**INTRODUCTION TO CHRSITIAN ETHICS**

1. **2012 Q5a**

Identify **five** sources of Christian ethics. (5 marks)

 **CHRISTIAN APPROACHES TO HUMAN SEXUALITY,**

 **MARRIAGE AND FAMILY**

**1. 1994 Q 34**

Give reasons why the early Christians lived together in one community

**2. 1994 Q 37**

 Highlight conditions which divorce could be allowed in traditional African

 Communities

**3. 1995 Q 2c**

 State the various ways in which Christians resolve misunderstanding between

 parents n their children

 **4. 1995 Q 3b,c**

 Discuss reasons why members of Christian families in Kenya find it difficult

 to harmoniously live together.

**5. 1996 Q 20**

 Give five reasons why Christians in Kenya encouraged young people to

 seek church weddings.

**6. 1997 Q 20**

 State five advantages of a monogamous marriage. (5 marks)

**7. 1997 Q 4b( pp 2)**

 What factors have contributed to sexual immorality among the youth in

 Kenya today?

 (7 marks)

**8. 1998 Q 19**

Give five reasons which motivate Christians to take vows in marriage (5 marks)

**9. 2001 Q 18**

 Identify five effects of irresponsible sexual behaviour in Kenya today. (5 marks)

**10. 2002 Q 6b,c**

 b) State ways in which sex is abused in Kenya. (6 marks)

 c) Describe the problems faced by a family living with a member who is

 living with Acquired immune Deficiency syndrome.(AIDS) (7 marks)

**11. 2002 Q 17**

 Give five reasons why trial marriage is condemned by the church (5 marks)

**12. 2003 Q 5b ( pp 2)**

 State the causes of prostitution in Kenya today. (8 marks)

**13. 2003 Q 17**

 Give five Christian teachings on human sexuality (5 marks)

**14. 2004 Q 5c**

 Identify the effects of divorce on children in Kenya today. (7 marks)

**15. 2004 Q 20**

 Identify five ways through which the church prepares the youth for marriage. (5 marks)

**16. 2005 Q 20**

 Identify five ways in which Christians assist people who are leaving

 with HIV/AIDS (5 marks)

**17. 2005 Q 5c (pp 2)**

 Why is the church in Kenya opposed to the practice of wife inheritance?

 (7 marks)

**18. 2006 Q 5a, c (pp 2)**

(a)What are the advantages of a monogamous marriage? (8 marks)

 (c)Give reasons why the church is involved in the fight against HIV

 and AIDS (5 marks)

**19. 2007 Q 5 (pp 2)**

(a) Outline the Christian teachings on marriage (6 marks)

 (b) How should Christians prepare for marriage? (8 marks)

 (c) Give reasons why some Christians break their marriage vows? (6 marks)

**20. 2010 Q 5b(pp 2)**

 Give **six** reasons why some young people are choosing to remain

 unmarried in Kenya today. (6 marks)

**21. 2012 Q5b,5c**

 (b) Give **seven** reasons why Christians in Kenya condemn homosexuality. (7 marks)

(c) Explain how responsible parenthood is demonstrated by Christians in

 Kenya today. (8 marks)

**22. 2014 Q5 P2**

 (a) State **five** similarities between the traditional African and Christian

 view on human sexuality. (5 marks)

 (b) Explain **five** factors that have led to the increase of intermarriages

 among communities in Kenya today. (10 marks)

 (c) State **five** challenges that children from single parent families face

 in Kenya. (5 marks)

**23. 2015 Q5 P2**

(a) Identify the causes of premarital sex among the youth in Kenya today. (8 marks)

 (b) State the Christian teaching on marriage. (7 marks)

 (c) Give reasons why virginity is encouraged in both traditional

 African communities and Christianity. (5 marks)

**CHRISTIAN APPROACHES TO WORK**

1. **1995 Q 40**

 Give five reasons why Christians should develop positive attitude to work.

1. **1995 Q 7**

 State ways in which the employer should show respect for the human

 dignity of employees.

1. **1997 Q 16**

 State five factors which hindered expansion of the Christian missionary

 work in Kenya in the nineteenth Century. (5 marks)

1. **1999 Q 4a,c**

 (a) With Reference to the life and ministry of Jesus. Identify activities

 which show that he is a worker

 (c) Explain the factors that a Christian should consider when choosing

 a career (6 marks)

1. **2000 Q 18**

 State five ways in which the church can promote self employment in

 modern society. (5 marks)

1. **2000 Q 4( pp 2)**

 a) Give reasons why Christians condemn idleness (10 marks)

 b) Explain factors that have led to unemployment in Kenya today. (8 marks)

 c) Outline steps the church in Kenya has taken to solve the problem

 of employment.

1. **2001 Q 6 ( pp 2)**

 a) Describe the methods used by the early missionaries to improve

 the living standards of the Africans in Kenya. (7 marks)

1. Give reasons why Christians in Kenya should work in unity (10 marks)
2. Explain ways through which a Christian can serve God.
3. **2004 Q 17**

Give five factors that a Christian employer should consider when

 decision on a salary for an employee. (5 marks)

1. **2005 Q 19**

 Write down five consequences of denying employees rest. (5 marks)

1. **2005 Q 2c( pp 2)**

 How should a Christian respond when offered a job in a hardship area? (6 marks)

1. **2008 Q 5 ( pp 2)**

 a) Explain the factors that contribute to unemployment in Kenya today (8 marks)

 b) Give eight causes of conflict between the employer and

 employees in Kenya. (8 marks)

 c) Discuss the role of a Christian during a strike. (4 marks)

1. **2009 Q 5c**

 Write down **seven** problems that Christian leaders in Kenya face in

 their work today. (7 marks)

1. **2009 Q 5 ( pp 2)**

 Identify six ways in which the church is helping to reduce the rate of

 unemployment in Kenya today. (6 marks)

 **CHRISTIAN APPROACHES TO LEISURE**

**1. 1991 Q 5**

 a) Explain the religious significance of leisure in the life of a Christian

 b) Describe ways in which alcoholism has contributed to the break down

 of families in the modern society.

 c) How is the Christian community in Kenya trying to solve social problems

 resulting from the misuse of leisure.

**2. 1992 Q 49**

 Give ways in which Christian can use leisure to glorify God.

**3. 1998 Q 18**

 Identify five reasons why the taking of alcohol as a way of spending leisure

 time is condemned (5 marks)

**4. 1999 Q 16**

 Give five ways in which Christians spread the gospel using the print media (5 marks)

**5. 2000 Q 17**

 Write down five ways in which modern Christians use their leisure time. (5 marks)

**6. 2002 Q 18**

 Give five ways in which drug abuse could affect a Christian family (5 marks)

**7. 2003 Q 18**

 Identify ways in which Christians can overcome the temptation to drug

 abuse. (5 marks)

**8. 2004 Q 4a,b**

 a) Why is leisure important in the life of a Christian youth? (12 marks)

 b) What factors have contributed to the misuse of leisure in Kenya today? (6 marks)

**9. 2005 Q 17**

 State five ways in which Christians use their talents to promote evangelism

 in Kenya today. (5 marks)

**10. 2006 Q 5b ( pp 2)**

 State the factors that have led to the misuse of drugs in Kenya today (7 marks)

**11. 2009 Q 1c ( pp 2)**

Explain the importance of singing in a Christian service (6 marks)

**12. 2011 Q 5 (pp 2)**

 a) Give seven reasons for the importance of manual work in Kenya today (7 marks)

 b) List seven activities that the youth should engage in during their

 leisure time (7 marks)

 c) State six consequences of denying employees rest. (6 marks)

**13. 2013 Q5**

(a) State the importance of leisure

1. Identify seven leisure activities common to both Christians and traditional

 African communities (7 marks)

1. Explain the dangers of using illicit drugs among the youth in

 Kenya today (7 marks)

**CHRISTIAN APPROACHES TO WEALTH, MONEY AND**

 **POVERTY**

**1. 1991 Q 2b,c**

 b) State the teaching of Jesus on wealth

 c) Explain ways in which people misuse their wealth in society today

**2**. **1994 Q 4b,c**

 b) Give reasons why missionaries started schools

 c) How does the church in Kenya use mass media to educate Kenyans?

**3. 1995 Q 38**

 Give five reasons why it is important for a family to discuss its budget.

**4. 1996 Q 18**

 State five factors which hinder Christians in Kenya from helping the needy. (5 marks)

**5. 1997 Q 18**

 Suggest five ways in which the Church in Kenya could help street children. (5 marks)

**6. 2001 Q 19**

 State five ways through which Christians show love to famine

 stricken people (5 marks)

 **7. 2003 Q 19**

 Give five reasons why Christians take up insurance policies. (5 marks)

**8. 2003 Q 2c P2**

 How should a Christian respond when offered a bribe? (6 marks)

**9. 2005 Q 3c P2**

 Why do some Christians find it difficult to share their wealth with others?

(6 marks)

**10. 2005 Q 6c P2**

 Outline the steps the church is taking to reduce poverty in Kenya today. (7 marks)

**11. 2007 Q 6a P2**

 Explain how unfair distribution of wealth can lead to social disorder in

 Kenya today (8 marks)

**12. 2009 Q 6**

 a) Explain four negative effects of the introduction of money

 economy on traditional African communities. (8 marks)

 b) Outline six teachings of Jesus on wealth. (6 marks)

 c) Give six reasons why Christians should not involve themselves in

 gambling. (6 marks)

**13. 2010 Q 4c**

 Give **six** reasons why Christians find it difficult to help the needy in society

 today. (6 marks)

**14. 2011 Q 4c P2**

 State seven reasons why some Christians find it difficult to help the sick (7 marks)

**15. 2012 Q6a,6c P2**

 (a) Outline the traditional African concept of wealth. (6 marks)

(c) Explain **six** ways the church is using to eradicate poverty in

 Kenya today. (6 marks)

**16. 2015 Q6 P2**

(a) List seven ways in which wealth is acquired in traditional African

 communities. (7 marks)

 (b) Explain the negative effects of the introduction of money

 in traditional African communities. (7 marks)

 (c) How can Christians in Kenya help to narrow the gap between the

 rich and the poor? (6 marks)

**CHRISTIAN APPROACHES TO LAW, ORDER**

**AND JUSTICE**

**1. 1991 Q 49**

State the functions of the state authority

**2. 1991 Q 50**

 Explain how money economy has changed the traditional African concept of

 Bride wealth

**3. 1993 Q 5a,c**

 a) Explain how Christians can contributre towards the maintenance of law

 and order in the society

 c) Give the obstacles of effective maintenance of law and order.

