SCHEME OF WORK ENGLISH

FORM 2 2022 TERM I

ENDARASHA BOYS

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/T ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| **2** | 1 | Listening And Speaking | Listening and speaking Pronunciation and problematic Sounds | By the end of the lesson, the learner should be able to:  Pronounce the problematic sounds correctly | Read the sentences with the problematic sounds | Pre-listening activity | Secondary English Bk 2 Pg 1-2  Secondary English Teacher |  |
| 2 | Study Skills | Scanning | By the end of the lesson, the learner should be able to:  -Scan a given passage for important details  -List all the words in the passage that begin with letter | Discussing Reading Reading | Class readers | Secondary English Bk 2 Pg 4-6  Secondary English Teacher |  |
| 3 | Reading | Reading a comprehension A Worthy Prefect | By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly.  Use the vocabulary in the passage correctly in sentences | Reading Comprehension Discussing some of the antisocial habits common in the school | Pre-reading activity | Secondary English Bk 2 Pg 1-2  Secondary English Teacher |  |
| 4 | Word Study Grammar | Building vocabulary Collective noun | By the end of the lesson, the learner should be able to:  Identify the meaning of words and be able to use them correctly  Identify the collective nouns correctly | Filling gaps Gap filling Discussing the vocabulary  Discussing the collective nouns | dictionary dictionary Charts | Secondary English Bk 2 Pg 9-10  Secondary English Teacher |  |
| 5 | Writing | Punctuation marks | By the end of the lesson, the learner should be able to:  Demonstrate the ability to use the hyphen correctly | Discussing the use of punctuation marks Writing sentences with punctuation marks | Sample sentences | Secondary English Bk 2 Pg 39-41  Secondary English Teacher |  |
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|  | 6 | Listening And Speaking | Listening and speaking Silent Letters | By the end of the lesson, the learner should be able to:  -Identify the silent letters in words given  -Read words with silent letters aloud | Listening Speaking Exercise | Charts | Secondary English Bk 2 Pg 11-12  Secondary English Teacher |  |
| **3** | 1 | Study Skills | Skimming | By the end of the lesson, the learner should be able to:  Skim through the given passage and answer questions from it correctly | Discussing Reading Writing answers | Excerpts of plays | Secondary English Bk 2 Pg 139-141  Secondary English Teacher |  |
| 2 | Reading | Reading comprehension The Money Doubler | By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly.  Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing oral questions Writing answers | Pre-reading activities | Secondary English Bk 2 Pg 25-27  Secondary English Teacher |  |
| 3 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Use given words from the passage to fill in a crossword puzzle | Gap filling | Crossword puzzle Dictionary | Secondary English Bk 2 Secondary English Teacher |  |
| 4 | Grammar | Compound nouns | By the end of the lesson, the learner should be able to:  Demonstrate the ability to form compound words from a given list of words | Discussing the formation of compound nouns Writing compound nouns | Sample compound nouns | Secondary English Bk 2 Pg 8-9  Secondary English Teacher |  |
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|  | 5 | Writing | Punctuation marks | By the end of the lesson, the learner should be able to:  Tell the different uses of an apostrophe when asked to do so  Show the symbol of an apostrophe ( | Discussing the use of punctuation marks Writing sentences | charts | Secondary English Bk 2 Pg 40  Secondary English Teacher |  |
| 6 | Listening And Speaking | Stress | By the end of the lesson, the learner should be able to:  -Use stress differently to bring out a difference in meaning  -Underline the stressed syllables in words according to the way they are used in sentences | Listening  Discussing oral questions Speaking Writing | Charts | Secondary English Bk 2 Pg 31-33  Secondary English Teacher |  |
| **4** | 1 | Study Skills Reading | Telephone etiquette Reading comprehension Celebrating Our Gender | By the end of the lesson, the learner should be able to:  Demonstrate awareness of Telephone etiquette Conduct s telephone conversation using etiquette  Read the passage silently Answer questions on the passage correctly.  Use the vocabulary in the passage correctly in sentences | Listening to a conversation  Discussing the Telephone etiquette  Reading comprehension Discussing oral questions Writing answers | Audio tapes  Pre-reading activities | Secondary English Bk 2 Pg 129-130  Secondary English Teacher |  |
| 2 | Grammar | Phrasal quantifiers | By the end of the lesson, the learner should be able to:  Demonstrate the knowledge of Phrasal quantifiers | Discussing Writing Phrasal quantifiers | charts | Secondary English Bk 2 Pg 17-19  Secondary English Teacher |  |
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|  | 3 | Writing | Using figurative language | By the end of the lesson, the learner should be able to:  Demonstrate the ability to use figurative language in writing or speaking | Discussing the use of figurative language Writing paragraphs with | Resource person | Secondary English Bk 2 Secondary English Teacher |  |
