SCHEMEOFWORKENGLISH

FORM22022TERMII

ENDARASHABOYS

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
| **2** | 1 | ReadingWriting | ReadingcomprehensionTurn ThePointing FingerDescriptivewriting | By the end of the lesson,the learner should be ableto:Read the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassagecorrectlyIdentify sense of taste todescriptive writing andwrite a paragraph basedonsense oftaste | Reading comprehensionDiscussing thecomprehension questionWrite a descriptive basedonsense oftaste | Pre-reading activitiesSampleparagraphs | Secondary English Bk 2Pg88-90Secondary EnglishTeacher |  |
| 2 | POETRY | Rhythm inpoetry1 | By the end of the lesson,the learner should be ableto:Explain how rhythm isachievedinpoetry | Teacher explanationClass discussionTakingnotes | Golden bells/ hymnbook | Appreciationpoetry |  |
| 2 | POETRY | Rhythm inpoetry1 | By the end of the lesson,the learner should be ableto:Explain how rhythm isachievedinpoetry | Teacher explanationClass discussionTakingnotes | Golden bells/ hymnbook | Appreciationpoetry |  |
| 3 | WordStudy | Buildingvocabulary | By the end of the lesson,the learner should be ableto:infer the meanings ofwords correctly and usethem correctly insentences | Reading vocabularyDiscussing ways ofconsolidating thevocabulary | Dictionary | Secondary English Bk 2Pg1-2Secondary EnglishTeacher |  |
| 4 | Grammar | Perfectiveaspect | By the end of the lesson,the learner should be ableto:Demonstratecomprehension of thepassage on ‘bhang’ byresponding toquestions based on thepassage | Gap fillingDiscussing the use ofPerfectiveaspect | Charts | Secondary English Bk 2Pg79-82Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
|  | 5 | WritingListeningAndReading | Descriptivewriting Senseof hearingListeningcomprehension | By the end of the lesson,the learner should be ableto:write what the teacher isreadingRead the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassagecorrectly | Reading a descriptiveessayDiscussing theimportance of the senseofhearingWriting a descriptiveessayReading dialogueDiscussing the issuesraisedinthedialogue | Sample paragraphAudio-tape | Secondary English Bk 2Secondary EnglishTeacher |  |
| 6 | StudySkills | Studying apoem | By the end of the lesson,the learner should be ableto: | Reading poemsDiscussing issues raisedinthe poem | Notes on east Africanpoetry by AustinBukenya | Understanding Poetry ByEzekielAlembi |  |
| **3** | 1 | ReadingGrammar | ReadingcomprehensionHuman RightsProgressiveaspect | By the end of the lesson,the learner should be ableto:Read the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassage correctly insentences | Reading comprehensionDiscussingoralquestionsWriting answers to thequestionsGapfilling | Pre-reading activitiesFlashcards | Secondary English Bk 2Pg116-117Secondary EnglishTeacher |  |
| 2 | Writing | Writingapoem | By the end of the lesson,the learner should be ableto:readthepoemcorrectly | Reading notes aboutwriting poemsWritingpoems | Samplepoems | Secondary English Bk 2Pg93-95Secondary EnglishTeacher |  |
| 3 | ListeningAndSpeakingStudySkills | SongsInterpretiveReading | By the end of the lesson,the learner should be ableto:sing various songsread the passage andanswer the questioncorrectly | SingingDiscussionDancingReading the passagealoudExplanation | Audio-tapesSample passageSamplepoem | Secondary English Bk 2Pg96-97Secondary EnglishTeacher |  |
| 4 | Reading | ReadingcomprehensionKenyattaFinallyReleased | By the end of the lesson,the learner should be ableto:read the comprehensionand answer the questionscorrectly | Reading comprehensionDiscussingoralquestions | Pre-readingactivities | Secondary English Bk 2Pg124-127Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
|  | 5 | OralSkills | Readingaloud | By the end of the lesson,the learner should be ableto:read the poem.use thepoem to answer thequestions | ReadingapoemaloudDiscussing the use ofgestureTeacher expalanationTakingnotes | Readingexcerpts | Secondary English Bk 2Pg172Secondary EnglishTeacher |  |
| 6 | GrammarWriting | Future timeDialogues | By the end of the lesson,the learner should be ableto:listen about a futuretime,anwer the questionsmake dialogues withfellowstudents | Reading notesDiscussing the FuturetimeWriting a dialogueActingitoutinclass | Sample sentencesVideo samples ofdialogues | Secondary English Bk 2Pg101-103Secondary EnglishTeacher |  |
| **4** | 1 | OralSkills | Silentletters | By the end of the lesson,the learner should be ableto:read the silentletters,identify silentlettersinaword. | Reading silent lettersGapfilling | Spelling drillDictionary | Secondary English Bk 2Pg33-34Secondary EnglishTeacher |  |