**4. 1994 Q 38**

 Explain ways in which the church is helping in the maintenance of peace in

 Kenya

**5. 1995 Q 39**

 State five ways in which Christians contribute to the maintenance of law

 and Order in Kenya. (5 marks)

**6. 1996 Q 19**

 Identify five causes of conflicts between parents and children in Kenya today.

 (5 marks)

**7. 1996 Q 6a,c P2**

 a) Give reasons why some Christians are opposed to the use of capital

 punishment. (8 marks)

 c) State ways in which Christians in Kenya help those who have been

 released from prison. (9 marks)

**8. 1997 Q 17**

 Give five reasons why Kenyans are attracted to the Church (5 marks)

**9. 1997 Q 19**

 State five ways in which Christians practice social justice. (5 marks)

**10. 1997 Q 2b ( pp 2)**

 Describe the obstacles that a Christian could encounter in trying to

 promote social justice in Kenya. (12marks)

**11. 1998 Q 17**

 State five reasons why a preacher may be disliked by the society today (5 marks)

**12. 1998 Q 20**

 Give five reasons why a Christian should not resort to strike action as a

 way of Presenting grievances (5 marks)

**13. 1998 Q 2a,b ( pp 2)**

 Explain the causes of conflict between the young and the old people

 in the Church today (4 marks)

**14. 1999 Q 19**

 Identify five problems which have resulted from freedom of worship

 in Kenya Today (5 marks)

**15. 1999 Q 20**

 Give reasons why Christians should obey the laws of their country (5 marks)

**16. 2000 Q 19**

 What roles can Christians play in the national election? (5 marks)

**17. 2001 Q 20**

 Identify five ways through which a Christians can help reduce the practice

 of corruption Kenya. (5 marks)

**18. 2002 Q 20**

Give five reasons why Christians should participate in the law reform

 Process in Kenya. (5 marks)

**19. 2002 Q 6a ( pp 2)**

Outline the steps the church is taking to reduce lawlessness in Kenya today.

 (12 marks)

**20. 2003 Q 20**

State five ways in which Christians in Kenya show respect for the state.

 (5 marks)

**21. 2004 Q 18**

 List five ways through which the church is rehabilitating wrong doers in

 Kenya today. (5 marks)

**22. 2004 Q 4c ( pp 2)**

 Give reasons why the church condemns injustice in Kenya today. (7 marks)

**23. 2005 Q 18**

 Give five reasons why Christians should vote during the general elections

 (5 marks).

**24. 2005 Q 16**

 Identify five causes of conflict between the youth and the old people

 in the church (5 marks)

**25. 2006 Q 6 (pp 2)**

 How is the church helping to reduce the rate of crime in Kenya? (8 marks)

**26. 2007 Q 3c**

 What life skills do Christians need to use in order to fight corruption in

 Kenya today? (6 marks)

**27. 2007 Q 4c**

 How can Christians assist the church leaders to perform their

 duties effectively? (5 marks)

**28. 2007 Q 6b, c (pp 2)**

 (b) Identify ways through which Christians promote justice in Kenya

 today (7 marks)

 (c) Give reasons why Christians in Kenya are against the death sentence

 (5 marks)

**29. 2008 Q 4c**

 How is the church promoting social justice in Kenya today? (6 marks)

**30. 2008 Q 5c**

 State **five** ways in which Christians solve conflicts among themselves.

 (5 marks)

**31. 2008 Q 6 (pp 2)**

 a) Give six reasons why it is important to have laws in a country. (6 marks)

 b) Outline eight problems related to maintenance of law and order

 in Kenya today (8 marks)

 c) Identify ways in which Christians in Kenya help those who have been

 released from prison (6 marks)

**32. 2010 Q 3c( pp 2)**

 Why should Christians be discouraged from taking part is mob justice?

 (6 marks)

**33. 2010 Q 5c( pp 2)**

 Identify six ways in which the Church is helping to solve the problem of

 domestic violence in Kenya today. (6 marks)

**34. 2011 Q 6a,c**

a) Explain seven ways in which Christians can contribute towards the

 maintenance of law and order in the society. (7 marks)

 c) Identify six obstacles to effective maintenance of law and order in

 Kenya today (6 marks)

**35. 2012 Q6b P2**

 Give **eight** reasons why corruption is widespread in Kenya today.

 (8 marks)

**36. 2014 Q6 P2**

 (a) Give **six** reasons why laws are important to the people of Kenya. (5 marks)

 b) List **seven** rights of a Kenyan citizen. (7 marks)

 (c)In what ways does the church in Kenya helps to reform errant

 members in the society? (7 marks)

**CHRISTIAN APPROACHES TO SELECTED ISSUES RELATED TO MODERN SCIENCE, TECHNOLOGY AND ENVIRONMENT**

**1. 1990 Q 45 a, b**

 (a) Discuss Environmental factors that threaten human existence

 (b) Explains ways in which Christians can contribute to the conservation of the

 Environment

**2. 1992 Q 5a b**

 (a) Discuss how modern science and technology could enhance Christians

 understanding of God’s creation

 (b) Explain how science and technology challenges the Christian understanding

 of human dignitiy

**3. 1994 Q 40**

 Explain problems caused by industrialization in a community

**4. 1995 Q 7**

 State ways in which the church in Kenya is involved in rural development

**5. 1997 Q 6 b (pp2)**

 Explain the religious significance of the environment in traditional

 African communities (7 marks)

**6. 2000 Q 20**

 Identify five ways in which a Christian can show respect for life today. (5 marks)

**7. 2002 Q 19**

 What roles can Christians play in the national election? (5 marks)

**8. 2003 Q 6c (pp2)**

 Why is the church in Kenya opposed to genetic engineering? (5 marks)

**9. 2004 Q 19**

 State five ways in which modern science and technology undermine

 Christian teaching on respect for human life. (5 marks)

**10. 2010 Q 6 P2**

 (a) Explain the Christian view on plastic surgery in Kenya today. (10 marks)

 (b) Describe four ways through which science and technology has

 negatively affected the environment created by God. (4 marks)

 (c) How can the youth in the Church carry out environmental restoration

 in Kenya today? (6 marks)

**11. 2013 Q 6 P2**

 (a) Explain how science and technology has improved human life. (8 marks)

 (b) Give six reasons why Christians are opposed to euthanasia. (6 marks)

 (c) Identify ways through which Christians can help to control desertification.

 (6 marks)

**INTRODUCTION TO CHRISTIAN ETHICS**

**MARKING SCHEME**

 **2012 Q5a p2**

 (a) Sources of Christian ethics

1. Human reason/experience.
2. The Bible.
3. Traditions from Christian community.
4. Natural law.
5. Situational ethics.

 (5 x 1= 5 marks)

**CHRISTIAN APPROACHES TO HUMAN SEXUALITY**

**MARKING SCHEME**

**1996 Q 20**

* Marriages is God- ordained/ Marriage is holy/ a sacrament
* So the young people can learn and accept the teachings of the church on marriage
* So they can have God’s blessings for their marriage
* It is a respectable way to publicize the marriage/ publicly announce that the two people are man and wife (5 x 1 = 5 marks)

**1997 Q 20**

* To achieve intimate oneness for two persons. Two is company, three is a Crowd
* Wife, husband and children get undivided love
* It is easier to achieve complete faithfulness and trust
* It becomes easier to build mutual confidence
* Makes it easier to bring up children in a healthy and peaceful atmosphere
* It is the only legal marriage relationship in law and according to the church
* Reduces the risk of drug and alcohol use by the children and parents/ produces delinquency
* Helps to enhance/ improves family resources
* Wife is able to enjoy all the rights and privileges without threat and competition
* Reduce of the effect of injected with S.T.D.S
* Easier to achieve complete harmony and peace in the family
* The practices of inheritance upon the death of the father
* Children grow in confidence and develop love, trust and respect for the father
* Reduces rivalry in family / Favouritism/ jealously among wives and children
* Reduces cases of homicide (5 x 1 = 5 marks)

**1997 Q 4b (PP2)**

* Drugs/alcohol abuse among the youth
* Permissiveness in the society/moral laxity /lack of discipline in the society.
	+ Pornography form print media/materials /literature/pictures.
	+ Poverty which has led some to turn to commercial sex/prostitution
	+ Lack of proper sex education for the youth.
	+ Changing life styles/urbanization resulting in overcrowded house/ lack of privacy.
	+ Influence form electronic media (e.g television. Video cassettes/cinemas).
	+ Availability of contraceptives which make the youth engage in sex education without any fear of pregnancies.
	+ Unemployment/Idleness the youth are lured into sex with promises of jobs/favors
	+ Stress/frustrations, force the youth to seek consolation in sex among other things.
	+ The wrong role models from the adults/the youth don’t have examples to emulate.
	+ Peer pressure/youth engage in sex to fit in their peer group/to be accepted.
	+ Parents have abdicated their role of teaching the youth about the facts of life to the schools which doing very little/nothing at all. 7x1=1mark

**2001 18**

* Promote spread of sexually transmitted diseases
* Increase mental disorders e.g. rape victim.
* Unwanted children/Abortion /street children/unwanted pregnancies
* Irresponsible parenthood
* Increase of poverty cases/wastage/misuse of resources
* It leads to deaths e.g aids
* It leads to loss of status in society.
* It causes disagreements the family/divorce/separation
* It leads to one facing legal consequences/imprisonment
* It leads to single parenthood.
* It leads to forced/early marriages
* It leads to school dropout 5x1=5marks.

