Dennis

SCHEME OF WORK HISTORY

FORM 4 2022 TERM I

ENDARASHA BOYS

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| **2** | 1 | World wars | World war 1(1914-1918) | By the end of the lesson, the learner should be able to:Discuss the causes of world war 1 | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 1-4 KLB history & government pg 1 |  |
|  | 2 | World wars | World war 1 | By the end of the lesson, the learner should be able to:Explain what caused World War 1Discuss the assassination in Sarajevo | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 4-7 KLB history & government pg 2 |  |
|  | 3 | World wars | Course of World War 1 | By the end of the lesson, the learner should be able to:Discuss the course of World War 1 | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 7-10 KLB history & government pg 5 |  |
|  | 4 | World wars | End of World War 1 | By the end of the lesson, the learner should be able to:Discuss the advantages of allies | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 10-13 KLB history & government pg 8 |  |
| **3** | 1 | World wars | The peace settlement | By the end of the lesson, the learner should be able to:State the principles of the peace settlement Discuss the results of the peace entity | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 13-16 KLB history & government pg 10 |  |
|  | 2 | World wars | Results of World War 1 | By the end of the lesson, the learner should be able to:Discuss the results of world war 1 | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 16-17 KLB history & government pg 11 |  |
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|  | 3 | World wars | The league of Nations | By the end of the lesson, the learner should be able to:Explain the formation of the League of Nations | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 17-20 KLB history & government pg 13 |  |
| 4 | World wars | Performance of the League of Nations | By the end of the lesson, the learner should be able to:Explain the achievements of the leagueExplain the failures of the League | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 20-23 KLB history & government pg 14 |  |
| **4** | 1 | World wars | World War II (1939-1945) | By the end of the lesson, the learner should be able to:Discuss the causes of World War II | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 23-27 KLB history & government pg 18 |  |
| 2 | World wars | Course of World War II | By the end of the lesson, the learner should be able to:Discuss the outbreak of World War II | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 27-32 KLB history & government pg 22 |  |
| 3 | World wars | Course of World War II | By the end of the lesson, the learner should be able to:Discuss the war in Eastern Europe Discuss the defeat of Italy and Germany | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 30-32 KLB history & government pg 23 |  |
| 4 | World wars | Results of World War II | By the end of the lesson, the learner should be able to:Explain the results of World War II | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 33-36 KLB history & government pg 27 |  |
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| **5** | MIDTERM EXAMS |
| **6** | 1 | International relations | International relations | By the end of the lesson, the learner should be able to:Discuss how nations relate with each other | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 38-39 KLB history & government pg 30 |  |
| 2 | International relations | International organizations | By the end of the lesson, the learner should be able to:Explain the types of international organizationDiscuss the reasons for formation of UN | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 39-44 KLB history & government pg 31 |  |
| 3 | International relations | International organizations | By the end of the lesson, the learner should be able to:Explain the types of international organizationDiscuss the reasons for formation of UN | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 39-44 KLB history & government pg 31 |  |
| 4 | International relations | UN organs | By the end of the lesson, the learner should be able to:Discuss the UN organs | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 44-46 KLB history & government pg 32 |  |
| **7** | 1 | International relations | UN organs | By the end of the lesson, the learner should be able to:Explain the international court of justice | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 46-48 KLB history & government pg 34 |  |
| 2 | International relations | Specialized agencies | By the end of the lesson, the learner should be able to:State the specialized agencies of the of UN | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 49-50 KLB history & government pg 35 |  |

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| 3 | International relations | Performance of the UN | By the end of the lesson, the learner should be able to:Discuss the achievement of the UN | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 50-55 KLB history & government pg 37 |  |
| 4 | International relations | Challenges of the UN | By the end of the lesson, the learner should be able to:Discuss the challenges of the UN | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 55-56 KLB history & government pg 39 |  |
| **8** | 1 | International relations | The common wealth of Nations | By the end of the lesson, the learner should be able to:Discuss the formation of the common wealth Explain the membership of the common wealth | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 56-58 KLB history & government pg 40 |  |
| 2 | International relations | Organization of the common wealth | By the end of the lesson, the learner should be able to:Explain how the commonwealth organization is organized | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 58-60 KLB history & government pg 43 |  |
| 3 | International relations | Functions of the commonwealth | By the end of the lesson, the learner should be able to:Explain the functions of the commonwealth | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 60-61 KLB history & government pg 44 |  |
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|  | 4 | International relations | Challenges facing the commonwealth | By the end of the lesson, the learner should be able to:Explain the challenges facing the commonwealth | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 61-62 KLB history & government pg 45 |  |
| **9** | 1 | International relations | The Non- aligned movement | By the end of the lesson, the learner should be able to:Discuss the origin of no- aligned movement | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 62-63 KLB history & government pg 54 |  |
| 2 | International relations | Reasons for the rise of the NAM | By the end of the lesson, the learner should be able to:Discuss the reasons for emergence of NAM | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 63-66 KLB history & government pg 54 |  |
| 3 | International relations | NAM structure | By the end of the lesson, the learner should be able to:Explain the structure of NAM | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 66-70 KLB history & government pg 55 |  |
| 4 | International relations | Performance of the NAM | By the end of the lesson, the learner should be able to:Discuss the achievements of NAM | Definition Explaining Demonstration Discussions | Newspaper Letters Books Internet | The Evolving WorldA history and Government Form 4Pg 70-74 KLB history & government pg 56 |  |
| **10** | END TERM EXAMS |

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