| 2 | ListeningAndSpeakingReading | RhymeReadingcomprehensionA Change InThe Role OfTheFamily | By the end of the lesson,the learner should be ableto:Read the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassage correctly insentences | Reading comprehensionDiscussing the use ofsignlanguageReading comprehensionWritingnewwords | AudiotapesPre-readingactivities | Secondary English Bk 2Pg104-105Secondary EnglishTeacher |  |
| 3 | Studyskills | Note-making | By the end of the lesson,the learner should be ableto:read the passage, answerthequestionscorrectly | ReadingWritingNote-making | Dictionary | Secondary English Bk 2Pg106-108Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
|  | 4 | GrammarWriting | CLAUSESParagraphdevelopmentGivingreasons | By the end of the lesson,the learner should be ableto:listen to clauses, answerthe questions correctlylisten to a paragraph,answer the questionscorrectly | Distinguishing clausesFilling in gapsDiscussing how to writea cohesive paragraphWritingaparagraph | ChartsSample sentencesSampleparagraph | Secondary English Bk 2Pg109-111Secondary EnglishTeacher |  |
| 5 | Writing | Summary | By the end of the lesson,the learner should be ableto:-Write a good summarybasedonthepassage | Summarizingwriting | Samplesofsummary | Secondary English Bk 2Pg111-112Secondary EnglishTeacher |  |
| 6 | ReadingUse OfLibrary | ReadingcomprehensionZeroExtensivereading | By the end of the lesson,the learner should be ableto:Read the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassage correctly insentencesRead given texts fromthelibrary | Reading comprehensionDiscussing anddemonstratingThe use of eye contactReading library booksWritingsummaries | Pre-reading activitiesReaders | Secondary English Bk 2Pg142-145Secondary EnglishTeacher |  |
| **5** | MIDTERMEXAMSANDBREAK |
| **6** | 1 | Writing | Dialogue | By the end of the lesson,the learner should be ableto:Write a dialogue usingthecorrectformat | Reading dialogueDiscussing the issues inthedialogueWritingdialogue | Excerptsofdialogue | Secondary English Bk 2Pg103Secondary EnglishTeacher |  |
| 2 | GrammarListeningAndSpeaking | Adverbs ofplaceListeningcomprehension | By the end of the lesson,the learner should be ableto:listen , answer thequestions correctlytell myths betweenclassmates | GapfillingListening comprehensionDiscussingmythsWritingfeaturesofmyths | Flash cardsSamplemyths | Secondary English Bk 2Pg135Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
|  | 3 | StudySkills | Characterisation | By the end of the lesson,the learner should be ableto:gainskillsindramatizing | Role playingDramatizationReadingaloud | Samples storiesVideodemonstration | Secondary English Bk 2Pg114-116Secondary EnglishTeacher |  |
| 4 | ReadingGrammar | ReadingcomprehensionWhat GoesRound ComesRoundCompound andcomplexsentences | By the end of the lesson,the learner should be ableto:Read the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassage correctly insentencesdifferentiate betweencompound & compoundsentences | Reading comprehensionDiscussingoralquestionsWriting answers toquestionsWritingExplanationExercises | Pre-reading activitiesSample sentencesCharts | Secondary English Bk 2Pg154-155Secondary EnglishTeacher |  |
| 5 | Writing | Using Varietyofsentences | By the end of the lesson,the learner should be ableto:witting sentencescorrectly | Writing | Sample sentencesCharts | Secondary English Bk 2Pg120Secondary EnglishTeacher |  |
| 6 | ReadingGrammar | ReadingcomprehensionMunyaga AndHisBossOrder ofadjectives | By the end of the lesson,the learner should be ableto:Read the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassage correctly insentences | Reading comprehensionWriting answers to thepassageGapfilling | Pre-reading activitiesFlashcards | Secondary English Bk 2Pg165-167Secondary EnglishTeacher |  |
| **7** | 1 | Writing | Developingparagraphs | By the end of the lesson,the learner should be ableto: | DiscussingWriting a well-developedparagraph | Sampleshoppinglists | Secondary English Bk 2Pg127-128Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
|  | 2 | ListeningandspeakingReading | Etiquette inTelephoneConversationsReadingcomprehensionOprahWinfrey | By the end of the lesson,the learner should be ableto:-Read telephoneconversation usingtelephoneetiquette-Carry out an imaginarytelephone conversationwitha partner | ListeningSpeakingReading comprehensionDiscussingoralquestionsWriting answers tocomprehensionquestions | Mobile phoneSample telephoneconversationsPre-readingactivities | Secondary English Bk 2Pg129-130Secondary EnglishTeacher |  |
| 3 | StudySkills | AspectsofStyle | By the end of the lesson,the learner should be ableto: | DemonstrationExplanationDiscussion | Samplepoems | Secondary English Bk 2Pg130-132Secondary EnglishTeacher |  |
| 4 | StudySkillsGrammar | DebateAdverbs | By the end of the lesson,the learner should be ableto: | Discussing the mistakesthat young people makeinlifeExplanationDiscussionExercises | Video tapesSample sentencesCharts | Secondary English Bk 2Pg1-2Secondary EnglishTeacher |  |
