

# LAIKIPIA EAST TERM 2 2022 FORM 4 EVALUATION EXAM

*Kenya Certificate of Secondary Education – K.C.S.E*

## CRE PP2

## MARKING SCHEME

### 1. a) Outline the prophecies of prophet Jeremiah concerning the Messiah.

- Would be a righteous branch-be an heir to David's throne
- Rule wisely – execute justice in the land
- Do what is right and just
- Ensure Judah is save from all her enemies
- Ensure Israel live in peace
- Be called the lord of our salvation
- Would be called 'The Lord our righteousness'

(1 x 7 mks)

### (b) The role of John the Baptist as a fore-runner of Jesus Christ.

- He bore witness to Jesus as the Messiah.
- He told soldiers to be contented with their wages.
- He advised the rich to share with the poor.
- He baptized people as a sign of repentance.
- He Baptized Jesus at River Jordan.
- He ushered people to the Messianic error.
- He preached repentance of sin.
- He warned people of the coming judgment.
- He told tax collectors not to collect what was illegal.
- He condemned King Herod for marrying his brother's wife.

$7 \times 1 = 7mks$

### (c) State six reasons why Christians find it difficult to apply John's teachings.

- They lack faith in God's word.
- Discrimination in the church i.e. along tribal lines affects their unity.
- Inability to abandon their past sinful lives.
- Negative attitudes by the rich towards the poor.
- Influence from mass media/societal moral decadence.
- Due to rampant corruption in the society.
- Lack of role models in the society.
- Some Christians lead hypocritical life styles.

$6 \times 1 = 6mks$

### 2. a) Describe of the incident when Jesus was rejected at Nazareth Lk 4: 16 – 30.

- Jesus came to Nazareth where he was brought up
- He went to the synagogue as he usually did on the Sabbath day.
- He was give the book of prophet Isaiah where he stood up to read.
- He read the book and the place that was written about him and read it to the people.
- After reading, he closed the book gave it to the attendant and sat down.
- Everybody in the synagogue look at him
- He told them that the scripture he had read was fulfilled in their hearing
- All people were happy with what he had spoken
- People wondered allowed saying is this not Joseph's son?

- Jesus told them that they could ask him to do in his own country things he had done in Capernaum he told them that a Prophet is not accepted in his own country.
- He told them that there were many widows in Israel during the time of Elijah but God sent the prophet to a widow in Zerephath God only healed Naaman the Syrian of leprosy during the time of prophet Elijah.(1 x 7 = 7 mks)

**b) Reasons why Jesus faced opposition from the Pharisees in Galilee**

- Jesus touched a man with Leprosy which was against the Jewish law
- He forgave sins which the Pharisees knew only God could do. Healed the paralytic man
- He mixed/ ate with the tax collectors who were known to be sinners
- Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.
- The disciples did not fast like those of John the Baptist which annoyed the Pharisees
- He challenged them to move from the old traditional order to the new one which he had brought
- The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/ he healed a man with a withered hand on the Sabbath day. (4 x 2 = 8 mks)

**c) Ways in which church leaders can respond to those who oppose them in their work.**

- Find out the causes/ reasons for the opposition.
- The church leader should pray for/ with them.
- Explain to them the gospel truth in humble manner/ guide and counsel them
- Seek reconciliation through a third party/ another person.
- Involve them in decision making/ church activities
- Recognise their efforts in supporting the church matter
- Visit them in their homes/ fellowship with them/ preaching
- Assist them when in problems financing/ material support
- Send them messages of encouragement
- Change your approach to issues/reform where necessary

(1 x 5 = 5mks)

**3. a) Describe the incident in which Jesus had the last supper with His disciples. (7 marks)**

- Jesus sat with His disciples at one table.
- He told them that He had desired to have the meal with them before His suffering.
- Jesus then took bread/broke it/gave thanks/gave them/said “This is my body given to you, do this in remembrance of me”.
- After supper He took a cup of wine and said.
- “This cup which is poured out for you is the new covenant in my blood”.
- He told the disciples that one of them was going to betray Him.
- The disciples questioned who would betray Jesus.
- The disciples argued amongst themselves as to who was the greatest of them all.
- Jesus told them that the greatest is the one who serves.
- Jesus told Simon that he would be tested by Satan/he would deny Jesus.
- Jesus told Simon that He had already prayed for him to strengthen the others.
- Jesus advised the disciples to have their bags/purses/swords.
- He took a cup and gave thanks/He said take this and divide it among yourselves.

**(b) Give six reasons why Jesus used bread and wine during the last supper. (6 marks)**

- Jesus used bread because it was a common meal for the Jews.
- He used bread because unleavened bread was used during the Jewish celebration of the Passover.
- He used wine because it was a common drink for the Jews.
- Jesus explained that the bread represented his body which would be broken for forgiveness of sin.
- He used wine to represent his blood that was to be shed for the sealing of the new covenant.
- He used the bread to demonstrate that he is the bread of life/the lamb of sacrifice.
- Jesus shared bread and wine as a sign of fellowship/unity/a preparation for the messianic banquet.
- Jesus used the bread and wine to initiate the new covenant. He used bread and wine to institutionalize/demonstrate how the disciples would practice the ritual in future.

