SCHEME OF WORK HISTORY

FORM 2 2022 TERM I

ENDARASHA BOYS

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| **2** | 1 | TRADE | Definition of trade. Methods of Trade.  -Barter trade.  - Currency trade. | By the end of the lesson, the learner should be able to: Define the term trade. Describe methods of trade.  Describe barter trade. State advantages and disadvantages of barter trade.  Define currency trade. State advantages and disadvantages of currency trade. | Bran storming; Narrations; Exposition;  Q/A & discussion. Exposition, Probing questions; Discussion. | Charts Maps | KLB BK II  Pages 1-2 ,evolving  world pages 1-2 |  |
| 2 | TRADE | Types of Trade. - Local Trade. | By the end of the lesson, the learner should be able to: Identify factors that necessitated early local trade.  Describe organization of local trade.  State impacts of local trade. | Probing questions; Discussion. | Charts Maps | KLB BK II  Pages 4-5 ,evolving  world pages 4 |  |
| 3 | TRADE | -Regional trade. Origin & development of Trans-Saharan trade. | By the end of the lesson, the learner should be able to: Distinguish regional trade from local trade. Describe origin and development of Trans  ?Saharan Trade. | Exposition, Probing questions; Discussion. | Map: Trans- Saharan trade routes. | KLB BK II  Pages 5-7, evolving  world pages 4 |  |
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| **3** | 1 | TRADE | Organization of Trans-Saharan trade.  Decline of Trans- Saharan trade. | By the end of the lesson, the learner should be able to: Describe the organization of Trans- Saharan trade. Explain the role of Tuaregs in the trade.  Identify problems encountered by Trans- Saharan traders.  Explain factors that led to decline of Trans- Saharan trade. | Descriptive approach;  Brief discussion. Probing questions; Discussion. | Map: Trans- Saharan trade routes.  Charts Maps | KLB BK II  Pages 7-9, evolving  world pages 6 |  |
| 2 | TRADE | International Trade. Trans- Atlantic Trade. | By the end of the lesson, the learner should be able to: Describe the origin and development of Trans- Atlantic Trade.  Identify factors favouring the trade. | Exposition; Narrations; Discussion. | Charts Maps | KLB BK II  Pgs 11-13 ,evolving  world pages 11 |  |
| 3 | TRADE | Organization of the Triangular Trade. | By the end of the lesson, the learner should be able to: Identify the continents where the trade was conducted.  Describe organization of the triangular trade. | Exposition and detailed discussion. | Map: Triangular trade routes and goods. | KLB BK II  Pgs 14-15, evolving  world pages 13 |  |
| **4** | 1 | TRADE | Decline of the Triangular Trade. Impacts of the Triangular Trade. | By the end of the lesson, the learner should be able to: Identify reasons for collapse of the Triangular Trade. Identify impacts of the trade. | Probing questions; Brief discussion. Brief discussion; Topic review; Written exercise. |  | KLB BK II  Pg 16 evolving world pages 18 |  |
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|  | 2 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | Introduction. Traditional forms of transport. | By the end of the lesson, the learner should be able to:  Define terms transport and communication.  Identify disadvantages of human porterage as a form of transport.  Identify some pack and draught animals used as transport means.  State advantages and disadvantages of animal transport. | Brain storming; Probing questions; Detailed discussion. | Pictures: pack and draught animals. | KLB BK II  Pgs 18-22 evolving  world pages 20 |  |
| 3 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | The development of the wheel, the bicycle, and the motorcycle.  Traditional forms of water transport. | By the end of the lesson, the learner should be able to: Describe the development of the wheel, the bicycle, and the motorcycle.  Describe traditional forms of water transport.  Identify traditional vessels used in early water transport. | Exposition & Brief discussion. Brief descriptive approach. | Charts Maps | KLB BK II  Pgs 22-24 evolving  world pages 23 |  |
| **5** | MIDTERM EXAMS AND BREAK | | | | | | | |