| 5 | Writing | TelephoneMessages | By the end of the lesson,the learner should be ableto: | Writing telephonemessageDiscussingwhattoinclude in a telephonemessage | Sampleposter | Secondary English Bk 2Pg137Secondary EnglishTeacher |  |
| 6 | ListeningAndSpeakingStudySkills | ListeningcomprehensionInformationTechnologyReadingplays | By the end of the lesson,the learner should be ableto: | ListeningWritingRole-playingDramatization | ReadersSamplesofplays | Secondary English Bk 2Pg140Secondary EnglishTeacher |  |
| **8** | 1 | Reading | ReadingcomprehensionThePulley | By the end of the lesson,the learner should be ableto: | Reading comprehensionWriting correct answerstothe questions | Pre-readingactivities | Secondary English Bk 2Pg185-186Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
|  | 2 | Grammar | Comparativeand superlativeforms ofadverbs | By the end of the lesson,the learner should be ableto:Use the comparative andsuperlative forms ofadverbs correctly insentences | Gap fillingExplanationExercises |  | Secondary English Bk 2Pg145-147Secondary EnglishTeacher |  |
| 3 | StudySkillsReading | InterviewReadingcomprehensionDrugs: WhoAbusesThem? | By the end of the lesson,the learner should be ableto:Demonstratetheabilityto conduct an interviewusing the correct tone,gestures, stress and facialexpression | Demonstrating ability toconduct and interviewusing correct tone,gestureetc.Reading comprehensionWriting answerscorrectly | RoleplayPre-readingactivities | Secondary English Bk 2Pg 150-152 SecondaryEnglishTeacher |  |
| 4 | WordStudy | Buildingvocabulary | By the end of the lesson,the learner should be ableto:Consolidate words andmatch them with theircorrect meaning from agivencolumn | Reading and matchingwords with their correctmeaning from a givencolumn | Dictionary | Secondary English Bk 2Secondary EnglishTeacher |  |
| 5 | GrammarWriting | Verb phrasesBusinessLetters | By the end of the lesson,the learner should be ableto:Identify two verb phrasesand use then correctly insentenceWrite a good businessletter | Reading notes on verbphrasesWriting sentences usingverbphrasesGap fillingExplanationNote-takingWrite a good businessletter | Flash cardschartsSamplebusinessletter | Secondary English Bk 2Pg1-2Secondary EnglishTeacher |  |
| 6 | Studyskills | Summarywriting | By the end of the lesson,the learner should be ableto:Write a good summarybased on the passageentitled | WritingDiscussion | Samplesofsummary | Secondary English Bk 2Pg152-153Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
| **9** | 1 | GrammarWriting | ComplexPrepositionsPosters | By the end of the lesson,the learner should be ableto:Define complexprepositionsUsecomplexprepositions correctly insentencesDesign a good poster foraparticularfunction | ExplanationNote-takingExercisesWritingDrawing | Gap fillingChartsSamplesofposters | Secondary English Bk 2Pg155-158Secondary EnglishTeacher |  |
| 2 | Listeningandspeaking | Wordplay(Puns) | By the end of the lesson,the learner should be ableto:Define a pun correctlyIdentifypuns | ExplanationDiscussionOraldrills | Samples of punsCharts | Secondary English Bk 2Pg161Secondary EnglishTeacher |  |
| 3 | StudyskillsGrammar | First PersonNarrative VoiceSubordinatingConjunctions | By the end of the lesson,the learner should be ableto:-Tell a story in which heor she is a characterusing first personnarrativevoice-Define subordinatingconjunctioncorrectly\_-Use subordinatingconjunctions correctly insentences | SpeakingRole playingExplanationNote-takingExercises | Audio recordingGap fillingCharts | Secondary English Bk 2Pg147-149Secondary EnglishTeacher |  |
| 4 | ListeningAndSpeaking | Non-verbalSkills: Facialexpressions,Gestures andEyeContact | By the end of the lesson,the learner should be ableto: | SpeakingRole-playingDramatization | Videopresentation | Secondary English Bk 2Pg172-173Secondary EnglishTeacher |  |
| 5 | StudySkillsReading | SummaryReadingcomprehensionEkweume AndHisFather | By the end of the lesson,the learner should be ableto:Read the passage silentlyAnswer questions on thepassagecorrectly.Use the vocabulary in thepassage. | Listening to the teachersexplanationDiscussing the passageReading comprehensionDiscussingoralquestions | Resource personsSamplepassagePre-readingactivities | Secondary English Bk 2Pg174-175Secondary EnglishTeacher |  |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/LACTIVITIES** | **T/LAIDS** | **REFERENCE** | **REMARKS** |
|  | 6 | WordStudy | Buildingvocabulary | By the end of the lesson,the learner should be ableto: | Reading a passageWriting phrases andexplainingtheirmeaning | Dictionary | Secondary English Bk 2Pg1-2Secondary EnglishTeacher |  |
| **10** | ENDOFTERMEXAMSANDBREAK |