SCHEME OF WORK ENGLISH

FORM 2 2022 TERM I

ENDARASHA BOYS

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/T ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| **2** | 1 | Listening And Speaking | Listening and speaking Pronunciation and problematic Sounds | By the end of the lesson, the learner should be able to:Pronounce the problematic sounds correctly | Read the sentences with the problematic sounds | Pre-listening activity | Secondary English Bk 2 Pg 1-2Secondary English Teacher |  |
| 2 | Study Skills | Scanning | By the end of the lesson, the learner should be able to:-Scan a given passage for important details-List all the words in the passage that begin with letter | Discussing Reading Reading | Class readers | Secondary English Bk 2 Pg 4-6Secondary English Teacher |  |
| 3 | Reading | Reading a comprehension A Worthy Prefect | By the end of the lesson, the learner should be able to:Read the passage silently Answer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading Comprehension Discussing some of the antisocial habits common in the school | Pre-reading activity | Secondary English Bk 2 Pg 1-2Secondary English Teacher |  |
| 4 | Word Study Grammar | Building vocabulary Collective noun | By the end of the lesson, the learner should be able to:Identify the meaning of words and be able to use them correctlyIdentify the collective nouns correctly | Filling gaps Gap filling Discussing the vocabularyDiscussing the collective nouns | dictionary dictionary Charts | Secondary English Bk 2 Pg 9-10Secondary English Teacher |  |
| 5 | Writing | Punctuation marks | By the end of the lesson, the learner should be able to:Demonstrate the ability to use the hyphen correctly | Discussing the use of punctuation marks Writing sentences with punctuation marks | Sample sentences | Secondary English Bk 2 Pg 39-41Secondary English Teacher |  |
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|  | 6 | Listening And Speaking | Listening and speaking Silent Letters | By the end of the lesson, the learner should be able to:-Identify the silent letters in words given-Read words with silent letters aloud | Listening Speaking Exercise | Charts | Secondary English Bk 2 Pg 11-12Secondary English Teacher |  |
| **3** | 1 | Study Skills | Skimming | By the end of the lesson, the learner should be able to:Skim through the given passage and answer questions from it correctly | Discussing Reading Writing answers | Excerpts of plays | Secondary English Bk 2 Pg 139-141Secondary English Teacher |  |
| 2 | Reading | Reading comprehension The Money Doubler | By the end of the lesson, the learner should be able to:Read the passage silently Answer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing oral questions Writing answers | Pre-reading activities | Secondary English Bk 2 Pg 25-27Secondary English Teacher |  |
| 3 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Use given words from the passage to fill in a crossword puzzle | Gap filling | Crossword puzzle Dictionary | Secondary English Bk 2 Secondary English Teacher |  |
| 4 | Grammar | Compound nouns | By the end of the lesson, the learner should be able to:Demonstrate the ability to form compound words from a given list of words | Discussing the formation of compound nouns Writing compound nouns | Sample compound nouns | Secondary English Bk 2 Pg 8-9Secondary English Teacher |  |
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|  | 5 | Writing | Punctuation marks | By the end of the lesson, the learner should be able to:Tell the different uses of an apostrophe when asked to do soShow the symbol of an apostrophe ( | Discussing the use of punctuation marks Writing sentences | charts | Secondary English Bk 2 Pg 40Secondary English Teacher |  |
| 6 | Listening And Speaking | Stress | By the end of the lesson, the learner should be able to:-Use stress differently to bring out a difference in meaning-Underline the stressed syllables in words according to the way they are used in sentences | ListeningDiscussing oral questions Speaking Writing | Charts | Secondary English Bk 2 Pg 31-33Secondary English Teacher |  |
| **4** | 1 | Study Skills Reading | Telephone etiquette Reading comprehension Celebrating Our Gender | By the end of the lesson, the learner should be able to:Demonstrate awareness of Telephone etiquette Conduct s telephone conversation using etiquetteRead the passage silently Answer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Listening to a conversationDiscussing the Telephone etiquetteReading comprehension Discussing oral questions Writing answers | Audio tapesPre-reading activities | Secondary English Bk 2 Pg 129-130Secondary English Teacher |  |
| 2 | Grammar | Phrasal quantifiers | By the end of the lesson, the learner should be able to:Demonstrate the knowledge of Phrasal quantifiers | Discussing Writing Phrasal quantifiers | charts | Secondary English Bk 2 Pg 17-19Secondary English Teacher |  |
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|  | 3 | Writing | Using figurative language | By the end of the lesson, the learner should be able to:Demonstrate the ability to use figurative language in writing or speaking | Discussing the use of figurative language Writing paragraphs with | Resource person | Secondary English Bk 2 Secondary English Teacher |  |