**2002 Q 6b, c**

* Sex before marriage/fornication
* Sex outside marriage/ adultery
* Prostitution
* Homo sexuality/ Lesbianism/ Sodom/ Oral sex
* Pornographic literature/ mass media of technological devices in sex
* Bestiality
* Masturbation
* Incest
* Rape/ paedophilia ( defilement of underage)
* Social stigma/ suffers isolation
* Economic crises due to high rate of opportunistic diseases
* Poverty due to care/ medication
* Suffers depression as they watch their person wear off
* They condemn/ judge the person as a sinner
* They have to exercise high hygiene standards to ensure safety of other members
* Suffers a drawback in their occupation as most time is spent caring for the patient
* Struggle a lot to provide the required diet for proper maintenance
* Pretend to show love though they suffer bitterness inside themselves
* Quarrels/ misunderstanding within the family (7 x 1 = 7 marks)

**2002 Q 17**

* Undermines dignity of the individual/ brings shame/ disrespect
* Undermine the institution of marriages/ not proper marriage/ spoiling marriage
* it is against God’s law
* It can lead to diseases
* The children born out of such union, lack identity/ role model/ single parenthood
* It is a sign of lack of commitment/ separation/ easily broken
* It promotes irresponsible sexual behavior
* leads to lack of trust/ honesty
* Can lead to abortion/ death (5 x 1 = 5 marks)

**2003 Q 17**

* God created both male and female
* Male and female complement each other
* Male and female have distinctive role in creation
* Both share the image of God
* The union of male and female is consummated in marriage
* Male and female should live in harmony / should respect each other
* Procreate/ fulfill God’s command to multiply
* Sexual deviation is condemned ( homosexuality, lesbianism, bestiality, adultery, sadomy, e.t.c
* Male and female should respect each other in regard each to his ability
* Sex is sacred (5 x 1 = 5 marks)

**2004 Q 5c**

* Loss of parental love/ guidance
* Can lead to abuse of drugs
* They can suffer emotional imbalance
* Can lead to school dropout/ truancy
* Children run away from home/ could become street children
* Can lead to child abuse/ labour
* Many engage in prostitution/ crime to provide for themselves

 (criminals)

* Lead to disease/ death

**2004 Q 20**

* Teaching them about reproductive health
* Preaching sermons on God’s design for marriage
* Encouraging chastity/ abstinence before marriage
* Having guidance and counseling before marriage
* Organizing seminars/ workshops/ retreats where topics on marriage are discussed
* Participating in joint church activities
* Christian leaders living exemplary lives that can be emulated
* Encouraging responsible/ positive relationship among sexes
* Training them to take up responsibility in life ( prepare for married life)
* Encourage the youth to seek God’s guidance through prayer / praying for them.

 (5 marks)

**2005 Q 20**

* Praying for them/ preaching to them
* Guiding and counseling them
* Providing medical services for them
* Providing basic needs for both the infected the family members
* Educating them on ways of avoiding re- infection/ teach them to live positively initiating
* Income – generating activities to provide employment for them preaching against their discrimination/ advocating for legislation to support their existence
* Building home/ shelter for them
* Visiting them (1 x 5 = 5 marks)

**2005 Q 5c (PP2)**

* It may lead to abandonment of children/ wife
* It can cause jealousy/ breakage of the family
* It may lead to destruction of property/ snatching/ grabbing/ property
* It is dehumanizing/ oppressive to the woman/ widow
* It can lead to disease/ HIV/ AIDS
* It can cause embarrassment to the concerned members
* It is against the Christian teaching of monogamy
* It may lead to street children/ increase in crime
* It can lead to mistreatment of children/ wife
* It can lead to death
* It can create psychological/ emotional problems (7 x 1 = 7 marks)

**2006 Q 5a,c (PP2)**

* + It enhances intimacy/ conjugal rights in the family
	+ It upholds dignity/ honour of the family members/ children respect their Father
	+ Security is enhanced
	+ Love is not divided
	+ It eases wrangles on property ownership/ inheritance
	+ It is a covenant protected by God/ the state
	+ Law and order prevails in the family/ there is harmony/ unity
	+ It reduces the risk of being infected with sexually transmitted infection/ HIV and AIDS
* Providing for family needs/ resources is easier
* It is easier to develop mutual confidence/ trust among family members
* It reduces delinquency among the children
* The woman takes pride in the marriage/ is able to enjoy privileges
	+ It is a continuation of Jesus works of healing
	+ The church has a duty to guide and counsel/ promote moral values in the Society
	+ To cater for the infected / affected members within the church
	+ To conserve / preserve God’s creation
	+ It is the duty of the church to help reduce human suffering
	+ To promote economic development
	+ To promote peace in the family co- existence (5 x 1 = 5 marks)

**2010 Q 5b (PP2)**

* + - They have seen/experienced incidents of broken marriages/unfaithfulness in marriage.
		- In order to pursue their career/education.
		- They are not ready to take responsibilities of marriage
		- Poverty/lack of jobs/inadequate resources to start a family/economic empowerment.
		- Permissiveness allows many to satisfy their sexual lust without marriage commitment.
		- Failure to get an expected idea partner.
		- Marriage is no longer a communal duty/it is an individual decision.
		- Religious commitment/supersition hinder one from involving themselves in marriage.
* Low self esteem/lack of confidence, fear of being jilted/failed relationship.

 (6marks)

**2012 Q5b, c**

 (b) Reasons why Christians condemn homosexuality:

* Homosexuality is a form of sexual immorality.
* It is against God's /Biblical teachings/it is a sin.
* It is an abuse to the sacredness of sex.
* It is contrary to the natural order of things.
* Homosexuality does not enable procreation to take place.
* It lowers the dignity of human beings who are created in the image of

 God.

* It can lead to diseases like HIV/AIDs leading to human suffering.
* 'It may lead to psychological problems like stress/depression.
* It leads to rejection/being an outcast. (7 x 1=7 marks)
1. How responsible parenthood demonstrated by Christians today:
* Christians parents provide physical basic needs for the family.
* They provide spiritual guidance to their children.
* They teach their children to live in harmony with others moral values.
* They provide their children with education in order to acquire
	+ - necessary knowledge/skills to realize their full potential.
* They act as role models for their children.
* They discipline/correct the children whenever they deviate from the
	+ - norms.
* They provide protection/security to their children which enables the
	+ - children to deal with situations in life.
* They teach their children how to grow physically/socially/
	+ - psychologically so as for them to understand changes in their bodies
		- as they develop. (4 x 2 = 8marks)

**2014 Q5**

**a) Similarities between the Traditional African and Christian view on human**

* In both sexuality is a gift from God
* In both human sexuality is sacred/holy
* In both the gift of sex should be enjoyed in marriage
* In both the gift of sex is for procreation
* There are rules/regulations regarding the use of the gift of sex
* Elders/parents are to guide/teach the youth regarding their sexuality

**b) Explain five factors that have led to the increase of intermarriages among communities in Kenya today**

* Employment has made people to interact leading to intermarriage
* Education; education has made people from different communities to interact in institutions during co-curricular activities
* Christianity; Biblical teachings have broken cultural barriers among believers
* Migration; People are free to acquire land/settle in any part of the country
* Urbanization; Life in towns/cities has allowed mixing /intermingling of people from various cultures
* Language; The use of Kiswahili/English enables people from different communities to intermarry
* Modern means of transport; People are able to travel/move easily across the country
* Modern means of communication; The availability of social media enables people of different cultures to talk/maintain relationships
* Sports/games; This has enabled people from different communities to interact
* Modern trade; Has increased interactions leading to marriages

(5x2=10marks)

**c)Challenges that children from single parent families face in Kenya today**

* They face an identity crisis/they do not know where they belong
* They experience social stigma
* They miss the love/guidance of one parent
* They may have psychological problems
* They may be denied inheritance of family wealth/discriminated against
* They face rejection/not accepted in society
* They may lack adequate basic needs

(5x1=5marks)

**2015Q5**

 a)Causes of premarital sex among the youth in Kenya today

* There is erosion of traditional /Christian value / permissiveness
* Some youth lack guidance /counseling
* They are influenced by the mass media
* Influence of dug/substances abuse
* Negative peer influence/pressure
* Some though lack life skills
* The desire to prove manhood /fertility
* Idleness /boredom/unemployment among the youth
* Poverty /desire for money
* Fear of being rejected/desire to maintain a relationship
* Some do it out of curiosity
* Availability of contraceptives Any 8 x 1 = 8 marks

 b)Christian teaching on marriage

* Marriage is instituted /ordained by God/Sacred
* Christian marriage should be monogamous
* Marriage should be between a man and a woman /not between individuals of the same sex
* Marriage is complete with / without children
* Marriage is for procreation /companionship
* Husband and wife should complement each other
* Marriage should be based on mutual love
* The husband is the head in marriage/wife to submit to the husband
* Marriage unties husband/wife as one flesh
* Marriage is permanent /divorce/separation is not allowed
* Marriage partners should satisfy each others sexual needs/ conjugal rights
* It is not a must for one to marry / be celibate

Any 7 x 1= 7 marks

 c) Reasons why virginity is encouraged in both traditional African Community and

 Christianity

* It ensures purity of an individual before marriage
* To uphold the moral values of the community
* In order to protect he gift of sex from being misused
* To protect the youth from suffering/unwanted pregnancies/disease
* To uphold the dignity /reputation of individuals
* It is a source of joy /prestige to the couple

Any 5 x 1 = 5 marks

**CHRISTIAN APPROACHES TO WORK**

**MARKING SCHEME**

**1997 Q 16**

* Lack of trained personnel such as ministries, catechists, evangelistic and
	+ - teachers to do missionary work
* Lack of resources ( money), to expand the work and put up facilities
	+ - For missionary work
* Poor infrastructure e.g. roads and others means of communication.
	+ - Missionaries could only stay in one station and traveling from one place to
		- Another was difficult .
* Failure by missionaries to use appropriate methods and approaches to win the Africans to Christianity.
* Negative attitudes and lack of interest by Africans to Christianity
* Language problems, missionaries would not communicate effectively with the local people and vice versa. Missionaries spent valuable time learning local languages which they could otherwise put into missionary work.
* Cultural resistance from the local people. Some people felt that becoming Christians would alienate them from their communities
* Environmental and geographical factors hostile climate, difficult terrains, droughts.
* Attacks by tropical diseases, e.g. Malaria, black water diseases
* Fear of wild animals
* Fear of hostile tribes, e.g. Maasai, Gallo
* Competition from other religious e.g. Islam and African traditional religious
* Rivalry among Mission societies/ denominations/ religion groups
* Attitudes of some missionaries towards Africans- considered Africans primitive/ savage / untutored/ unable to comprehend Christian abstract doctrines
* German missionaries were not accepted in British colonies
* Contradiction in the Christian message / some condemned use of alcohol while others tolerated it some condemned polygamy while others tolerated it, circumcision of women.

**1999 Q 4a, c**

* Preaching /teaching in synagogues/all over the country/ministering
* Healing the sick/healing the blind man/any other miracles of healing
* Raising the dead of life-The raising of Jairus daughter (any other miracles of raising).
* Praying /prayed to God the father
* Feeding in the people e.g. He fed the five thousands/wedding in Cana.
* Being a carpenter/he assisted his father
* Identify with workers by drawing examples of parables/allegories from the world of work-parable of the sower /any other relevant example
* Washing the disciples feet during the last supper
* Calming the storm (any other nature miracles e.g walking on water/cursing the fig tree.
* Fishing /Jesus wet fishing with his disciples (John 21:5-6)
* Judging cases-the woman caught in adultery (John 8) forgiving sins of paralytic
* Training instructor-He trained the disciples on how to carry out their work/the mission of the seventy two (72)
* Leadership-appointment/commissioning of the disciples/apostles looking for disciples

 7 x 2=14marks.