**(c) Outline the importance of celebrating the Holy Communion in the church today. (7 marks)**

- The importance of celebrating the Holy Communion in the church today.
- Christians celebrate the Holy Communion to remember the death] resurrection of Jesus.
- Celebrating the Holy Communion is a foretaste of messianic banquet.
- Through the celebration Christians are able to experience the Holy Spirit/the presence of the Holy trinity.
- Christians celebrate the Holy Communion in anticipation of the second coming of Christ.
- Christians are able to renew their faith in God/rededicate their lives to God.
- It encourages the spirit of sharing/demonstrates love.
- It gives Christians an opportunity to thank God for salvation. )
- It give Christians an opportunity to ask for forgiveness from God/ repent.
- Holy Communion unites Christians in the church.
- The celebration of the Holy Communion demonstrates obedience to the command of Jesus.

**4. a) Outline seven teachings of Jesus on the role of the Holy Spirit. (7 marks)**

- The Holy Spirit would comfort the disciples
  - He was to council the disciples
  - He would guide the disciples on what is right/god's righteousness
  - He was to convict people of their sins
  - He to the disciples on what is right/God's righteousness
  - He was to convict people of their sins
  - He was to reveal the future/enable the disciples to prophets/God's will
  - He would glorify Jesus through the work of the disciples
  - He would enable the disciples to witness Christ throughout the world.
  - He would replace the physical presence of Jesus/stay with the disciple forever
  - He would empower the disciples to be able to speak with courage/confidence/authority.
- (7x1=7 mks)

**b) How St. Paul uses the concept of the vine and branches to express unity of believers.**

- God the father is referred to as the vine dresser.
- Christ is the true vine while Christians are the branches.
- Christians are expected and encouraged to bear fruits by remaining faithful in Christ /vine
- Just as branches if Christians fails to bear fruit, they will be pruned, thrown into the fire and burnt.
- Christians can only bear fruit if they remain united.
- A branch can only bear fruit if it remained united/attached to the tree
- Christians need unity of purpose and must remain obedient to God's commandments .
- Christians show love to one another as Jesus Christ loves them .Jesus Christ is the symbol of unity in the Christian church. (4x2=8mks)

**c) State ways in which Christians in Kenya demonstrate unity. (6 marks)**

- Christians meet for prayers/fellowship together.
- They observe a day of worship to honour God.
- They share the Holy communion/meals.
- They help those who are poor/needy
- They solve problems affecting the Church members
- They hold joint crusades/rallies
- They also cooperate by providing Christian programmes in the mass media/ resource materials.
- They speak in one voice to condemn evil in society  
(6x1=6mks)

**5 (a) Reasons why the church condemns homosexuality. (7mks)**

- It interferes with God's command on procreation.
- It is against nature / abnormal / unnatural.
- It leads to breaking God's commandment.
- It abuses the sacred act of sexuality.
- It is a sin before God.
- Lowers human dignity.
- It does not lead to establishment of a normal family relationship.
- It doesn't fulfil the complementary roles between man and woman.
- It can lead to HIV/ AIDS and STI's.

Any 7×1=7Marks

**(b) Circumstances under which divorce can be granted in traditional African marriage. (7mks)**

- If either the husband or wife is proved to be greedy, selfish, spiteful, lazy, a thief or a wizard.
- If the wife is barren.
- If the man fails to pay bride wealth.
- If the wife commits adultery.
- If either the man or woman has failed to undergo initiation rituals before marriage such as circumcision.
- If one of the partners develops a serious illness such as madness, epilepsy or leprosy

- If the girl is discovered not to be a virgin on the wedding day.
- Continued cruelty from the husband which may be due to drunkenness.
- If the marriage is contrary to the customs of the people e.g marriage by those related by blood & this is discovered after they have married.
- If the man is unable to provide for the family.

(7×1=7mks)

**(c) Reasons why virginity is encouraged in both traditional African communities and Christianity. (6mks)**

- It ensures purity/ chastity of an individual before marriage.
- To uphold the moral values in the community.
- In order to protect the gift of sex from being misused.
- To protect the youth from suffering unwanted pregnancies / diseases.
- To uphold dignity.
- It is a source of joy / prestige to parents.

(6×1=6mks)

**6. a) Outline seven causes of poverty in Kenya today. (7mks)**

- Geographical factors such as adverse climatic conditions.
- Historical and social factors such as poor family background.
- Political instability that may lead to civil wars.
- Poor governance.
- Regional imbalance of natural resources.
- Low level of technology.
- Unemployment.
- Laziness.
- Overdependence on foreign aid/loans.

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7 x 1 = 7 marks

**b) Explain seven reasons why crime rate has greatly increased in society today. (7mks)**

- Overindulgence in drinking alcohol and drug taking.
- Desire for power.
- Unemployment and underemployment.
- Revenge.
- Urbanization
- Covetousness..
- Egoism.
- Extreme poverty.
- Breakdown of traditional norms and controls.
- Widening gap between the rich and the poor.
- Lack of moral upbringing and character formation.
- Materialism.
- Environment, such as growing up among habitual criminals is likely to
- lead one to commit crime too.

**c) Show how science and technology can help reduce the level of poverty in Kenya today. (6mks)**

- Medical science and research helps to restore health and life, therefore curing diseases that take up people's wealth leading to poverty.
- Improvement of security through science and technology helps to deal with insecurity which causes poverty.
- Science and technological advancement through electricity and industries has helped to create jobs for the unemployed.
- Scientific discoveries like in mining help to exploit natural resources to create wealth.
- Scientific research in agriculture has improved crop and animal production thereby raising people's wealth.
- Science and technology has facilitated advancement in education as a source of factual information, and education is key to poverty reduction.
- Science and technology has also improved communication worldwide, making it easier to get valuable information on ways to reduce poverty from other parts of the world/ has made it easier to learn from others.
- Business has also been enhanced through the internet, creating more jobs and markets for products and services, thus creating more wealth. **6 x 1 = 6 marks**