| 4 | Listening And Speaking | Words Often Mispronounced | By the end of the lesson, the learner should be able to:-Identify the words that are often mispronounced-Write them down correctly in phonetic transcription | Listening Discussing Speaking Writing | Charts | Secondary English Bk 2 Pg 22-23Secondary English Teacher |  |
| 5 | Oral Skills | Pronunciation of /p/ and /b/ | By the end of the lesson, the learner should be able to:Practice and correctly pronounce /p/ and /b/ Give different examples of words that have /p/ and /b/ pronunciation | Listening to the sounds/p/ and /b/ | Audio tapes | Secondary English Bk 2 Secondary English Teacher |  |
| 6 | Reading | Reading comprehension World Environment Day | By the end of the lesson, the learner should be able to:Read the passage silently Answer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing oral questions Writing answers | Pre-reading activities | Secondary English Bk 2 Pg 45-47Secondary English Teacher |  |
| **5** | MID TERM EXAMS AND BREAK |

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| **6** | 1 | Grammar | Possessives | By the end of the lesson, the learner should be able to:Identify possessives correctly in sentences Identify various uses of possessive forms | Reading notes about possessivesGap filling | Charts | Secondary English Bk 2 Pg 36-37Secondary English Teacher |  |
| 2 | Grammar | Number and person | By the end of the lesson, the learner should be able to:Demonstrate ability to understand use of number and pronouns correctly | Reading sentences Discussing different types of pronouns Writing sentences using pronouns | Sample sentences | Secondary English Bk 2 Secondary English Teacher |  |
| 3 | Writing Study Skills | Invitation letters Group discussion application | By the end of the lesson, the learner should be able to:Write invitation letters using the correct format Talk about the role of the society in shaping a child | Reading lettersWriting invitation letters Discussing in groups the role of the society in shaping a child | Sample letters Video tapes | Secondary English Bk 2 Pg 19-21Secondary English Teacher |  |
| 4 | Reading | Reading comprehension Who Will Speak Out? | By the end of the lesson, the learner should be able to:Read the passage silently Answer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing the questions givesWriting answers | Pre-reading activities | Secondary English Bk 2 Pg 14-17Secondary English Teacher |  |
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|  | 5 | Reading | Reading comprehension Who Will Speak Out? | By the end of the lesson, the learner should be able to:Read the passage silently Answer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing the questions givesWriting answers | Pre-reading activities | Secondary English Bk 2 Pg 14-17Secondary English Teacher |  |
| 6 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:give the meanings of words and use them to write sentencesknow the spellings of each of the vocabulary words learnedapply the vocabulary learned in class in normal day life situations | reading vocabulary discussing the meanings of new words | dictionary | Secondary English Bk 2 Pg 1-2Secondary English Teacher |  |
| **7** | 1 | Listening And Speaking | Features of a legend | By the end of the lesson, the learner should be able to:Listen to a legend on Luanda Magere and respond to given questionsIdentify features of a legendIdentify the themes in legends | Listening to legends Discussing features of legends | Resource person | Secondary English Bk 2 Pg 74-75Secondary English Teacher |  |
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|  | 2 | Oral Skills | Different but Similar- sounding Words | By the end of the lesson, the learner should be able to:-Pronounce words with similar sounds correctly in order to distinguish between them-Differentiate between the spellings of words with similar sounds | Listening to the teacher Articulating the words Writing | Audio tape Dictionary Charts | Secondary English Bk 2 Pg 52-53Secondary English Teacher |  |
| 3 | Study Skills | Note taking | By the end of the lesson, the learner should be able to:Take notes effectively using content words | Reading a passage Discussing steps in note takingNote taking | Pre-listening skills | Secondary English Bk 2 Pg 75-76Secondary English Teacher |  |
| 4 | Reading | Reading comprehension Effects Of Alcohol | By the end of the lesson, the learner should be able to:Read the passage silently Answer questions on the passage correctly.Use the vocabulary in the passage correctly in sentences | Reading comprehension Discussing the given questionWriting new words | Pre-reading activities | Secondary English Bk 2 Pg 55-56Secondary English Teacher |  |
