Dennis

SCHEME OF WORK HISTORY

FORM 1 2022 TERM I

ENDARASHA BOYS

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| **3** | 1 | Introduction to History and Government | Meaning of history Meaning of Government | By the end of the lesson, the learner should be able to:Define the term history Explain the meaning of the term government | Explaining the meaning of the terms history and governmentStudent writing down important points Asking questions Answering questions Note taking by the teacher on the chalk board | Chalk board Students book Pictures Charts Handouts Realia | Evolving world Bk 1 page 1-2 K.L.B Bk 1page 1-2 |  |
| 2 | Introduction to History and Government | Sources of information on history and Government Unwritten source Oral tradition Limitations of oral tradition Archeology Paleontology | By the end of the lesson, the learner should be able to:Identify the source of information on history and Government. Oral traditions and its limitations Archeology Paleontology | Explanation DiscussionAsking and answering questionsGiving assignment Note taking | Charts Students book MapsPicture Handouts Realia | Evolving world Bk 1 page 1-2K.I.E Bk 1 page 6-15K.L.B Bk 1 page 2-6 |  |
| 3 | Introduction to History and Government | Anthropology Geology Genetics Linguistics Ethnology Resources person | By the end of the lesson, the learner should be able to: Explain anthropology, Geology and Genetics as sources of information on History and Government Explain linguistics ethnology and resource personsA source of information on History and GovernmentState advantages and limitations of linguistics | Explanations Discussions Answering questions Asking questions Note takingExplanations on content Asking and answering questions | Text book Hand outs Picture maps Realia Teachers guideResource person ChartStudents book Audio Visual Radio | Evolving world Bk 1 page 1-2K.I.E Bk 1 page 8-10K.L.B History and Government Bk 1 page 4 |  |
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| **4** | 1 | Introduction to History and Government | Mass media Written sources and their limitations | By the end of the lesson, the learner should be able to:Explain mass media and written sources of information on History State the limitations of written sources | Discussions ExplanationsAsking and answering questionsNote taking? Education Plus Agencies | Charts Realia HandoutsStudents book Audio visual radio | Evolving world Bk 1 page 12-15K.L.B History and Government Bk 1 page 2-6 |  |
| 2 | Introduction to History and Government Early Man | Importance of studying history Importance of studying Government The origin of early man Mythical theory Creation theory Evolution theory | By the end of the lesson, the learner should be able to: Explain the importance of studying History and GovernmentExplain the origin of man as given in the mythical theory, creation and evolution theory | Explaining the importance of studying history and Government Note taking DiscussionsAsking questions Answering questions Discussions on the origin of manAsking and answering questions | Picture Handouts Teachers book Students book ChartsRealia Photographs PicturesTeachers guide book Chartsmaps | Evolving world Bk 1 page 4-5K.L.B History and Government Bk 1 page 6-7 |  |
| 3 | Early Man | Evolution of Man Meaning of evolution Stages in the evolution of man Aegyptopitism Dryopitr | By the end of the lesson, the learner should be able to:explain and identify the stages through which a man evolved Aegytopithecus Dryopithecus | Explaining the stages of evolutionDiscussing time different features of man at each stage Asking and answering questionNote taking | Maps Students bookTeachers guide Hand outs ChartsMaps Pictures | Evolving world Bk 1 page 17-29K.L.B History and Government Bk 1 page 9-21 |  |
| **5** | MID TERM EXAMS AND BREAK |