* Ability- academic/physical/ a person should have the knowledge skills/capability and strength to perform the tasks involved.
* Inclination attitude-should have a positive attitude towards the career
* Call- One should have the desire to serve god/community through the task/glory to God.
* Talent-One should consider their inborn/natural abilities
* Enjoyable-convenience-One has to choose a profession that one would to serve is not boring.
* Remuneration-It should meet ones basic needs in life/job opportunity relevant job
* A career that would help one to promote virtues in society.
* The individuals should be able to observe the professional code/honesty/punctuality etc.
* The career should provide opportunities for one to develop to maturity provide job security. 6 x 1=6Marks

**2000 Q 18**

* Open more technical institute for masons, carpenters, electricians
* Provide guidance and counseling for positive attitude towards work/dignity of work
* Enhancing a sense of responsibility in work.
* Giving them assistance in obtaining the equipment to staff small scale enterprises (e.g. sewing machines, tool boxes)
* Help them final market for the finished products
* Organise in-service courses for the self employed to improve the quality of the their products
* Organise communal self help projects
* Help them in obtaining premises for their business 5x1=5marks

**2000 Q 4 (PP2)**

* God ordained work/human beings were given the responsibility of looking after God’s creation.
* Jesus condemned idleness in his ministry in the parable of the talents
* Idleness may lead to antisocial activities e.g. stealing, drinking, irresponsible sexual behaviour
* Idleness leads to poverty/inability to meet one’s basic needs
* Jesus worked and so endorsed dignity of work.
* Idleness is a failure to glorify God.
* Idleness dehumanizes individuals.
* Christians should emulate Jesus’ example of hard work
* Idleness is a health hazard e.g. obesity, heart attack.
* Idleness is a rebellion against God’s intention for human beings.
* Idleness retards the development of God giving talents.

* The growth rate of Kenya’s economy is lower than the population growth
* Inadequate land for those who want to self employed in agriculture sector
* Inadequate funds to start economic ventures
* Adoption of lifestyles that do not promote development e.g. drug addiction, laziness.
* The great part of Kenya is low potential
* Wrong attitude instilled in the youth by the society/the youth think they should only do the white collar jobs.
* Poor job distribution where some people hold more than one job.
* Policies that allow foreigners to take up jobs which would have been performed by Kenyans.
* Low investment ability due to debt crisis and conditions set by donor countries.
* Application of redundancy practices by both the government and the private sector i.e (retrenchment)
* Liberalization of market which has led to the influx of cheap goods thus leading to closure of some industries.
* Corruption/nepotism/tribalism.

* Employ people as pastors/evangelists/catechist
* Has set up youth polytechnics to provide vocational training/skills required for employment.
* Sponsors people through scholarships and bursaries to enable them acquire the necessary skills for employment
* Church ran training colleges/universities where people are prepared for different careers
* Encourage positive attitudes towards all types of jobs/guidance and counseling
* Establishment of institutions which provide employment opportunities/e.g schools/hospitals
* Provides funds to start small scale income generating industries and projects
* Sustain self-help groups by helping them to make products and market them thus creating job opportunities. (7 marks)

**2001 Q 6(PP2)**

* Providing them with education/training
* Providing them with jobs/employment
* Inviting them to join the church and serve as priests, catechists, sisters etc
* Preaching against/discouraging some traditional practices
* Providing them with medical facilities/care
* Introducing new (crop/house/clothes) modern technology/agriculture.
* Introducing self-help projects (water)
* Introducing new means of transport/communication/infrastructure
* Providing homes for the freed slaves/destitute. (7 marks)

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* Providing homes for the freed slaves/destitute. (7 marks)
* In order to promote oneness of Christ
* To promote the teachings of Christ
* To share the scarce resources/minimize expenses
* In order to achieve effective evangelism/ministry
* In order to adopt a common attitude to the integration of African culture in worship
* To prevent the formation of splinter groups/cults
* To reduce the internal wrangling
* In order to have a common stand in dealing with issues affecting the society (education/constitutional review/medical care
* Preaching/teaching the word of God/dedications (priests/nuns/sister) participation in choir
* Be feeding the hungry/relief food
* Taking care of the sick/visiting the sick
* Praying/ fasting for God’s peace in the world
* Contributing to church/charitable organizations
* By paying taxes/tithing
* Taking care of the environment/working in the church
* Providing homes for the needy/adopting orphans
* Paying fees for the needy/Providing education
* Being just and fair in giving services
* Advocating for equitable distribution of resources.

**2004 Q 17**

* Hours of work
* Education/ training of employee/ qualification/ skills
* Experience of employee/ competence
* Value of work
* Needs of the employee/ state of the economy of the country/ standard of living
* Dangers/ risks of the job to be done/ nature of work/ type of work
* The returns/ profits of the work
* The ability to pay/ sustainability
* The amount of work to be done / volume (5 x 1 = 5 marks)

**2005 Q 19**

* Poor working relationships/ lack of respect
* Leads to exhaustion/ fatigue
* Can results in poor health/ death
* Can result in go-slow
* There is mistrust/ need to be supervised so as to work
* Can lead to strikes/ riots/ violence
* Leads to loss of job/ sacking
* Leads to family conflicts/ suspicion/ separation/ divorce
* Lack of time for spiritual nourishment/ worship
* Leads to low morale/ negative attitude to work

**2005 Q 2c (PP2)**

* Give thanks to God for the job opportunity.
* One should pray about it.
* Should take up the challenge/accept the offer.
* Should carry out the mission of Jesus Christ.
* Should work with commitment/dedication
* Should adhere to professional ethics
* Should keep the contract of service.
* Should take care of the family
* Should take care of the family.
* Should take care of the filmily
* Should seek guidance on how to work /live in the hardship area
* Seek training in life skills.

 (6x1 =6marks)

**2008 Q 5 (PP2)**

* High population whereby there are too many people for the available job opportunities.
* Lack of money to start individual businesses/unavailability of finances.
* Some people lack skills which make them not to be absorbed in the job market.
* Rural-urban migration:- many people are congested in towns where job opportunities are limited.
* Foreign aid:- dependence on foreign aid causes the donors to give conditions of employment, that is lean service.
* Selfishness/greed:- some Kenyans have more than two jobs, while others lack.
* Education system:- many Kenyans prefer white collar jobs after school and because of stiff competition for available spaces, many remain unemployed.
* Negative attitude towards work:- some Kenyans lack the initiative to do or participate in economic activities/just idle around.
* Unequal distribution of wealth: Some regions have more resources that create employment than others.
* New technological advances that has led to retrenchment.
* Bribery/corruption is a social evil that denies jobs to those qualified in preference to the less qualified.
* Insecurity/increase in crime discourages local and international investors. (8 marks)
* Lack of respect to the employer by employees.
* Employees not given time for leisure/leave.
* Poor working conditions/environment.
* When the employees do not receive wages/not paid in time.
* When employers fail to consider the welfare of employees/allowances.
* When employees fail to accomplish tasks within the expected time/poor time management.
* When employees are not allowed to join trade unions.
* Unequal chances of promotion/discrimination by the employer/lack of promotion.
* Poor/low remuneration.
* Sexual harassment by the employer.
* Differences in religious affiliation between employer and employees.
* Racial/tribal/ethnic differences may bring conflict.
* Misuse/destruction of property by the employee.
* Divulging of secrets of the employer/organization. (8x1=8 marks)
* Not to take part in the strike.
* Encourage other people to find better means of solving the problem.
* To inform the authority of any grievances if they are not aware/mediate.
* To pray for a solution to the problem/seek God’s guidance for a solution to the problem.
* Should not take part in a violent demonstration/encourage peaceful demonstration.
* To report the matter to the nearest police station. (4x1=4 marks)

**2009 Q 5c**

* Opposition from political leaders/society.
* Lack of cooperation from the members of the church/lack of unity among Christians,
* False prophets/cultic affiliation //hypocrisy/ black magic/witchcraft,
* Misinterpretation of the scriptures.
* Drug abuse among the-members.
* Lack of adequate time for pastoral care.
* Poor infrastructure that make it impossible to" reach some areas.
* Insecurity in. some parts of the country,
* Lack of resources to enable them spread the good news/poverty.
* Lacks of professional training to enable them do their work effectively.
* Permissiveness /moral decadence, which has become the order of the day.
* 'Negative influence from the mass media/pornography.

 (7xl=7marks)

**2009 Q 5 (PP2)**

* The church encourages people to start income generating activities
* The church provides loans to the unemployed to start small scale business
* The church create job opportunities through establishing church projects.
* It teaches the youth about the dignity of manual work/encourages the youth to participate in agriculture/technical fields.
* It organizes seminars for the youth/unemployment on how to utilize their potentials.
* It condemns corrupt practices which interfere with the recruitment/economic growth.
* It encourages its members to pay taxes promptly so that the government can have the resources to employ/pay the workers.
* It trains/sponsors the youth on vocational skills that are necessary for employment/self employment.
* The church tries to be fair when recruiting people for various jobs.

**2012 Q3c P1**

 (c) Problems faced by church leaders in carrying out their work.

* They receive threats/opposition from the opponents.
* Inadequate material/financial resources
* There is lack of cooperation from the church members
* There is rivalry among the leaders/themselves.
* They may not be good role models/hypocrisy.
* They may suffer from long separation from their families.
* There is misinterpretation of the Biblical theology from different sources.
* Greed for material things/property.
* They may be posted to a hostile working environment.
* There is political interference in their work.
* They may lack adequate skills for carrying out their work.
* Permissiveness from moral decadence
* Rejection

 (6x1=6 marks)

**CHRISTIAN APPROACHES TO LEISURE**

**MARKING SCHEME**

**1998 Q 18**

* Lead to conflicts/squirrels within the family
* Misuse of family resources/wealth
* May lead to alcoholism/addiction
* Leads to irresponsible sexual behaviours such as prostitution/adultery/fornication
* Could lead loss of means of livelihood/loss of income
* May lead to irresponsibility which return will lead to divorce/separation/crimes
* May lead to irresponsibility which return will lead to divorce/separation/crimes
* Leads to accidents such motor accidents.