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|  | 5 | Study skills Grammar | Using the Library Indefinite pronouns | By the end of the lesson, the learner should be able to:-Use the card catalogue correctly-Identify the call number in the card-Search a particular book in the shelves accurately Identify Infinite pronouns and use them correctly in sentencesAnswer any exercise given on Infinite pronounsDive examples of Infinite pronouns | Visiting the library Listening to the librarian Searching for a book in the shelvesReading notes in the text booksDiscussing the use of pronounsWriting sentences | Library Charts Flash cards | Secondary English Bk 2 Pg 43-44Secondary English Teacher |  |
| 6 | Grammar | Indefinite pronouns with possessive case | By the end of the lesson, the learner should be able to:Identify Indefinite pronouns and give their possessive case | Identify Indefinite pronouns in a sentence using Indefinite pronouns with possessive case | charts | Secondary English Bk 2 Pg 1-2Secondary English Teacher |  |
| **8** | 1 | Writing | Descriptive writing | By the end of the lesson, the learner should be able to:Identify the language used in a descriptive paragraph based on sight Use different skills in order to make his/her work as interesting as possibleUse adjectives to describe objects, smell and subjects | DiscussingWriting a descriptive passage | Sample composition | Secondary English Bk 2 Pg 60Secondary English Teacher |  |
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|  | 2 | Listening And Speaking | Intonation | By the end of the lesson, the learner should be able to:-Use intonation appropriately- Differentiate between rising and falling intonation | Listening comprehension SpeakingWriting | Charts Audio tapes | Secondary English Bk 2 Pg 44Secondary English Teacher |  |
| 3 | Reading | Reading comprehension Information Technology (IT) | By the end of the lesson, the learner should be able to:Read the passage and respond to the questions | Reading a passage Discussing the questions Writing new vocabulary | Pre-reading activities | Secondary English Bk 2 Pg 65-66Secondary English Teacher |  |
| 4 | Grammar | Primary auxiliary verbs | By the end of the lesson, the learner should be able to:Identify Primary auxiliary verbs and use them correctly in sentences | Discussing the use of verbs in sentences Writing and identifying verbs in a passage | Flash cards | Secondary English Bk 2 Pg 67-68Secondary English Teacher |  |
| 5 | Listening And Speaking | Myths | By the end of the lesson, the learner should be able to:Listen to a passage on myth of origin and answer the questions correctlyIdentify features of myths shown in the passage | Listening comprehension Discussing the features of mythsWriting down notes about myths | Sample paragraphs | Secondary English Bk 2 Pg 61-65Secondary English Teacher |  |
| 6 | Study Skills | Group discussion and application | By the end of the lesson, the learner should be able to:Study idiomatic expressions used in the passage and use them correctly in sentences | Reading idiomatic expressions Discussing the use of idiomatic expressions Writing idiomatic expressions | Video tape | Secondary English Bk 2 Secondary English Teacher |  |
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| **9** | 1 | Writing | Creative writing | By the end of the lesson, the learner should be able to:-Discuss the elements of a good imaginative composition-Write a good imaginative composition | WritingDiscussing oral questions | Pre-reading activities | Secondary English Bk 2 Pg 71-73Secondary English Teacher |  |
| 2 | Reading Grammar | Reading comprehension How I survived Drug Abuse Modal auxiliaries | By the end of the lesson, the learner should be able to:Read the passage and respond to questions based on it Read the passage silentlyAnswer questions on the passage correctly Identify Modal auxiliaries and use them correctly in sentences | Reading comprehension in the question in the text bookListening to the explanation Discussing Modal auxiliaries Writing sentencesUsing Modal auxiliaries | Pre-reading activities Sample sentences | Secondary English Bk 2 Pg 77-79Secondary English Teacher |  |
| 3 | Listening and speaking | Legends | By the end of the lesson, the learner should be able to:Listen to a passage on legend and answer the questions correctlyIdentify features of legends shown in the passage from it | Listening comprehension Discussing the features of legendsWriting down notes about legends | Sample paragraphs | Secondary English Bk 2 Pg 74-75Secondary English Teacher |  |
| 4 | Writing | Descriptive writing An event | By the end of the lesson, the learner should be able to:Demonstrate the ability to write a strong description of an event | Discussing the event Writing a composition | Sample paragraphs | Secondary English Bk 2 Pg 60Secondary English Teacher |  |
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|  | 5 | Study Skills | Note-taking | By the end of the lesson, the learner should be able to:Identify dos and don | Note-taking Discussion explanation | Sample notes | Secondary English Bk 2 Pg 75-77Secondary English Teacher |  |
| 6 | Reading | Poetry- Writing Short Poems | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the poem and respond to questions on it | Reading poems Writing short poems | Pre-reading activities | Secondary English Bk 2 Pg 82-84Secondary English Teacher |  |
| **10** | END OF TERM EXAMS |