SCHEMEOFWORKENGLISH

FORM22022TERMII

ENDARASHABOYS

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
| **2** | 1 | ReadingWriting | ReadingcomprehensionTurn ThePointing FingerDescriptivewriting | By the end of the lesson,the learner should be ableto:  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassagecorrectlyIdentify sense of taste todescriptive writing andwrite a paragraph basedonsense oftaste | Reading comprehensionDiscussing thecomprehension questionWrite a descriptive basedonsense oftaste | Pre-reading activitiesSampleparagraphs | Secondary English Bk 2Pg88-90  Secondary EnglishTeacher |  |
| 2 | POETRY | Rhythm inpoetry1 | By the end of the lesson,the learner should be ableto:  Explain how rhythm isachievedinpoetry | Teacher explanationClass discussionTakingnotes | Golden bells/ hymnbook | Appreciationpoetry |  |
| 2 | POETRY | Rhythm inpoetry1 | By the end of the lesson,the learner should be ableto:  Explain how rhythm isachievedinpoetry | Teacher explanationClass discussionTakingnotes | Golden bells/ hymnbook | Appreciationpoetry |  |
| 3 | WordStudy | Buildingvocabulary | By the end of the lesson,the learner should be ableto:  infer the meanings ofwords correctly and usethem correctly insentences | Reading vocabularyDiscussing ways ofconsolidating thevocabulary | Dictionary | Secondary English Bk 2Pg1-2  Secondary EnglishTeacher |  |
| 4 | Grammar | Perfectiveaspect | By the end of the lesson,the learner should be ableto:  Demonstratecomprehension of thepassage on ‘bhang’ byresponding toquestions based on thepassage | Gap fillingDiscussing the use ofPerfectiveaspect | Charts | Secondary English Bk 2Pg79-82  Secondary EnglishTeacher |  |
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|  | 5 | WritingListeningAndReading | Descriptivewriting Senseof hearingListeningcomprehension | By the end of the lesson,the learner should be ableto:  write what the teacher isreading  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassagecorrectly | Reading a descriptiveessay  Discussing theimportance of the senseofhearing  Writing a descriptiveessay  Reading dialogueDiscussing the issuesraisedinthedialogue | Sample paragraphAudio-tape | Secondary English Bk 2Secondary EnglishTeacher |  |
| 6 | StudySkills | Studying apoem | By the end of the lesson,the learner should be ableto: | Reading poemsDiscussing issues raisedinthe poem | Notes on east Africanpoetry by AustinBukenya | Understanding Poetry ByEzekielAlembi |  |
| **3** | 1 | ReadingGrammar | ReadingcomprehensionHuman RightsProgressiveaspect | By the end of the lesson,the learner should be ableto:  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassage correctly insentences | Reading comprehensionDiscussingoralquestionsWriting answers to thequestions  Gapfilling | Pre-reading activitiesFlashcards | Secondary English Bk 2Pg116-117  Secondary EnglishTeacher |  |
| 2 | Writing | Writingapoem | By the end of the lesson,the learner should be ableto:  readthepoemcorrectly | Reading notes aboutwriting poemsWritingpoems | Samplepoems | Secondary English Bk 2Pg93-95  Secondary EnglishTeacher |  |
| 3 | ListeningAndSpeakingStudySkills | SongsInterpretiveReading | By the end of the lesson,the learner should be ableto:  sing various songsread the passage andanswer the questioncorrectly | SingingDiscussionDancing  Reading the passagealoud  Explanation | Audio-tapesSample passageSamplepoem | Secondary English Bk 2Pg96-97  Secondary EnglishTeacher |  |
| 4 | Reading | ReadingcomprehensionKenyattaFinallyReleased | By the end of the lesson,the learner should be ableto:  read the comprehensionand answer the questionscorrectly | Reading comprehensionDiscussingoralquestions | Pre-readingactivities | Secondary English Bk 2Pg124-127  Secondary EnglishTeacher |  |
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|  | 5 | OralSkills | Readingaloud | By the end of the lesson,the learner should be ableto:  read the poem.use thepoem to answer thequestions | Readingapoemaloud  Discussing the use ofgesture  Teacher expalanationTakingnotes | Readingexcerpts | Secondary English Bk 2Pg172  Secondary EnglishTeacher |  |
| 6 | GrammarWriting | Future timeDialogues | By the end of the lesson,the learner should be ableto:  listen about a futuretime,anwer the questionsmake dialogues withfellowstudents | Reading notesDiscussing the Futuretime  Writing a dialogueActingitoutinclass | Sample sentencesVideo samples ofdialogues | Secondary English Bk 2Pg101-103  Secondary EnglishTeacher |  |
| **4** | 1 | OralSkills | Silentletters | By the end of the lesson,the learner should be ableto:  read the silentletters,identify silentlettersinaword. | Reading silent lettersGapfilling | Spelling drillDictionary | Secondary English Bk 2Pg33-34  Secondary EnglishTeacher |  |