**1999 Q 16**

* Reading the bible /Christians literature/studying.
* Teaching using C.R.E textbooks.
* Selling magazines with Christian messages
* Advertising Christian issues in newspapers/printing Christian newspapers.
* Distributing Christian pamphlets /newsletters/giving the printed material free.
* Illustrating Christian messages using the Bible Atlas
* Use of encyclopedia to explain /interpret Christian terminologies/ bible dictionary.
* Displaying posters with Christian messages.
* Imprinting Christian messages on various objects/items/clothes
* Translating print media into local languages to reach most people

**2000 Q 17**

* Organise/attend religious seminar/conference
* Visit/ pray of the sick/prisoners
* Participate in church choir/concerts
* Offer/give free services to the aged
* Read religious literature (e.g. bible, Christian pamphlets, newsletters, magazines)
* Keep the church and its environment clean
* Have fellowship with other Christian / Pastoral care
* Initiate self-help projects to assist the needy
* Provide guidance and counseling to the community
* Preach the word of god
* Visit relatives and friends
* Be with your family
* Listen to Christian preaching/songs on the radio
* Watch Christian films/videos. 5 x 1 = 5 marks

**2002 Q 18**

* Drains family resources
* Quarrels/ fight in family may occur
* Leads to diseases
* Leads to family break up/ separation/ divorce
* It reduces one’s capacity to be productive in the family
* Results in making wrong decisions/ judgments
* Leads to denial of conjugal rights
* Leads to lose of religious values/ morals
* Leads to poor role model for children
* Leads to crimes/ imprisonment (5 x 1 = 5 marks)

**2004 Q 4a, b**

* Gives one time to visit the sick/ needy
* For dedicating oneself to God/ worship God
* Provides an opportunity for fellowship with others
* It allows one to develop the different talents given by God
* It gives one an opportunity to meet new friends/ family
* One is able to read the word of God
* Provides an opportunity for one to preach/ evangelize
* Provides an opportunity to guide/ counsel others/ one another/ be guide
* Provides time to rest/ rejuvenate/ to regain lost energy
* Provides one with opportunity to take care of the environment
* Too much money/ wealth/ availability of drugs/ contraceptives
* Lack of inadequate facilities
* Lack of proper guidance/ education on how to use leisure
* Poverty
* Inability to select/ make the right decision
* Bad company/ peer pressure
* Watching/ reading pornographic materials/ negative media
* Misunderstanding in families/ frustrations
* Inability to balance between different activities
* Permissiveness
* Lack of role models
* Idleness/ boredom/ unemployment 8 x 1 = 8 marks)

**2005 Q 17**

* Make articles for sale/ weaving / knitting
* Writing/ drawing Christians literature
* Teach others professional skills/ trade
* Acting Christians plays/ skits/ reciting poems
* Compose/ sing dance Christians music
* Preach the word to others
* Offering guidance counseling services
* Acting ushers/ master of ceremonies

**2006 Q 5b (PP2)**

* + Poor role models/ lack of role models
	+ stress / depression/ rebellion (frustrations)
	+ Peer pressure/ curiosity
	+ Influence of mass media
	+ Availability/ cheap cost of drugs / too much wealth
* Irresponsible parenthood
* Lack of guidance and counseling
* Corruption/ greed
* Poverty
* Moral decay/ permissiveness in the society
* Lack of knowledge/ ignorance on the use of drugs
* Idleness
* Urbanization/ western culture (7 x 1 = 7 marks)

**2009 Q1c (PP2)**

* + It’s an opportunity to praise /adore God.
	+ Christians pass messages/ pray through singing.
	+ Singing removes tension/ makes worshippers relax.
	+ Singing creates an atmosphere of worship.
	+ The singing removes boredom because of the varied activities during the service.
	+ God given talents are portrayed/ enhanced during singing.
	+ Non members are attracted to church through singing.
	+ Those who feel depressed are encouraged through singing.
	+ Singing unites/ brings worshippers together as they all join in chorus/ song

**2011 Q 5 (PP2)**

* Through manual work human beings emulate God as a worker
* It is a sign of being obedient to God’s instructions to work
* It enables human beings to look after/ preserve the environment / be co-creators with God
* It keeps the body physically fit
* Human beings are able to obtain their basic needs/ earn their living through manual work
* It is a way of serving others / community
* It enables human beings to develop their talents/ abilities
* Manual work gives satisfaction / fulfillment
* It keeps one busy/ active / reduces crime
* Taking part in church choir/ singing
* Helping the sick/ needy
* Taking part in retreats/ seminars/ camps/ crusades
* Reading Christian literature
* Playing games
* Planting flowers/ trees/ cleaning the compound
* Watching TV/ listening to Christian music/ messages
* Taking part in bible study
* Visiting their friends/ relatives
* Evangelizing/ preaching/ praying
* It may lead to poor working relations
* The organization may realize low output
* The workers may resort to a strike action/ go slow
* Some of the employees may lose their job through sacking/ resignation
* It can lead to poor health / death
* It may lead to break ups of families
* It can lead to labour conflicts between the employer/ employee
* Mistrust may arise leading to close supervision
* Employees may develop negative attitudes towards work
* Accidents are likely to occur.
* Vandalism

**2013 Q5**

 **(a) Importance of leisure**

* + - It enables an individual to spend time with God;
		- It enables one to rest the body/relax;
		- It helps one to rejuvenate/regain lost energy
		- It offers an opportunity for one to socialize with friends/family; :
		- People are able to discover new ideas/information during leisure time;
		- It gives an opportunity to develop talents;
		- It enables one to serve others/the needy;
		- It provides an opportunity for one to take care of the environment;
		- It helps to maintain/improve one's health. **6xl=6marks**

 **(b)** **Leisure activities common to Christianity and Traditional African**

 **Communities**

* + - Singing/dancing;
		- Storytelling/proverbs/riddles;
		- Sporting activities;
		- Visiting/travelling;
		- Weaving/bracketing/crafts;
		- Retreats;
		- Gardening;
		- Buying/exchange of goods;
		- Taking siesta;
		- Education/training;
		- Ceremonies/festivities among the youth. 7xl=7marks

 **(c) The dangers of using illicit drugs in Kenya today among the youth.**

* + - There is an increase in rate of crimes committee
		- Use of illicit drugs leads to sexual immorality/contracting sexually
		- Transmitted Infections /HIV and AIDS;
		- Dependence on illicit drugs depletes resources leading to poverty/lowers

productivity;

* + - Illicit drugs can damage vital organs/ill health;
		- Illicit drugs causes indiscipline in institutions of learning;
		- The number of street children/families is increasing as a result of using the

drugs;

* + - Use of illicit drugs is illegal/the offenders are liable for punishment;
		- Use of illicit drugs can cause employer/employee conflicts;
		- Illicit drug users become irresponsible/quarrelsome/irritable leading to
		- family disagreements/breakup;
		- Use of illicit drugs can lead to murder/death;
		- Addiction;

7 x 1=7marks

**CHRISTIAN APPROACHES TO WEALTH, MONEY AND POVERTY**

**MARKING SCHEME**

**1996 Q 18**

* Too many needy cases
* Lack of experts to help in specialized areas e.g. in hospitals to help people with special needs
* Tribal/ ethnic feelings/ zoning prevalent at present/ marginalization
* Political learning’s and influence Christians belonging to a political party are not free to help needy people who do not belong where they belong
* Poor communication/ infrastructure in some parts of the country
* Sometimes aid has some strings attached donors dictate how aid should be spent// given used
* Economic demands/ inflation which leave Christians with nothing to help the poor with/ give/ lack of enough resources
* Indifferences by some Christians to the plight of the needy/ some Christians are too attached to their material wealth/ selfishness
* Corruption/ bribery prevailing in the society/ lack of transparency and accountability discourage some of the Christians from helping the poor
* Denominational factors where Christians from one denomination are not ready to help the needy who are not members of their church
* Lack of strategies/ procedure/ system on how help given is spent
* Lack of awareness by some Christians on almsgiving (5 x 1 = 5 marks)

**1997 Q 18**

* + Rehabilitate them/ reform them/ change them
	+ Try to link them up with their families / parents
	+ Give them guidance and counseling
	+ Provide them with the basics of life- food, shelter and clothing/ material support
	+ Help them to go to school/ provide leaving resources/ pay school fees
	+ Help in building home for them/ contribute to building homes
	+ Appeal to the governments and the non- governmental organizations and the community to help those children
	+ Persuade them to attend church and accept them into the churches/ give them moral support.
	+ Accept and welcome street boys to their homes
	+ Evangelize them/ win them to the church
	+ Start money generating projects for them
	+ Help equip them with survival skills for employment and self- employment
	+ Teach them values and morals e.g. cleanliness, honesty, self – respect

 (5 marks)

**2001 Q 19**

* Praying for them
* Providing them with food and water clothes i.e sharing .
* Initiating/funding projects to help them become self reliant food production.
* Sanitizing people on the plight of the affected cases.
* Advocating for equitable distribution of resources.
* Supporting their self help projects.
* Providing medical facilities/care.
* Providing basic education/skills/training
* Providing basic education/skills/training
* Providing guidance and counseling/preaching to then
* Providing guidance and counseling/preaching to then.
* Providing personal care/visiting them. 5x1=5marks

**2003 Q 19**

* It is a saving/ form of investment
* To provide security against risks( disability, death, theft, sickness etc)
* It can assist one to get a loan
* To fulfill legal requirements/ moral obligations
* For the beneficiaries to inherit
* For use in old age/ after retirement
* To generate revenue/ income/ create employment (5 x 1 = 5 marks)

**2003 Q 2c (PP2)**

* He should not accept the bribe
* He should condemn the act of bribing
* He should pray for God’s guidance
* He should advice the person not to depend on bribing

**2005 Q3c (PP2)**

* There is selfishness/ individuals in modern society
* The high costly of living has led to economic constraints
* Some only share with members of their tribe/ race/ clan/ family
* Denominational differences hinder the spirit of sharing
* It can encourage dependence/ laziness
* It is difficult to identify those who may genuinely require help/ assistance
* Those receiving help may be suspicious
* Those receiving the assistance may not show appreciation
* They have not understood the biblical concept of sharing

 (1 x 6 = 6 marks)

**2005 Q 6c (PP2)**

* Advocates for equitable distribution of resources
* Condemns unfair treatment of workers
* Supports income generating activities among its members
* Initiates projects where people are employed
* Establishes people on the importance of sharing resources/ communal living
* Encourage self- employment
* Preaches against idleness/ encourages dignity of work
* Condemns deals in the society (7 x 1 = 7 marks)

**2009 Q 6**

* It has led to introduction of wage labor instead of communal working that existed.
* It led to migration to town as people search for better paying jobs, destroying the closely knit traditional way of life.
* It has led to formation of sio-economic classes among the people/rich versus poor thus creating suspicion/insecurity.