| 4 | Listening And Speaking | Words Often Mispronounced | By the end of the lesson, the learner should be able to:  -Identify the words that are often mispronounced  -Write them down correctly in phonetic transcription | Listening Discussing Speaking Writing | Charts | Secondary English Bk 2 Pg 22-23  Secondary English Teacher |  |
| 5 | Oral Skills | Pronunciation of /p/ and /b/ | By the end of the lesson, the learner should be able to:  Practice and correctly pronounce /p/ and /b/ Give different examples of words that have /p/ and /b/ pronunciation | Listening to the sounds  /p/ and /b/ | Audio tapes | Secondary English Bk 2 Secondary English Teacher |  |
| 6 | Reading | Reading comprehension World Environment Day | By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly.  Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing oral questions Writing answers | Pre-reading activities | Secondary English Bk 2 Pg 45-47  Secondary English Teacher |  |
| **5** | MID TERM EXAMS AND BREAK | | | | | | | |

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| **6** | 1 | Grammar | Possessives | By the end of the lesson, the learner should be able to:  Identify possessives correctly in sentences Identify various uses of possessive forms | Reading notes about possessives  Gap filling | Charts | Secondary English Bk 2 Pg 36-37  Secondary English Teacher |  |
| 2 | Grammar | Number and person | By the end of the lesson, the learner should be able to:  Demonstrate ability to understand use of number and pronouns correctly | Reading sentences Discussing different types of pronouns Writing sentences using pronouns | Sample sentences | Secondary English Bk 2 Secondary English Teacher |  |
| 3 | Writing Study Skills | Invitation letters Group discussion application | By the end of the lesson, the learner should be able to:  Write invitation letters using the correct format Talk about the role of the society in shaping a child | Reading letters  Writing invitation letters Discussing in groups the role of the society in shaping a child | Sample letters Video tapes | Secondary English Bk 2 Pg 19-21  Secondary English Teacher |  |
| 4 | Reading | Reading comprehension Who Will Speak Out? | By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly.  Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing the questions gives  Writing answers | Pre-reading activities | Secondary English Bk 2 Pg 14-17  Secondary English Teacher |  |
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|  | 5 | Reading | Reading comprehension Who Will Speak Out? | By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly.  Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing the questions gives  Writing answers | Pre-reading activities | Secondary English Bk 2 Pg 14-17  Secondary English Teacher |  |
| 6 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  give the meanings of words and use them to write sentences  know the spellings of each of the vocabulary words learned  apply the vocabulary learned in class in normal day life situations | reading vocabulary discussing the meanings of new words | dictionary | Secondary English Bk 2 Pg 1-2  Secondary English Teacher |  |
| **7** | 1 | Listening And Speaking | Features of a legend | By the end of the lesson, the learner should be able to:  Listen to a legend on Luanda Magere and respond to given questions  Identify features of a legend  Identify the themes in legends | Listening to legends Discussing features of legends | Resource person | Secondary English Bk 2 Pg 74-75  Secondary English Teacher |  |
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|  | 2 | Oral Skills | Different but Similar- sounding Words | By the end of the lesson, the learner should be able to:  -Pronounce words with similar sounds correctly in order to distinguish between them  -Differentiate between the spellings of words with similar sounds | Listening to the teacher Articulating the words Writing | Audio tape Dictionary Charts | Secondary English Bk 2 Pg 52-53  Secondary English Teacher |  |
| 3 | Study Skills | Note taking | By the end of the lesson, the learner should be able to:  Take notes effectively using content words | Reading a passage Discussing steps in note taking  Note taking | Pre-listening skills | Secondary English Bk 2 Pg 75-76  Secondary English Teacher |  |
| 4 | Reading | Reading comprehension Effects Of Alcohol | By the end of the lesson, the learner should be able to:  Read the passage silently Answer questions on the passage correctly.  Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing the given question  Writing new words | Pre-reading activities | Secondary English Bk 2 Pg 55-56  Secondary English Teacher |  |
