SCHEME OF WORK CRE

FORM 2 2022 TERM I

ENDARASHA BOYS

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/T ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| **2** | 1 | OLD TESTAMENT PROPHECIES ABOUT THE MESSIAH | Nathan?s prophecy. Isaiah?s prophecy. | By the end of the lesson, the learner should be able to:  Give the meaning of word Messiah.  Explain Nathan?s prophecy about the coming of the Messiah. Describe the Messianic prophecy as made by Isaiah.  State attributes of Messiah as postulated by Isaiah. | Q/A: meaning of a prophecy, Messiah. Bible Reading:  2 Sam 7:3-17.  Discussion on inferences drawn from the reading.  Bible reading: Isaiah 7:10-16,61:1-  2,9:1-7.  Oral questions; Discussion. | The Bible. | KLB BK II  Pages 1-3 |  |
|  | 2 | OLD TESTAMENT PROPHECIES ABOUT THE MESSIAH | Jeremiah?s prophecy. & Micah?s prophecy. | By the end of the lesson, the learner should be able to:  Explain Jeremiah?s and Micah?s prophecies about the coming of the Messiah. | Jeremiah 23:5-6,  Micah 5:1-5.  Oral questions leading to the character of the new perfect king. | The Bible. | KLB BK II  Pages 4-5 |  |
|  | 3 | OLD TESTAMENT PROPHECIES ABOUT THE MESSIAH | The Psalmist prophecy & The suffering servant. | By the end of the lesson, the learner should be able to:  Explain the Psalmist prophecy & the teachings about the suffering servant. | Psalms 41:9,110:1-2.  Observations from the readings.  Discussion on depiction of the suffering servant of Yahweh who brings sufferings to an end. | The Bible. | KLB BK II  Pages 5-7 |  |
| **3** |  |  |  | By the end of the lesson, the learner should be able to: |  |  |  |  |
|  | 1 | THE CONCEPT OF THE MESSIAH IN THE NEW TESTAMENT | Life and Ministry of Jesus as the Messiah. | Explain Jesus? fulfillment of old testament prophecies about the coming of the Messiah.  Explain Jewish expectations about the Messiah. | Give examples in the Gospel where Jesus is referred to as the Messiah.  Brief bible reading. Brief discussion. | The Bible. | KLB BK II  Pages 7-8 |
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|  | 2 | THE CONCEPT OF THE MESSIAH IN THE NEW TESTAMENT | Fulfillment of Old Testament prophecies in the New Testament.  Fulfillment of Isaiah?s prophecy. | By the end of the lesson, the learner should be able to:  Highlight references in the New Testament that are fulfillment of the Old Testament prophecies about the Messiah.  Describe Jesus? humiliation as foretold by Isaiah. | Bible reading. Q/A & detailed discussion.  Bible reading : Luke 23;1-35  Discussion. | The Bible. | KLB BK II  Pages 8-9 |  |
| 3 | THE CONCEPT OF THE MESSIAH IN THE NEW TESTAMENT | The role of John the Baptist. | By the end of the lesson, the learner should be able to:  Explain the role of John the Baptist as the link between the Old and New Testament.  Identify persons and institutions that play the role of John the Baptist in the contemporary society. | Probing questions; Expositions; Narrations; Discussion. | The Bible. | KLB BK II  Pages10-11 |  |
| **4** | 1 | THE CONCEPT OF THE MESSIAH IN THE NEW TESTAMENT | John?s message of repentance. | By the end of the lesson, the learner should be able to:  Highlight teachings about Messiah as postulated by John the Baptist. | Narrations; Discussion. | The Bible. | KLB BK II  Pages 11-12 |  |
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|  | 2 | THE INFANCY AND EARLY LIFE OF JESUS. | Annunciation of the birth of John the Baptist.  The annunciation of Birth of Jesus. | By the end of the lesson, the learner should be able to:  Explain the role of John the Baptist as proclaimed by Angel Gabriel.  Explain the principal role that God intended the Messiah to perform. | Q/A: Christian and traditional views of barrenness.  Bible reading Luke 1:13. Observations: the role of John as elucidated by Angel Gabriel.  Bible reading: Luke 1:26-38.  Discussion: Angelic message about the Messiah through whom Yahweh will save mankind from sin. | The Bible. | KLB BK II  Pages 15-17 |  |
| 3 | THE INFANCY AND EARLY LIFE OF JESUS. | Mary?s visit to Elizabeth: The Magnificat. The birth of John the Baptist: The Benedictus. | By the end of the lesson, the learner should be able to:  Identify ideas drawn from Mary?s response to Elizabeth in form of the magnificat.  Identify ideas drawn from the Benedictus. | Luke 1:39-56.  Brief observations from the reading.  Luke 1:57-80.  Observations from the reading. | The Bible. | KLB BK II  Pages 19-20 |  |
| **5** | MID TERM EXAMS AND BREAK | | | | | | | |
| **6** | 1 | THE INFANCY AND EARLY LIFE OF JESUS. | The birth of Jesus. | By the end of the lesson, the learner should be able to:  Describe conditions surrounding the birth of Jesus and their symbolic meanings. | Luke 2:1-20.  Deductions from the reading.  Discussion: symbolic meaning of a manger, shepherds, clothes, angels? voices. | The Bible. | KLB BK II  Pages 21-23 |  |