It has created individualism which has destroyed the communal way of living/extended family relationship.

* It has led to vices like bribery/corruption/exploitation which have replaced honesty/fairness in traditional African setting.
* The dependency on no money has led to social evils like prostitution, immorality which has destroyed the traditional concept of marriage/value of sex.
* It has led to private ownership of land/land can be bought by those with money hence destroying the traditional land ownership.
* Dowry has been commercialized thus destroying the traditional African meaning of showing appreciation of the family of the bride/girl.
* The type of education one receives is now determined by the amount of money one has unlike in the traditional set up where the elders passed on education to all without being paid.
* Due to the introduction of money economy modern means of transport have been acquired which led to accidents/pollution of the environment.
* Age is no longer a determinant of social status/ a rich young man maybe respected by an elder who is not economically stable. (4 x 2 = 8marks)
	+ Wealth should be acquired in the right manner
	+ Wealth a gift from God/God given
	+ Wealth should be used to serve God/expand God’s Kingdom.
	+ Those who have wealth are only stewards
	+ Those who have wealth are only stewards.
	+ Poverty is not a result of sin/the poor can only enjoy God’s blessing
	+ Wealth can be hindrance for one to enter in the Kingdom of God.
	+ One cannot serve God and Mammon/wealth
	+ Wealth cannot satisfy all human needs/cannot answer human quest for salvation.
	+ Those who have wealth should avoid extravagance/prodigality/luxury
	+ Earth wealth/possession is temporary
	+ Those who have wealth should use it responsibly. (6 x 1 = 6 marks)
	+ Gambling enables one to get money/wealth without working for it
	+ In gambling one’s gain leads to another person loss
	+ It creates bitterness in the one who losses
	+ The bible condemns gambling/unfair interests
	+ It involves taking advantage of the ignorant players
	+ There is no security on the wealth/money one put in gambling
	+ It is addictive/can become a compulsive habit
	+ It can interfere with family budget/priorities/can lead to misunderstanding in the family/friends
	+ It can lead to violence/loss of life
	+ It can lead to stress/illness
	+ It shows lack of trust/dependence upon God
	+ It can lead to poverty, time wasting at the expense of productive work.

**2010 Q4 c**

* + - There are too many needy cases.
		- Tribal/ethnic feelings may hinder one from giving assistance to the needy.
		- Political leaning/affiliations influence Christians against helping those who do not belong to their camp.
		- Lack of what to share/inadequacy
		- Indifferences of some Christians to the light of the needy.
		- Denominational differences where some Christians are not ready share with those who do not belong to their group
		- Poor communication/infrastructure in some parts of the country that make impossible to reach the needy
		- It is difficult to identify the genuine needy cases
		- Misappropriation of resources meant for assisting the needy discourages Christian from contributing.

**2011 Q 4c (PP2)**

* Some Christians lack the gift of healing
* They are afraid of being infected
* Because of religious/ denominational barriers
* They lack knowledge / skill of handling the sick
* They have no time for the sick
* Because of poverty/ may not have enough resources to share
* Lack of love for the needy/ sick
* It is difficult for some Christians to determine those who are genuinely sick/ fainting
* Due to social differences / status/ educational background
* Due to nepotism/ ethic affiliations
* Due to gender biases

**2012 Q6a,c (PP2)**

1. The traditional African concept of wealth
* Wealth is a blessing from God.
* It is pan and parcel of human existence.
* It is measured in the amount of property/wives/children one has.
* It can be individually/communally owned.
* Wealth is acquired through hard work/inheritance/gift.
* Wealth determines ones social status.
* Wealth should be used to help the needy in society.
* There are rules governing how it is distributed.
* Wealth is used to worship God.-appease ancestors.

 (6 x 1=6 mark)

 (c) Ways the Church is using to eradicate poverty in Kenya.

* The Church preaches/teaches/encourages hard work among the citizens which enables them to fight poverty.
* The Church speaks against vices like oppression/exploitation ol the pool by the rich in the society which arc promoting poverty.
* The Church takes care of the poor by providing them with material possesion
* The Church has established projects that offer employment to members •>) the society, this enables them to take care of their needs.
* The Church gives out bursaries to the needy children enabling them undertake education and get employment.
* The Church is offering subsidized medical -services which enhances the economic output/productivity of the people.
* The Church is working together with the government to create a peaceful society which promotes economic/social development.
* The Church prays for God's intervention in the lives of the poor which gives them hope in life.
* It offers guidance and counseling to the poverty stricken thus enabling them to open up to realities of life.

**2015Q6**

 a)Ways in which wealth is acquired in traditional African Communities

* Wealth is acquired through inheritance
* Through payment of bride wealth /dowry
* Through farming /livestock rearing
* Through barter trade / exchange of goods/services
* By marrying of many wives/having many children
* Through raids/wars
* By using skills /talents
* By utilizing natural /available resources
* Through receiving gifts

Any 7 x 1 = 7 marks

 b)The negative effects of the introduction of money economy in traditional

 African communities

* Money economy has led to wage labour which has replaced communal working
* It has led to rural urban migration hence destroying the closely knit way of life in traditional African communities
* Money economy has led to formation of classes / gap between the rich and poor which encourages suspicion / insecurity /witchcraft.
* It has led to individualism which has replaced the extended family
* It has led to bribery /corruption which has replaced the moral values of honesty /faithfulness
* It has changed land ownership from being communal to private/ people sell and for money and end up being squatters
* Money economy has led to commercialization of bride wealth whereby the p parents of the bride exploit the groom
* Money economy has shifted the respect that was accorded to elders because of their wisdom to young people who are rich
* It has encouraged dependence on a few individuals who are employed / has encouraged laziness

Any 7 x 1 = 7 marks

 c) How Christians in Kenya can help to narrow the gap between rich and the poor

 Christians should pay taxes to the government as required

* By creating job opportunities /employing the jobless
* Through training /equipping the poor with skills for self reliance
* By assisting the poor to access loans /credit facilities to improve their livelihood
* By condemning vices that widen the gap between the rich and the poor
* By exercising fairness/avoiding corrupt practices
* Christians should call upon the government to be accountable to her citizens
* Through preaching / advocating for application of virtues that promote equality

Any 6 x 1=6 marks

**CHRISTIAN APPROACHES TO LAW, ORDER AND JUSTICE**

**MARKING SCHEME**

**1996 Q 19**

* Age gap between the parents and children, where parents fail to understand the children and children fail to understand the parents
* Lack of concern by the parents to the needs and interests of their children
* Unwillingness by the children to perform duties accept instruction by the parents
* Children expecting too much from their parents and vice versa
* Failure by parents to give time/ spend time with their children because they are involved in other things/ guidance and counseling
* Children getting too involved with their peer group and have place for parents
* Failure by parents to command respect from their children because of their weakness or failures
* Failure by parents to set good examples to their children/ poor role models
* Extreme poverty which dehumanizes/ extreme wealth which may spoil some children- doing what they want
* Some children are not informed about their responsibilities to the family and the community
* Parents putting too much restriction on their children’s freedom/ exercising too much control over the children / over protectiveness
* Too much freedom given to the children by the parents the pressure/ laxity by the parents to their children
* Marital problems by parents
* Influence of foreign culture/ mass media etc.

**1996 Q 6a, c (PP2)**

* + It is against the human rights to take away an individual’s life.
	+ God’s law forbids human beings form killings/ committing murder. (“You shall not kill”)
* Capital punishment does not serve/ fulfill the purpose for which punishment is intended, i.e retribution/ warning/ reform/ discouragement from repeating the offence.
* It is an attack on the human dignity of an individual
* Human beings are made in the image/ likeness of God, so capital punishment is destroying then image of God in human beings
* It is a criminal attack on another person in the eyes of Christians
* It is God who gives life and only God has the right to take it.
* The judge who pronounces capital punishment on the accused person may be prejudiced/ unjust/ dishonest/ might make the wrong judgment
* Human beings are imperfect/ they cannot assess the responsibility of the offender with absolute accuracy/ God alone is accurate ( e.g person might be accused wrongly/ human beings are unable to assess the inner intentions of the offender. How much evil was done).
* God’s intention of punishment is to bring repentance/ reform ( capital punishment denies an individual’s this opportunity
* Those who execute punishment/ the offender/ their family/ suffer degradation
* Deprive a family community of a member
* It is irreversible ( 6 x 1 = 6 marks)
* Visiting them so that they may feel wanted in the society / invite them to their homes
* Pray for them
* Preach the good news of salvation to them
* Provide them with basic necessities (e.g shelter, food and clothing)
* Show them love/ concern
* Involve them in the community/ church activities
* Provide them with guidance and counseling to help them and reform
* Welcome them into the church
* Help them to become self- reliant by helping them acquire employment/ survival skills for self/ job employment
* Listen to them/ help them solve problems
* Counsel their families to accept/ forgive them. 9 x 1= 9 marks

**1997 Q17**

* + being members of a church gives the belonging/ identity
* Some go to church as a form of leisure / routine/ habit
* To worship and join others in worship
* Some go to church to make friends / met friends/ socialize
* Others go to church to look for material help for spiritual growth/ development and nurture.
* To some, it is prestigious to go church/ seek popularity/ recognition
* To fulfill an obligation/ as a sense of duty
* To seek comfort and consolation
* To seek forgiveness and correction
* To physical and spiritual healing
* For guidance and counseling
* To cover up their sins/ crimes/ wrong doing/ hypocrism
* To seek God’s blessings
* To provide good education for their children/ get them Christian schools
* To follow the religion of their parents/ not to annoy their parents.