| 2 | ListeningAndSpeakingReading | RhymeReadingcomprehensionA Change InThe Role OfTheFamily | By the end of the lesson,the learner should be ableto:  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassage correctly insentences | Reading comprehensionDiscussing the use ofsignlanguage  Reading comprehensionWritingnewwords | Audiotapes  Pre-readingactivities | Secondary English Bk 2Pg104-105  Secondary EnglishTeacher |  |
| 3 | Studyskills | Note-making | By the end of the lesson,the learner should be ableto:  read the passage, answerthequestionscorrectly | ReadingWritingNote-making | Dictionary | Secondary English Bk 2Pg106-108  Secondary EnglishTeacher |  |
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|  | 4 | GrammarWriting | CLAUSES  ParagraphdevelopmentGivingreasons | By the end of the lesson,the learner should be ableto:  listen to clauses, answerthe questions correctlylisten to a paragraph,answer the questionscorrectly | Distinguishing clausesFilling in gapsDiscussing how to writea cohesive paragraphWritingaparagraph | Charts  Sample sentencesSampleparagraph | Secondary English Bk 2Pg109-111  Secondary EnglishTeacher |  |
| 5 | Writing | Summary | By the end of the lesson,the learner should be ableto:  -Write a good summarybasedonthepassage | Summarizingwriting | Samplesofsummary | Secondary English Bk 2Pg111-112  Secondary EnglishTeacher |  |
| 6 | ReadingUse OfLibrary | ReadingcomprehensionZero  Extensivereading | By the end of the lesson,the learner should be ableto:  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassage correctly insentences  Read given texts fromthelibrary | Reading comprehensionDiscussing anddemonstrating  The use of eye contactReading library booksWritingsummaries | Pre-reading activitiesReaders | Secondary English Bk 2Pg142-145  Secondary EnglishTeacher |  |
| **5** | MIDTERMEXAMSANDBREAK | | | | | | | |
| **6** | 1 | Writing | Dialogue | By the end of the lesson,the learner should be ableto:  Write a dialogue usingthecorrectformat | Reading dialogueDiscussing the issues inthedialogue  Writingdialogue | Excerptsofdialogue | Secondary English Bk 2Pg103  Secondary EnglishTeacher |  |
| 2 | GrammarListeningAndSpeaking | Adverbs ofplaceListeningcomprehension | By the end of the lesson,the learner should be ableto:  listen , answer thequestions correctlytell myths betweenclassmates | Gapfilling  Listening comprehensionDiscussingmythsWritingfeaturesofmyths | Flash cardsSamplemyths | Secondary English Bk 2Pg135  Secondary EnglishTeacher |  |
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|  | 3 | StudySkills | Characterisation | By the end of the lesson,the learner should be ableto:  gainskillsindramatizing | Role playingDramatizationReadingaloud | Samples storiesVideodemonstration | Secondary English Bk 2Pg114-116  Secondary EnglishTeacher |  |
| 4 | ReadingGrammar | ReadingcomprehensionWhat GoesRound ComesRoundCompound andcomplexsentences | By the end of the lesson,the learner should be ableto:  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassage correctly insentences  differentiate betweencompound & compoundsentences | Reading comprehensionDiscussingoralquestionsWriting answers toquestions  Writing  ExplanationExercises | Pre-reading activitiesSample sentencesCharts | Secondary English Bk 2Pg154-155  Secondary EnglishTeacher |  |
| 5 | Writing | Using Varietyofsentences | By the end of the lesson,the learner should be ableto:  witting sentencescorrectly | Writing | Sample sentencesCharts | Secondary English Bk 2Pg120  Secondary EnglishTeacher |  |
| 6 | ReadingGrammar | ReadingcomprehensionMunyaga AndHisBossOrder ofadjectives | By the end of the lesson,the learner should be ableto:  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassage correctly insentences | Reading comprehensionWriting answers to thepassage  Gapfilling | Pre-reading activitiesFlashcards | Secondary English Bk 2Pg165-167  Secondary EnglishTeacher |  |
| **7** | 1 | Writing | Developingparagraphs | By the end of the lesson,the learner should be ableto: | Discussing  Writing a well-developedparagraph | Sampleshoppinglists | Secondary English Bk 2Pg127-128  Secondary EnglishTeacher |  |
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|  | 2 | ListeningandspeakingReading | Etiquette inTelephoneConversationsReadingcomprehensionOprahWinfrey | By the end of the lesson,the learner should be ableto:  -Read telephoneconversation usingtelephoneetiquette  -Carry out an imaginarytelephone conversationwitha partner | ListeningSpeaking  Reading comprehensionDiscussingoralquestionsWriting answers tocomprehensionquestions | Mobile phoneSample telephoneconversations  Pre-readingactivities | Secondary English Bk 2Pg129-130  Secondary EnglishTeacher |  |
| 3 | StudySkills | AspectsofStyle | By the end of the lesson,the learner should be ableto: | DemonstrationExplanationDiscussion | Samplepoems | Secondary English Bk 2Pg130-132  Secondary EnglishTeacher |  |
| 4 | StudySkillsGrammar | DebateAdverbs | By the end of the lesson,the learner should be ableto: | Discussing the mistakesthat young people makeinlife  ExplanationDiscussionExercises | Video tapesSample sentencesCharts | Secondary English Bk 2Pg1-2  Secondary EnglishTeacher |  |