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|  | 2 | THE INFANCY AND EARLY LIFE OF JESUS. | The dedication of Jesus.  Boy Jesus at the temple. | By the end of the lesson, the learner should be able to:  Explain the meaning of the name Jesus.  Describe the important incidents that took place during consecration of Jesus.  Explain the significance of Jesus? experience in His Father?s House. | Luke 2:21-40.  Brief discussion. Luke 2: 41-52.  Malachi 3:1.  Q/A: importance of the temple to Jews.  Discussion on fulfillment of Malachi?s prophecy. | The Bible. | KLB BK II  Pages 23-24 |  |
| 3 | JOHN THE BAPTIST AND JESUS. | Teachings of John the Baptist.  Relevance of teachings of John the Baptist today. | By the end of the lesson, the learner should be able to:  Outline the teachings of John the Baptist.  Explain the relevance of teachings of John the Baptist today. | Bible reading:  Luke 3:1-20.  Q/A and discussion on John?s teachings and the relevance of the teachings to Christian daily life.  Probing questions ; Discussion. | The Bible. | KLB BK II  Pages 28-30 |  |
| **7** | 1 | JOHN THE BAPTIST AND JESUS. | The baptism of Jesus.  Relevance of Jesus? baptism. | By the end of the lesson, the learner should be able to:  Suggest reasons why John baptized Jesus. Explain the significance of the voice from heaven.  Discuss the relevance of Jesus baptism. | Bible reading Luke 3: 21-22.  Q/A and discussion. Probing questions ; Discussion. | The Bible. | KLB BK II  Pages 31-32 |  |
| 2 | JOHN THE BAPTIST AND JESUS. | The temptations of Jesus. | By the end of the lesson, the learner should be able to:  Outline the three ways in which Jesus was tempted. | Oral questions:  Bible reading Luke 4:1- 13.  Narrations. | The Bible. | KLB BK II  Pages 32-34 |  |
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|  | 3 | JOHN THE BAPTIST AND JESUS. JESUS IN GALILEE. | Relevance of Jesus? temptations. Jesus? rejection at Nazareth. | By the end of the lesson, the learner should be able to:  Explain the relevance of Jesus? temptations to our lives.  Explain why Jesus was rejected at Nazareth. | Probing questions; Discussion.  Luke 4:14-30.  Narration: Jesus in the synagogue.  Discussion. | The Bible. | KLB BK II  Pages 35-36 |  |
| **8** | 1 | JESUS IN GALILEE. | Jesus in Capernaum. Relevance of Jesus? working of miracles. | By the end of the lesson, the learner should be able to:  Describe Jesus? healing miracles in Capernaum. Outline lessons learnt by Christians from Jesus? working of miracles. | Luke 4:31-44.  Narrations: Jesus? miracles.  Q/A and discussion: Probing questions; Discussion. | The Bible. | KLB BK II  Pages 40-42 |  |
| 2 | JESUS IN GALILEE. | Jesus? first disciples. | By the end of the lesson, the learner should be able to:  Define a disciple. Describe Jesus? calling of the first disciples.  Outline lessons that Christians learn from the calling of disciples. | Luke 5:1-11.  Narration:  Discussion on qualities of true discipleship. | The Bible. | KLB BK II  Pages 42-45 |  |
| 3 | JESUS IN GALILEE. | Jesus? opposition by the Pharisees.  Jesus? opposition by the Scribes and Sadducees. | By the end of the lesson, the learner should be able to:  State qualities and characteristics of Pharisees.  State qualities and characteristics of Scribes and Sadducees. | Narrations; Probing questions; Discussion.  Bible reading: selected verses. | The Bible. | KLB BK II  Pages 46-47 |  |
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| **9** | 1 | JESUS IN GALILEE. THE SERMON ON THE PLAIN | Why Jesus faced opposition. Relevance of Jesus? opposition. The twelve disciples. | By the end of the lesson, the learner should be able to:  Give reasons why the Pharisees and Scribes opposed Jesus.  Identify lessons we learn from Jesus? opposition. List down the names of the twelve disciples.  Highlight teachings derived from the choosing of the apostles. State qualities of true discipleship according to Jesus. | Bible reading: Luke 5: 33-9.  Narrations and discussion.  Luke 6:12-16.  Q/A: meaning of a disciple, an apostle. Brief discussion. | The Bible. | KLB BK II  Pages 48-51 |  |
| 2 | THE SERMON ON THE PLAIN SOME WORKS AND TEACHINGS OF JESUS. | The sermon on the plain. The healing of the Centurion?s servant. | By the end of the lesson, the learner should be able to:  Analyze the components of the Sermon on the plain.  Outline the relevance of the sermon on the plain to Christians.  Define the term compassion.  Explain the mission of Jesus to both the Jews and the Gentiles. | Luke 6:20-49.  Narrations; Detailed discussion. Bible reading;  Luke 7:1-10.  Narration. Discussion: Jesus? mission for both Jews and Gentiles. | The Bible. | KLB BK II  Pages 55-57 |  |
| 3 | SOME WORKS AND TEACHINGS OF JESUS. | Lessons from the healing of the Centurion?s servant. | By the end of the lesson, the learner should be able to:  Analyze lessons learnt from the healing of the centurion?s servant. | Probing questions; Discussion. | The Bible. | KLB BK II  Pages 61-62 |  |