 (5 marks)

**1997 Q 19**

* By sharing belongings and resources with those who dot have
* Helping the poor and the needy/ orphans
* Visiting the sick, prisoners, bereaved, the oppressed and the depressed
* Fulfilling their domestic obligations
* Fulfilling their civic obligations
* Provision of social services e.g. schools, hospitals and orphanages
* Fulfilling ecclesiastical obligations and responsibilities
* Praying for peace and justice
* Pointing for peace and justice
* Pointing out and correcting evil in society
* Calling for justice and the rule of law
* Caring for the environment (5 x 1 = 5 marks)
1. **b (PP2)**
	* + Opposition from the rich/Government –who will not be willing to help/ share their riches with the poor.
		+ Opposition from the powerful/those in power making positions-because they are not willing to share the power/power making positions with others.
		+ Greed/selfishness/corruption – resulting in grabbing exploitation of the poor/powerless.
		+ Political leanings/people belonging to a political party- are not willing to share power/wealth resources with those belonging to different political parties.
		+ Racism-people belonging to a certain race discriminating against others.
		+ Different religious/ faiths/denominations-are not willing to help people of other faiths/denominations.
		+ Sexism-where the men dominate/are not willing to share power with women.
		+ Age factor- Where the men dominate/are not willing to share power with women youth, as to them the youth are irresponsible/ inexperienced/the youth are not ready to share power/ responsibilities with the old because they are out of dead wood.
		+ The educated-who have no regard for the uneducated who they regard as ignorant. (12 marks)

**1998 Q 2b (PP2)**

* Church leadership – The young want to have say in church affairs/decision making
* Church worship- the young may consider some forms of worship dull/out of date/they may want to introduce new forms of worship e.g dance.
* Religious beliefs- some are considered outdated.
* Church teachings- Failure of the young people to observe certain church teaching (e.g sex before marriage/love of the church leaders may be pretenders- therefore the youth lack role models.
* Hypocrisy – some of the church leaders may be too autocratic/intolerant to the opinions of the young.
* Lack of democracy – the church leaders may be too autocratic/intolerant to the opinions of the young.
* Permissiveness in society/loss of Christian values
* Family conflicts leading to loss of respect/confidence.
* Loss of faith in God’s workshop/loss of patience.
* Manner of dress-Some churches don’t accept modern fashions.

 4 x2 =8marks

**1999 Q 19**

* Rise of state church conflicts
* Many churches have sprung up whose main aim is material gain
* Leading to confusion due to different interpretations of the scripture/some Christians many five up their faith completely due to confusion.
* Misuse of resources due to duplication of churches activities.
* Open conflict between leaders and the public due to different modes of worship
* Has led to mergence of cults which practice ungodly activities. (5 marks)

**1999 Q 20**

* In order to maintain peace/harmony
* To as to imitate Jesus Christ emulate Jesus
* To promote justice in society
* To be role models/live exemplary lives
* Avoid punishment/avoid crimes
* Its Christians duty to respect the authority.

**2000 Q 19**

* By praying for fair/free and just /peaceful elections
* Being employed at various levels in and out of polling stations
* Being committed in playing different roles.
* Being honest/not fearing intimidation/persecution
* Casting one’s vote
* Educating the masses on their civil rights/ obligations
* Financing / assisting the government in facilitating smooth and fair elections.
* Avoiding situations of confrontations with the government of the day

 5 x 1=5marks

**2002 Q 20**

* To exercise their democratic rights/ citizenship
* To ensure that just laws are enact/ avoid
* To ensure that quality leadership is achieved
* It is service to humanity
* To improve the quality of life
* It is a sign of accountability
* It shows a sense of unity in nation building/ collective responsibility
* it leads/ helps develop the while persons
* It is an opportunity to infuse Christians principles in the law e.g. freedom of worship. (5 x 1 = 5 marks)

**2002 Q 6a (PP2)**

* Church members obey the laws of the country
* Educating people on civil rights
* Participating in law processes/ constitutional reform
* Condemning evil practices in the society/ preaching against evil
* Teaching church members responsible parenthood/ citizenship/ morality
* Disciplining deviant member of the church
* Rehabilitating law breakers
* Providing material assistance to the needy
* Praying for peace/ love to prevail
* Providing guidance and counseling services
* Participating in National functions as a sign of unity/ solidarity
* Paying taxes to support activities of the state
* Initiating development projects/ provide vocational training
* Providing job opportunities

**2003 Q 20**

* + Praying for the nation/ leaders
	+ Observing national days e.g. Madaraka day
	+ Obeying the laws of the country
	+ Paying taxes
	+ Working together on state matters
	+ Participating in elections/ voting
	+ Alleviating poverty
* Contributing to harambees
* Respecting the flag
* Promoting peace (5 x 1 = 5 marks)

**2004 Q 18**

* Accepting/ welcoming them as members of the church
* Involving them in church activities like choir
* Preaching to them
* Visiting them
* Building homes where the rejected can stay/ rehabilitation centers
* Providing guidance and counseling for them
* Appealing/ asking their family members to accept them
* Providing them with materials supplies/ funds
* Providing them with jobs/ employ them/ giving self income generating projects
* Providing them with training/ skills for self- reliance carpentry tailoring, masonry etc
* Praying them or for them/ intercede on their behalf
* Providing recreation activities to engage them / cut down on idleness (5 marks)

**2004 4c (PP2)**

* The church has moral responsibility/ duty to correct evil in society
* It is a way of emulating Jesus Christ/ imitating
* It is against God’s teachings / laws
* To ensure fair distribution of human/ natural resources
* In order to uplift human dignity / human rights
* So as to create peace/ harmony/ unity in society
* To promote national development
* To guard against God’s judgment upon the nation

**2005 Q 16**

* Mode of dressing language/ communication
* Controversies over the kind of music/ dance
* Issue relating on sex / marriage
* Rigidity in Biblical interpretations
* Controversies over observance of ritual/ church rules (1 x 5 = 5 marks)

**2005 Q 18**

* It is their constitutional right
* In order to own their elected leaders/ identify with them
* So as to remove oppressive leaders/ government
* In order to effect a peaceful change/ transition
* It is a demonstration of obedience to earthly authorities
* The elected leaders are their direct representatives in parliament / civic authorities (1 x 5 = 5 marks)

**2006 Q 6c (PP2)**

* Providing guidance and counseling
* Preaching about love for one another in the society
* Rehabilitating law breakers
* Providing jobs/ offering training opportunities to the people
* Giving loans to people to start/ run business
* Providing recreational facilities/ organizing recreational activities for the youth
* Reporting criminals to the law enforcement authorities
* Disciplining deviant members of the church
* Participating in government programmes established to fight crime

 (e.g. community policing)

* Obeying the laws of the country/ being role models
* Praying for peace/ harmony
* Teaching responsible parenthood
* Providing basic needs for the needy
* Condemning evil practices in the society/ teaching against crime.

**2007 Q 3c**

* Poverty
* Corruption/greed/selfishness
* Disobedience /rebellion
* Inability to forgive others
* Influence from media/foreign culture
* Wrong choices/lack of vision/peer pressure
* Unemployment
* Permissiveness
* Influence of drug and substance abuse
* Poor role models
* Lack of guidance and counseling

**2007 Q 4c**

* Critical thinking
* Creative thinking
* Decision making
* Conflict resolution
* Tolerance
* Assertiveness
* Self-esteem
* Self-awareness
* Empathy
* Effective communication (6 x 1 = 6 marks)

**2007 Q 6b, c (PP2)**

* Preaching to/teaching people to have fair dealing with one another
* Living exemplary lives/role models
* Encouraging the government/leaders to uphold the rule of law
* Carrying our civic education for the citizens to know their rights and duties
* Condemning acts of unfairness in society
* Helping in the rehabilitation of the lawbreakers/offering guidance and counseling services
* Praying for people to practice justice
* Participating in law/constitutional making process
* Assisting the needy to get job/offering them jobs
* Asking those who have wrongly acquired wealth to return it/pay back
* Using mass media to promote justice (7 x 1 = 7 marks)
* The law of God forbids killing
* Death sentence is irreversible in case an innocent person is killed
* Life is sacred/belongs to God
* Killing does not reform the offender
* The offender’s right as human being is undermined as he/she is used as a means to deter others
* It is against God’s principle of forgiveness
* It undermines Christian virtue of love
* The victim’s dependants/family are denied a chance to be with their loved one
* It can be misused by those in power to instill fear/discourage opposing views/eliminate others (5 x 1 = 5 marks)

**2008 Q 4c**

* Providing education to the public on social justice/civic education.
* By respecting/following the laws of the country as laid down by the government.
* By providing shelter to the needy.
* It preaches on social justice.
* The church prays for social justice in the country.
* The church gives food/clothing to the affected.
* It advises the government on the need for the practice of justice in society.
* The church condemns social injustice in society. (6 x 1=6 marks)

**2008 Q 5c**

* They pray over the issue/problem.
* They offer guidance and counseling to the affected.
* Paying visits/talking to the offender/fellowship.
* By involving church leaders as arbitrators.
* Forgiving the one who has wronged the other/asking for forgiveness.
* Willingness by the offender to accept the mistakes made/accepting liability (confession).
* Withdrawing some priviledges for a period of time so that one can reform.
* By sharing meals/eating together.
* Through shaking of hands/accepting a greeting. (5 x 1=5 marks)

**2008 Q 6 (PP2)**

* Laws safeguard people’s rights/citizen’s rights.
* People’s property is protected under the law.
* They protect the consumer from exploitation.
* It allows/provides for economic development/growth.
* Individuals are able to enjoy the freedom of worship.
* The law acts as a check/measure of those in authority.
* The law outlines how foreigners should be handled.
* They control taxation/collection of revenue.
* It enables the government to protect its citizens against oppression.
* The law determines the type of punitive measures for a crime done/prevents crime.
* It ensures political stability in a country/nation (order/peace/love/unity).
* It outlines the relationship between different nations/countries. (6 x 1=6 marks)
* Some legislators/parliamentarians do not observe the law thus serving as wrong role models.
* There is a lot of unfairness/injustice when settling cases because of tribalism/ nepotism/ religious affiliation/gender.
* Intimidation/people in high offices use their power to influence certain decisions regarding law breaking.
* Economic inability makes the poor to resort to lawlessness to meet their needs/unequal distribution of resources.
* Availability of dangerous weapons/guns in the wrong hands leads to insecurity/terrorism.
* There are a few resources to cater for the ever growing population, thus leading to overcrowding/competition that overwhelms the established machinery.
* People lack interest/do not care about others, hence do not report cases of lawlessness/permissiveness in society/drug abuse.
* Bribery/corruption has destroyed the credibility of the government officials.
* People have lost respect/trust for government machinery/have resigned to a life of hopelessness/fear of victimization.
* Interference from the civil society/human rights groups/activitists who oppose government initiatives in maintenance of law and order.
* Inadequate modern technology hampers maintenance of the law.
* Inadequate skilled personnel to handle issues to do with law breaking.
* People are not conversant with the laws of the country.
* Greed for power/wealth. Some people can go to any extent to acquire wealth even if it means breaking the law. (8 x 1=8 marks)
* Praying for them.
* Visiting them so that they can feel wanted in society/invite them to their homes.
* Preaching the good news of salvation to them.
* Showing them care/concern.
* Welcoming them into church.
* Providingthem with financial needs (food/shelter/clothing/medication).
* Offering guidance and counselling to help them to reform.
* Involving them in community/church activities.
* By helping them to become self reliant by giving them jobs/survival skills.
* Listening to them/help them to resolve their problems.
* Counselling their families to accept/forgive them. (6x1=6 marks)

**2010 Q 3c (PP2)**

* + - It does not give room to reason.
		- It is impulse/based on emotions.
		- It can lead destruction of poverty/life/it is violent physical injuries.
		- It is unbiblical/it lacks love/against law of the Lord.
		- It can be fueled by lies/malice/incitement
		- The victim is denied a change of defending himself/herself
		- It is a form of relation/revenge
		- It does not give room for forgiveness/reconciliation/rehabilitation
* It can lead to bitterness/regret/psychological suffering.