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| **6** | 1 | Early Man | Kenyapithecus (Kenya ape) and Ramapithecus (Asian Ape) Australopithecus Evolution of man Homohabilis (handy man) Homo Erectures (upright man) | By the end of the lesson, the learner should be able to: Identify and explain the stages through which man evolved i.e kenyapithecus Ramapithecus Australopithecus Explain the stages through which man evolved i.e homohabilis and erectus | Explaining the stages of evolutionDiscussing Describing Answering questions Asking questions Explanation DescribingQuestions and answers | Charts Students book Photographs PicturesHand outs Chart Teachers book Realia | Evolving world Bk 1 page 19-22K.L.B History and Government Bk 1 page 11-16 |  |
| 2 | Early Man | Homo Sapies( intelligent man Rhodesium man Neanderthan man Cro- magnion | By the end of the lesson, the learner should be able to:State characteristics of Homo sapies, Rhodesium, cro- magnonExplain the stages through which man evolved | Explanations DiscussionsQuestions and answers | Text book MapsPictures/photographs Documents HandoutsResource person | Evolving world Bk 1 page 22-23K.L.B History and Government Bk 1 page 14-16 |  |
| 3 | Early Man | Evolution of man Homo sapiens Cultural and economic practices of early man Earlystone age/ lower paleolithition and 2nd phase | By the end of the lesson, the learner should be able to: Explain the stages through which man evolved 1.e Homo Sapiens, SapiensState the characteristics of Homo Sapiens- SapiensExplain the cultural and economic practices of man during the milestone age | Drawing a picture of Homo sapiens sapiens Note taking Explaining thecharacteristics of Homo Sapiens Sapiens Explanations DiscussionsAsking and answering questions | Maps Photographs Students book Teachers guide Revision Resource person Documents RealiaCharts Realia PicturesDocumentaries Gateway revision Views pages Cuttings | Evolving world Bk 1 page 23-24K.L.B History and Government Bk 1 page 16 |  |
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| **7** | 1 | Early Man | Middle stone age/middle Paleolithic use and 2nd phases | By the end of the lesson, the learner should be able to:Explain the cultural and economic practices of man during the late stone ageExplain the economic practices of man during their stage | Explaining the cultural and economic practices of early man in middle stone ageDiscussions Note takingAsking and answering questions | Maps Photographs Students book RealieResource person Documentary Newspaper cuttings Hand outspictures | Evolving world Bk 1 page 24-28K.L.B History and Government Bk 1 page 18-19 |  |
| 2 | Early Man Development of Agriculture | The late stone age/upper Paleolithic 15,000-8,000years ago Development of early Agriculture Beginning of crop growing The beginning of animal domestication | By the end of the lesson, the learner should be able to: Explain the cultural and economic practices of man during the late stone ageExplain the economic practices of man during their stageState factors that contribute to the beginning of crop growingState factors that led to domestication of animals | Explanation Discussions Note takingAsking questions and answering questions Explanations Demonstrations DrawingAsking and answering questions | Maps Photographs Students book RealieResource person Documentary Newspaper cuttings Hand outsPictures Charts Pictures Realia DocumentsTeacher?s guide | Evolving world Bk 1 page 27K.L.B History and Government Bk 1 page 19-21 |  |
| 3 | Development of Agriculture | Early Agriculture in Egypt Characteristics of early Agriculture Impact of Early Agriculture in Egypt | By the end of the lesson, the learner should be able to:State the characteristics of early Agriculture Explain the impact of early Agriculture in Egypt | Explanations DiscussionsAsking and answering questionsDrawing map of Egypt Note taking | Maps ChartsStudents book PictureHand outs Resource person | Evolving world Bk 1 page 36-38K.L.B History and Government Bk 1 page 24-26 |  |
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| **8** | 1 | Development of Agriculture | Early Agriculture in Mesopotamian Characteristic of early Agriculture in Mesopotamia Impacts of early Agriculture in Mesopotamia The Agricultural Revolution | By the end of the lesson, the learner should be able to: Identify the characteristics of early Agriculture in MesopotamiaExplain the impacts of early Agriculture in MesopotamiaDefine the term Agrarian Revolution Explain the farming methods in Britain after the Agrarian Revolution | Explanation DiscussionsAsking and answering questionsNote taking ExplanationsWriting down important pointsDemonstrating | Maps Photographs Students book Teachers guide PicturesHand-outs RealiaResource person documentsText book Charts MapNews paper cutting | Evolving world Bk 1 page 34-35K.L.B History and Government Bk 1 page 25-26 |  |
| 2 | Development of Agriculture | Farming methods after Agrarian Revolution | By the end of the lesson, the learner should be able to:Explain the farming methods in Britain after the Agrarian Revolution | Discussions ExplanationsAsking and answering questionsNote taking | Students book Teachers guide Hand-outs PictureCharts RealiaResource person documents | Evolving world Bk 1 page 40-42K.L.B History and Government Bk 1 page 28-30 |  |
| 3 | Development of Agriculture | Effects of Agrarian Revolution in Britain Agrarian Revolution in U.S.AEffects of Agrarian Revolution inU.S.A Food situation in Africa and the role of the world | By the end of the lesson, the learner should be able to: Explain the effects of the Agrarian Revolution in BritainExplain the factors that contributed to Agrarian Revolution in U.S.A State the effects of Agrarian period from U.S.AExplain the food situation in Africa and the rest of the world | Explaining the effects of Agrarian Revolution in Britain and factors contributing to Agrarian Revolution in U.S.A DiscussionAsking and answering questionsNote taking Explanations Discussions | Picture Students book Teachers guide Hand-outs RealiaChartsResource person documents PicturesMaps Realia | Evolving world Bk 1 page 42-44K.L.B History and Government Bk 1 page 30-33 |  |
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| **9** | 1 | Development of Agriculture | Factors contributing to food shortage in Africa Remedies of food shortage | By the end of the lesson, the learner should be able to:Identify the factors contributing to food shortage in Africa and the rest of the world Identify effects of food shortageExplain the remedies to food shortage in Africa and the rest of the world | Explanations DiscussionsAsking and answering questionsNote taking Drawings | Teachers guide Students book Pictures ChartsMaps Hand-outs Realia | Evolving world Bk 1 page 45-50K.L.B History and Government Bk 1 page 33-36 |  |
| 2 | The people of Kenya up to the 19th Century | Early inhabitants Origin, migration and settlement of people of Kenya Origin, migration and settlement of the Eastern cushites Rendile Somali | By the end of the lesson, the learner should be able to: Trace the origin, migration and settlement of the people of KenyaExplain the origin, migration and settlement of the Eastern Cushites i.e Rendile and Somali State factors and reasons for their migrationsState results of their migration of settlement | Discussions Drawing the map of Kenya showing the early inhabitants ExplanationsAsking and answering questionsNote taking | Students book MapsChart Pattern handouts Maps Charts Hand-outs pictures | Evolving world Bk 1 page 51-52K.L.B History and Government Bk 1 page 38-39 |  |
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|  | 3 | The people of Kenya up to the 19th Century | Origin, migration and settlement of Bantu Factors that led to the migration of the Western Bantu Origin, migration and settlement of Bantu Factors that led to the migration if the western Bantu Origin, migration and settlement of Abaluhya Abagusii Abakuria | By the end of the lesson, the learner should be able to:State the reasons for the migration of the Bantus Explain the reasons of their settlements Explain the reasons for their settlementsState the causes of migration of Abaluhya, Abagusiii and Abakuria Explain the origin and settlement of Abaluhya, Abagusii and Abakuria | Explanations DiscussionsAsking and answering questionsWriting down important pointsNote taking Demonstration explaining the origin, migration and settlement of Abagusii, Abaluhya and Abakuria demonstratingdrawing of maps showing migration patterns | Students book Teachers guide MapsCharts handouts Hand-outs pictures pictures | Evolving world Bk 1 page 52-53K.L.B History and Government Bk 1 page 48-49 |  |
| **10** | END OF TERM EXAMS |

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