| 5 | Writing | TelephoneMessages | By the end of the lesson,the learner should be ableto: | Writing telephonemessageDiscussingwhatto  include in a telephonemessage | Sampleposter | Secondary English Bk 2Pg137  Secondary EnglishTeacher |  |
| 6 | ListeningAndSpeakingStudySkills | ListeningcomprehensionInformationTechnologyReadingplays | By the end of the lesson,the learner should be ableto: | ListeningWritingRole-playing  Dramatization | ReadersSamplesofplays | Secondary English Bk 2Pg140  Secondary EnglishTeacher |  |
| **8** | 1 | Reading | ReadingcomprehensionThePulley | By the end of the lesson,the learner should be ableto: | Reading comprehensionWriting correct answerstothe questions | Pre-readingactivities | Secondary English Bk 2Pg185-186  Secondary EnglishTeacher |  |
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|  | 2 | Grammar | Comparativeand superlativeforms ofadverbs | By the end of the lesson,the learner should be ableto:  Use the comparative andsuperlative forms ofadverbs correctly insentences | Gap fillingExplanationExercises |  | Secondary English Bk 2Pg145-147  Secondary EnglishTeacher |  |
| 3 | StudySkillsReading | InterviewReadingcomprehensionDrugs: WhoAbusesThem? | By the end of the lesson,the learner should be ableto:  Demonstratetheabilityto conduct an interviewusing the correct tone,gestures, stress and facialexpression | Demonstrating ability toconduct and interviewusing correct tone,gestureetc.  Reading comprehensionWriting answerscorrectly | Roleplay  Pre-readingactivities | Secondary English Bk 2Pg 150-152 SecondaryEnglishTeacher |  |
| 4 | WordStudy | Buildingvocabulary | By the end of the lesson,the learner should be ableto:  Consolidate words andmatch them with theircorrect meaning from agivencolumn | Reading and matchingwords with their correctmeaning from a givencolumn | Dictionary | Secondary English Bk 2Secondary EnglishTeacher |  |
| 5 | GrammarWriting | Verb phrasesBusinessLetters | By the end of the lesson,the learner should be ableto:  Identify two verb phrasesand use then correctly insentence  Write a good businessletter | Reading notes on verbphrases  Writing sentences usingverbphrases  Gap fillingExplanationNote-taking  Write a good businessletter | Flash cardscharts  Samplebusinessletter | Secondary English Bk 2Pg1-2  Secondary EnglishTeacher |  |
| 6 | Studyskills | Summarywriting | By the end of the lesson,the learner should be ableto:  Write a good summarybased on the passageentitled | WritingDiscussion | Samplesofsummary | Secondary English Bk 2Pg152-153  Secondary EnglishTeacher |  |
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| **9** | 1 | GrammarWriting | ComplexPrepositionsPosters | By the end of the lesson,the learner should be ableto:  Define complexprepositionsUsecomplex  prepositions correctly insentences  Design a good poster foraparticularfunction | ExplanationNote-takingExercisesWritingDrawing | Gap fillingCharts  Samplesofposters | Secondary English Bk 2Pg155-158  Secondary EnglishTeacher |  |
| 2 | Listeningandspeaking | Wordplay(Puns) | By the end of the lesson,the learner should be ableto:  Define a pun correctlyIdentifypuns | ExplanationDiscussionOraldrills | Samples of punsCharts | Secondary English Bk 2Pg161  Secondary EnglishTeacher |  |
| 3 | StudyskillsGrammar | First PersonNarrative VoiceSubordinatingConjunctions | By the end of the lesson,the learner should be ableto:  -Tell a story in which heor she is a characterusing first personnarrativevoice  -Define subordinatingconjunctioncorrectly  \_-Use subordinatingconjunctions correctly insentences | SpeakingRole playingExplanationNote-takingExercises | Audio recordingGap fillingCharts | Secondary English Bk 2Pg147-149  Secondary EnglishTeacher |  |
| 4 | ListeningAndSpeaking | Non-verbalSkills: Facialexpressions,Gestures andEyeContact | By the end of the lesson,the learner should be ableto: | SpeakingRole-playingDramatization | Videopresentation | Secondary English Bk 2Pg172-173  Secondary EnglishTeacher |  |
| 5 | StudySkillsReading | SummaryReadingcomprehensionEkweume AndHisFather | By the end of the lesson,the learner should be ableto:  Read the passage silentlyAnswer questions on thepassagecorrectly.  Use the vocabulary in thepassage. | Listening to the teachersexplanation  Discussing the passageReading comprehensionDiscussingoralquestions | Resource personsSamplepassage  Pre-readingactivities | Secondary English Bk 2Pg174-175  Secondary EnglishTeacher |  |
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|  | 6 | WordStudy | Buildingvocabulary | By the end of the lesson,the learner should be ableto: | Reading a passageWriting phrases andexplainingtheirmeaning | Dictionary | Secondary English Bk 2Pg1-2  Secondary EnglishTeacher |  |
| **10** | ENDOFTERMEXAMSANDBREAK | | | | | | | |