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| **6** | 1 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | Development of modern road transport. | By the end of the lesson, the learner should be able to: Describe the trend of development of modern road transport. State advantages of road transport.  Identify challenges facing road transport today. | Brief descriptive approach.  Open discussion on nature of roads, road carnage, etc. | Photos Students books | KLB BK II  Pgs 26-30 evolving  world pages 26 |  |
| 2 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | Development of modern rail transport. | By the end of the lesson, the learner should be able to: Describe the trend of development of modern rail transport. State advantages and disadvantages of rail transport. | Exposition & Discussion. | Photos Students books | KLB BK II  Pgs 30-31 evolving  world pages 30 |  |
| 3 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | Development of modern water transport.  Development of modern air transport. | By the end of the lesson, the learner should be able to: Describe the trend of development of modern water transport.  State advantages and disadvantages of water transport.  Describe the trend of development of modern Air transport. | Probing questions, Exposition & Discussion.  Brief descriptive approach. | Photos Students books | KLB BK II  Pgs 31-34 evolving  world pages 32 |  |
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| **7** | 1 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | Development of space Exploration & Impact of modern means of transport. | By the end of the lesson, the learner should be able to: Describe the trend of development of space exploration  Explain the impact of modern means of transport. | Probing questions; Exposition;  Brief discussion. | Photos Students books | KLB BK II  Pgs 36-39 evolving  world pages 43 |  |
| 2 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | Traditional forms of communication. Development of modern forms of telecommunication. The telephone, cell phone & the Television. | By the end of the lesson, the learner should be able to: Describe traditional forms of communication.  Highlight some limitations of traditional forms of communication Define the term telecommunication. Describe the development of the telephone, cell phone & the Television. | Probing questions; Exposition;  Brief discussion. Q/A & Discussion. | Photos Students books | KLB BK II  Pgs 39-42 evolving  world pages 44 |  |
| 3 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | The Radio and the Telegraph. | By the end of the lesson, the learner should be able to: Describe the development of the radio and the telegraph. | Q/A, exposition and discussion. |  | KLB BK II  Pgs 44-46 evolving  world pages 51 |  |
| **8** | 1 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | The electronic media. | By the end of the lesson, the learner should be able to: Identify forms of electronic media. Explain the e-mail and internet concepts. | Exposition of new concepts; Browsing the internet, | Computer, modem, ISP/server services. | KLB BK II  Pgs 46-47 evolving  world pages 58 |  |
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|  | 2 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | The fax, telex and pager.  Print media. | By the end of the lesson, the learner should be able to: Describe development of the fax, telex and pager.  Trace the main developments of newspapers, journals, periodicals and magazines as modern forms of communication. | Exposition of new concepts;  Brief discussion. Q/A and brief discussion.. | Realia. Photos  Students books | KLB BK II  Pgs 47-48 evolving  world pages 61 |  |
| 3 | DEVELOPMENT OF TRANSPORT & COMMUNICATION | Impact of modern means of communication. | By the end of the lesson, the learner should be able to: Analyze the impacts of modern means of communication | Probing questions; Discussion. | Photos Students books | KLB BK II  Pgs 48-49 evolving  world pages 68 |  |
| **9** | 1 | DEVELOPMENT OF INDUSTRY. | Early sources of Energy. | By the end of the lesson, the learner should be able to:  Identify early sources of energy. | Brain storming; Exposition; Discussion. |  | KLB BK II  Pgs 52-53 evolving  world pages 69 |  |
| 2 | DEVELOPMENT OF INDUSTRY. | Uses of metals in Africa.  Impacts of uses of metals in Africa. | By the end of the lesson, the learner should be able to: State early uses of gold, copper, bronze and iron in Africa.  Identify effects of early use of gold, copper, bronze and iron in Africa. | Q/A and detailed discussion.  Q/A & brief discussion. | Map:  Spread of iron working in Africa. Photos  Students books | KLB BK II  Pgs 53-56 evolving  world pages 71 |  |
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|  | 3 | DEVELOPMENT OF INDUSTRY. | The industrial Revolution in Europe. | By the end of the lesson, the learner should be able to: Define industrial revolution,  State factors that led to industrial Revolution. | Exposition & probing questions. | Charts Maps | KLB BK II  Pg 58 evolving world pages 74 |  |
| **10** | END OF TERM EXAMS | | | | | | | |

Dennis