 (6 x 1 = 6marks)

**2010 Q 5c (PP2)**

* + Offering guidance and counselling to couples who are affected.
	+ Holding seminars/conferences for marriage couples.
	+ Developing mass media programmes on family relationship.
	+ Praying for families
	+ Teaching on the need for love/respect/tolerance in marriage.
	+ Members in their homes to encourage them.
	+ Giving material assistance/employment to the needy in order to reduce tension.
	+ Condemn all forms of violence.
	+ Settling disputes among couples/children. (6 x 1 = 6marks)

**2011 Q 6a, c**

* By obeying the law of the land/ leading exemplary lives
* By respecting the lawful authority
* Through rehabilitating criminals
* By condemning acts which violate human rights/ unjust laws
* Through educating the mass on their rights and responsibilities
* By sharing what they have with the needy
* By praying for peace / the national leaders / citizens
* By preaching on the importance of law and order/ peace
* Forgiving others freely
* Reporting criminals to the relevant authorities
* Through reconciling the warring parties
* Through guidance and counseling services
* There is an increase in the rate of crime/ the law enforcement officers cannot cope with the work load
* Due to unequal distribution of resources
* Permissiveness in the society
* Due to political instability/ incitement by politicians
* Extreme poverty
* Social discrimination
* Some cultural beliefs practices hinders effective maintenance of law/ concealing information criminals
* High rate of unemployment
* Bribery/ corruption
* Greed for material wealth
* Inadequate modern equipment to combat crime
* Delay in the delivery of justice to the offended
* The citizens lack knowledge on the procedures for the effective maintenance of law and order.

**2012 Q6b (PP2)**

* + Unemployment cases which makes an individual desperate to secure an employment chance by engaging in corrupt activities.
	+ Desire for instant services make some people become correct.
	+ Some people feel that they have not been adequately paid for work done hence engage in corrupt acts to compensate themselves.
	+ Fear of arrest/punishment make law breakers to engage in corrupt

deals.

* + Some people engage in corrupt deals in order to be served due to ignorance of their rights.
	+ Lack of moral integrity by some people.
	+ Greed makes some people to engage in corruption.
	+ Due to tribal/ethnic affiliations.
	+ There is lack-or efficient machinery to curb corrupt practices/absence.
	+ The Judiciary is not able to deal with injustice/cases take to long to be

determined

* + Some government agents abuse the power bestowed upon them
	+ The belief of the common person that the government is n master and

therefore has to be corrupted before receiving services.

**2014 Q6 P2**

 **a) Give six reasons why laws are important to the people of Kenya**

* Laws promote harmonious living among people
* Laws govern/safeguard people’s property
* They enable people to be involved in various development activities
* Laws regulate power of those in authorities/act as checks and balances
* They ensure the security of the citizens
* They protect people’s rights
* They regulate taxation
* Laws define duties/responsibilities of citizens
* Laws defines the identity/culture of the people
* Laws prescribe punishment

(6x1=6marks)

 **b) State seven rights of a Kenyan citizen**

* Right to employment/ a just wage
* Right to own/use personal property
* Right to freedom of worship/personal freedom
* Right to marry/raise a family
* Right to a fair trial
* Right of assembly
* Right to life/protection
* Right to health
* Right to education
* Right to association
* Right to vote
* Right of movement

(7x1=7marks)

 **c) Ways in which the Church in Kenya helps to reform errant members in the**

 **society.**

* The Church prays for /with them
* By teaching /preaching the word of God to them
* Through guiding and counseling them
* By contributing towards their basic needs
* The Church trains them in various skills in their vocational centres
* The Church offers employment opportunities to them
* By forgiving /accepting /involving them in Church activities
* The Church establishes rehabilitation centres to care for them
* By offering credit facilities to enable them start businesses.

(7x1=7marks)

**MODERN SCIENCE, TECHNOLOGY AND ENVIRONMENT**

**MARKING SCHEME**

**1997 Q 6b (PP2)**

* + The environment was created by God/it is sacred/ to be reversed.
	+ Each ethnic group believed that their homeland was given to them by God/it was a gift from God.
	+ In some communities, the most important oaths were taken by one taking the soil as a symbol of land/environment.
	+ African communities set aside certain places as sacred/ to symbolize God’s presence among them (e.g mountains/ forests/caves/rivers /trees). These places were also used as places of worship.
	+ Some communities hat totemic animals/birds/heavenly bodies which were considered sacred.
	+ The environment demonstrated the relationship between god and the people at given times e.g drought/flood/epidemics) showed that God was annoyed with the people/good rains/ a bumper harvest/ green vegetation showed God’s blessings.
	+ People believed that it was their religious obligation to take care of the environment.
	+ Used the environment to reveal / understand God’s attributes/his nature (e.g. thunder/ lightning/ rain/ clouds/earthquakes/ volacanicity/eclipses/sun moon/stars.
	+ Rites of passages were connected to the environment/ circumcision blood flowed to the soil to blind the initiate to the ancestors/ birth –placenta was buried in the ground/upon death the body was buried in the ground.
	+ The Africans believed that the environment was the abode of the spirits/the living dead / the ancestors.

**2000 Q 20**

* Care for / conserve the environment (e.g. planting trees/grass/flowers)
* Avoiding pollution of water, air and land/through proper disposal of waste.
* Caring for the less fortunate members of the society/helping the needy.
* Condemning abortion.
* Discouraging capital punishment
* Practicing responsible parenthood/ discouraging child abuse.
* Sharing natural resources with those who are unfortunate
* Discouraging capital punishment
* Providing guidance and counseling on the value of life. 5x1= 5marks

**2003 Q 6c (PP2)**

* It is against the teaching of God
* It interferes with procreation
* It may produce race which is undesirable
* It makes man compete with God
* It hinders God’s plan (like marriage)

**2004 Q 19**

* People are able to carry out abortions which lead to death of unborn/ risk the mother’s life mercy killing euthanasia
* Cloning/ test tube babies undermine human sexuality
* Machine. Fertilizer pollute the environment thus endangering the lives of human beings/ any forms of pollutions
* Information derived from pornographic literature video films cyber cafes/ tapes radio pollute the minds
* Vasectomy, tubal legation undermines God’s purpose for protection
* Weapons of mass destructions lead to loss of life
* Human being have been rendered jobless due to modern science and technology/ unemployment
* Accidents caused by machines lead to loss of life/ vehicles
* Deforestation leads to depletion of trees/ soil erosion/ lowers food production/ hunger
* Organ transplant/ plastic surgery undermines God’s creation
* Drug abuse/ substance abuse

**2010 Q 6 (PP2)**

* + - Christian approves plastic surgery when used to restore/improve deformities/treatment.
		- It is not recommended for beauty/cosmetic reasons since that goes against Lord’s design.
		- Plastic surgery is like self-glorification thus it is discouraged.
		- God is more interested in one’s soul than a beautiful body.
		- Plastic surgery takes the place of God who is the creator/challenges God the creator.
		- The intention of plastic surgery in most cases is to created celebrities who become objects of worship.
		- Risks involved when performing surgery can lead to deformity/death.
* It shows lack of appreciation of oneself. (5 x 2 = 10marks)

* + - Use of chemicals has led to the pollution of water/soils
		- Emission of smoke from industries/nuclei factories leads to pollution of air.
		- Felling trees has led to desertification/drying up of rivers.
		- Manufacturing of plastic materials has led to environmental degradation.
		- Science and Technology has led to the over utilization of natural resources like fish/wildlife.
* Quarrying/mining had led to environmental degradation.

 (4 x 1 - 4marks)

* + - * The youth should sensitize people on the importance of protecting the environment/theatre performance in environment.
			* They should teach/on methods of environmental conservation gabions terracing contour ploughing etc.
			* They need to form church organizations/clubs/societies aimed at environment conservations.
			* The youth should raise funds to support environmental exploitation/degradation.
			* They should raise funds to support environmental conservation programmes.
			* They take part in the environmental days for planting of trees/cleaning occasions.
			* They should lobby the government to enact laws that are aimed at protecting the environment.
* They should act responsible/be role models on issues regarding the environment. (6 marks)

**2013 Q 6 (pp2)**

 (a) **How science and technology has improved human life**.

* + Modern means of transport enables human beings to travel faster;
	+ Use of electronic/print media: human beings are able to access/pass information to large audience;
	+ Use of industrial machines enables work to be done faster/efficiently;
	+ Use of fertilizers/Agricultural machinery has led to increased production/yields/

 preservation of food.

* + Use of medicine/medical equipment has prolonged human life/reduces suffering;
	+ Use of equipment related to weather forecast assists human beings in

 understanding their environment;

* + New sources of energy have enhanced human life.

 4 x 2 = 8 marks

 (b) **reasons why Christians are opposed to euthanasia**

* + God is the only one who gives life and thus should be the one to take it away.
	+ Euthanasia equals to murder which is biblically condemned/Thou shall not kill.
	+ It destroys God’s image in human beings;
	+ Human judgement is limited and therefore cannot make correct decision on

 terminating the life of others;

* + Medical ethics only allows a doctor to sustain life and not to take it away;
	+ It is against Jesus’ mission on earth to heal the sick;
	+ Suffering is part of a christian’s life from the teachings of Jesus and therefore it

 cannot be used to justify euthanasia;

* + The works of mercy involve saving life/not destroying it;
	+ It is a constitutional right to uphold human life.

 6 x 1 = 6 marks

 (c) **Ways in which Christians can help to control desertification**

* + Christians need to practise afforestation/reafforestation programmes;
	+ By practising agro-forestry;
	+ Using alternative sources of energy as opposed to charcoal/firewood.
	+ Providing education to the public or how to preserve the environment;
	+ Participating in environmental conservation programme;
	+ Donating/giving financial assistance to bodies that control desertification;
	+ Protecting all water catchment areas;
	+ Carrying/practising better methods of farming;
	+ Reporting cases of forest destruction to relevant authorities;
	+ By participating in the enactment of laws on environmental conservation;
	+ Providing guidance and counselling/advice to those involved in activities related

 to environmental degradation.

 6 x 1 = 6 marks