v))

1. The company insisted that I had to sign the contract. (n)
2. He will contract the company to handle all his construction ventures. (v)

ii. Abstract (abstract (n), abstract (v))

1. It is not very difficult to get a police abstract. (n)
2. They were allowed to abstract water from the river. (v)

Abstract (n) a document or a report
 (v) to remove something from somewhere or to obtain facts

NB the words must not be changed to any other form.

If changed score 00 mark eg abstracts or abstracted XX

- (f) Indicate the appropriate titles used to refer to the following people as a show of respect. (3 Marks)

The first lady - Her Excellency The First Lady

The Pope - His Holiness

A judge - My Lord or His/ Her Lordship / Your Honour

(g) You have been invited to attend an interview. **Explain three** ways in which you will enhance your performance before the interviewing panel. (3mks)

Greetings

By being calm and confident eg,

Through proper body posture

Proper grooming

Communicating as clearly as possible

Seeking clarification where need be so as to answer correctly

To maintain appropriate eye contact

To exhibit orderliness with his or her materials

Any 3 pnts X 1

(h) **Underline** the silent letter (s) in the words below. (2 Marks)

i. Phlegm

ii. Answer