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|  | 5 | Study skills Grammar | Using the Library Indefinite pronouns | By the end of the lesson, the learner should be able to:  -Use the card catalogue correctly  -Identify the call number in the card  -Search a particular book in the shelves accurately Identify Infinite pronouns and use them correctly in sentences  Answer any exercise given on Infinite pronouns  Dive examples of Infinite pronouns | Visiting the library Listening to the librarian Searching for a book in the shelves  Reading notes in the text books  Discussing the use of pronouns  Writing sentences | Library Charts Flash cards | Secondary English Bk 2 Pg 43-44  Secondary English Teacher |  |
| 6 | Grammar | Indefinite pronouns with possessive case | By the end of the lesson, the learner should be able to:  Identify Indefinite pronouns and give their possessive case | Identify Indefinite pronouns in a sentence using Indefinite pronouns with possessive case | charts | Secondary English Bk 2 Pg 1-2  Secondary English Teacher |  |
| **8** | 1 | Writing | Descriptive writing | By the end of the lesson, the learner should be able to:  Identify the language used in a descriptive paragraph based on sight Use different skills in order to make his/her work as interesting as possible  Use adjectives to describe objects, smell and subjects | Discussing  Writing a descriptive passage | Sample composition | Secondary English Bk 2 Pg 60  Secondary English Teacher |  |
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|  | 2 | Listening And Speaking | Intonation | By the end of the lesson, the learner should be able to:  -Use intonation appropriately  - Differentiate between rising and falling intonation | Listening comprehension Speaking  Writing | Charts Audio tapes | Secondary English Bk 2 Pg 44  Secondary English Teacher |  |
| 3 | Reading | Reading comprehension Information Technology (IT) | By the end of the lesson, the learner should be able to:  Read the passage and respond to the questions | Reading a passage Discussing the questions Writing new vocabulary | Pre-reading activities | Secondary English Bk 2 Pg 65-66  Secondary English Teacher |  |
| 4 | Grammar | Primary auxiliary verbs | By the end of the lesson, the learner should be able to:  Identify Primary auxiliary verbs and use them correctly in sentences | Discussing the use of verbs in sentences Writing and identifying verbs in a passage | Flash cards | Secondary English Bk 2 Pg 67-68  Secondary English Teacher |  |
| 5 | Listening And Speaking | Myths | By the end of the lesson, the learner should be able to:  Listen to a passage on myth of origin and answer the questions correctly  Identify features of myths shown in the passage | Listening comprehension Discussing the features of myths  Writing down notes about myths | Sample paragraphs | Secondary English Bk 2 Pg 61-65  Secondary English Teacher |  |
| 6 | Study Skills | Group discussion and application | By the end of the lesson, the learner should be able to:  Study idiomatic expressions used in the passage and use them correctly in sentences | Reading idiomatic expressions Discussing the use of idiomatic expressions Writing idiomatic expressions | Video tape | Secondary English Bk 2 Secondary English Teacher |  |
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| **9** | 1 | Writing | Creative writing | By the end of the lesson, the learner should be able to:  -Discuss the elements of a good imaginative composition  -Write a good imaginative composition | Writing  Discussing oral questions | Pre-reading activities | Secondary English Bk 2 Pg 71-73  Secondary English Teacher |  |
| 2 | Reading Grammar | Reading comprehension How I survived Drug Abuse Modal auxiliaries | By the end of the lesson, the learner should be able to:  Read the passage and respond to questions based on it Read the passage silently  Answer questions on the passage correctly Identify Modal auxiliaries and use them correctly in sentences | Reading comprehension in the question in the text book  Listening to the explanation Discussing Modal auxiliaries Writing sentences  Using Modal auxiliaries | Pre-reading activities Sample sentences | Secondary English Bk 2 Pg 77-79  Secondary English Teacher |  |
| 3 | Listening and speaking | Legends | By the end of the lesson, the learner should be able to:  Listen to a passage on legend and answer the questions correctly  Identify features of legends shown in the passage from it | Listening comprehension Discussing the features of legends  Writing down notes about legends | Sample paragraphs | Secondary English Bk 2 Pg 74-75  Secondary English Teacher |  |
| 4 | Writing | Descriptive writing An event | By the end of the lesson, the learner should be able to:  Demonstrate the ability to write a strong description of an event | Discussing the event Writing a composition | Sample paragraphs | Secondary English Bk 2 Pg 60  Secondary English Teacher |  |
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|  | 5 | Study Skills | Note-taking | By the end of the lesson, the learner should be able to:  Identify dos and don | Note-taking Discussion explanation | Sample notes | Secondary English Bk 2 Pg 75-77  Secondary English Teacher |  |
| 6 | Reading | Poetry- Writing Short Poems | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the poem and respond to questions on it | Reading poems Writing short poems | Pre-reading activities | Secondary English Bk 2 Pg 82-84  Secondary English Teacher |  |
| **10** | END OF TERM EXAMS | | | | | | | |