**THE GIFTS OF THE HOLY SPIRIT**

**1. 1996 Q 10**

Write down five activities of the Church in Kenya which show that the

 Holy Spirit is working among Christians. (5 marks)

**2. 1997 Q 9**

Write down five teaching about Jesus from Peter’s speech on the day

 of Pentecost. (5 marks)

**3. 1999 Q 10**

Give five lessons Christians can learn from the incident of Ananias and

 Sapphira In the Acts of the Apostles (5 marks)

**4. 1999 Q 15**

 State five ways in which the gifts of the Holy Spirit have been abused

 in the church today (5 marks)

**5. 2002 Q10**

Give five reasons why Christians in the early church prayed. (5 marks)

**6. 2002 Q 9**

 State five ways in which Peter’s life was transformed on the day

 of Pentecost. (5 marks)

**7. 2003 Q 9**

State five works of the Holy Spirit in the early church. (5 marks)

**8. 2003 Q 10**

 State five leadership qualities shown by Peter the Apostle on the day

 of Pentecost. (5 marks)

**9. 2004 Q 3a ( pp 2)**

a) Outline the teaching of Jesus on the role of the Holy Spirit. (8 marks)

 b) Identify the problems that Paul faced in spreading the gospel. (12 marks)

 c) What lessons do Christian learn from the life of Stephen? (5 marks)

**10. 2007 Q 4b,c ( pp 2)**

(b)State ways in which the Holy Spirit was manifested on the day

 of Pentecost (6 marks)

 (c)How are the gifts of the Holy Spirit misused in the church today? (6 marks)

**11. 2008 Q 4a ( pp 2)**

 Identify the fruit of the Holy Spirit taught by Saint Paul in Galatians 5:22-23

 (5 marks)

**12. 2009 Q 4 a,c ( pp 2)**

 a) Give seven reasons why Jesus sent the Holy spirit to the disciples after

 his ascension (7 marks)

 c) State five ways in which Christians are able to identify those who

 posses the gifts of the Holy Spirit. (5 marks)

**13. 2010 Q 4c (pp 2)**

 State how kindness as a fruit of the Holy Spirit is abused in the Church

 in Kenya today. (4 marks)

**14. 2011 Q 4a,b ( pp 2)**

 a) Explain how Peter’s life was transformed on the day of Pentecost.

 (Acts 4:21-40) (8 marks)

 b) Outline Saint Paul’s teaching on how the gifts of the Holy Spirit

 should be used in the Church. (5 marks)

**15. 2013 Q4 P2**

 (a) Identify the gifts of the Holy Spirit according to Saint Paul.

 (I Corinthians 12: 7-11). (8 marks)

 (b) How was the life of Peter transformed on the day of Pentecost? (6 marks)

(c) Explain six ways in which the gifts of the Holy Spirit are abused in

 the church today. (6 marks)

**16. 2014 Q4 P1**

 (a) Outline Saint Paul’s teaching on Love (1 Corinthians 13) . (5 marks)

 (b) Give five examples of relationships based on false love in

 Kenya today.

 (5 marks)

(c)Explain the role of the Holy Spirit in the Church today. (7 marks)

**UNITY OF BELIEVERS**

**1. 1992 Q 3a, b**

 a) Explain the life of the early church community

 b) Discuss problems encountered by the church at Corinth.

**2. 1996 Q 9**

 State five ways in which the Roman Empire helped in the spread of

 the early Church. (5 marks)

**3. 1996 Q 15**

 Identify five problems which Dr. Ludwing Crapft experienced when

 he worked as a missionary in Kenya between 1844 and 1858. (5 marks)

**4. 1996 Q 16**

 State five ways in which the missionaries in Kenya helped to rehabilitate

 the freed slaves in the nineteenth century. (5 marks)

**5. 1996 Q 17**

 Give five reasons why some missionaries in Kenya condemned the

 practice of female circumcision. (5 marks)

**6. 1996 Q 1b P2**

 Identify factors which cause disunity among Christians today. (9 marks)

**7. 1996 Q 3b P2**

 How did the early Christians community preserve the teachings of Jesus?

 (8 marks)

**8. 1997 Q 10**

State five effects of the conversion of Paul on the early Church (5 marks)

**9. 1997 Q 11**

 State the teachings of St Paul in the Resurrection (5 marks)

**10. 1997 Q 12**

 Write down five lessons on the cost of discipleship that Christians can

 learn from the Uganda martyrs. (5 marks)

**11. 1997 Q 3a,c P2**

a) State the teachings of Saint Paul in 1 Corinthians 13 about love (9 marks)

 c) Discuss the problems that Church ministers (priests) encounter in

 their work (8 marks)

**12. 1998 Q 9**

Give five qualities of an apostle in the early church (5 marks)

**13. 1998 Q 10**

 State five activities a modern Christian can perform in order to be

 Considered a true follower of Christ (5 marks)

**14. 1998 Q 3a,c P2**

(a) Relate Saint Paul’s teaching on responsibility for others according to

 Galatians (6: 1-10) (8 marks)

(c) Explain how the church strengthens family relationships today (7 marks)

**15. 1999 Q 2c P2**

 Identify the activities the church engages in to demonstrate love for others

 (9 marks)

**16. 1999 Q 6 P2**

(a) Describe methods used by the missionaries to win converts among

 the Kenyan communities before 1963 (16 marks)

 (b) What factors have led to increase of Christian denominations in

 Kenya today (9 marks)

**17. 2000 Q 10**

 Give five reasons why Christians should live in a community (5 marks)

**18. 2000 Q 11**

 List five missionary groups that established mission stations in Kenya

 between1890 and 1904 (5 marks)

**19. 2000 Q 12**

 State five factors that led to the rise of African leadership in the

 Christians Church in Kenya (5 marks)

**20. 2000 Q 13**

 State five factors that led to the rise of African leadership in the

 Christian church in Kenya (5 marks)

**21. 2000 Q 14**

 State five factors which ed to the coming of missionaries to Kenya (5 marks)

**22. 2000 Q 2c P2**

 State the actions the church members would take in handling cases of

 dishonesty. (7 marks)

**23. 2000 Q 3**

 a) Describe the conversion of Paul the Apostle by Jesus Christ as

 recorded in the Acts of the Apostles. (12 marks)

 b) Identify the problems faced by the early church before the conversion

 of Paul the Apostle.

 c) Give reasons why a person should be converted to Christianity. (7 marks)

**24. 2001 Q 8**

 Give five reasons why the disciples did not believe that Christians were

 persecuted. (5 marks)

**25. 2001 Q 9**

 Write down five ways through which the early Christians were persecuted.

 (5 marks)

**26. 2001 Q 10**

 List five spiritual gifts given to the church according to Saint Paul.

**27. 2001 Q 11**

 List five way which the missionaries used to increase African participant

 in the Church in Kenya between 1844 and 1914. (5 marks)

**28. 2001 Q 12**

 State five ways which the missionaries used to increase African

 participation in the church in Kenya between 1940 and 1960. (5 marks)

**29. 2001 Q 2c P2**

 How can harmony between the church and the state promoted by

 Christians in Kenya today? (7 marks)

**30. 2001 Q 3b P2**

 Explain ways through which the power of God was seen in the early church. (8 marks)

**31. 2002 Q 15**

 Identify five problems that Christian missionaries face today (5 marks)

**32. 2002 Q 4 P2**

a) Describe the factors that led to the spread of Christianity in the

 Apostolic Age. (12 marks)

 b) In what ways the celebration of the Lord’s Supper misused in the

 church at Corinth? (5 marks)

c) Give reasons why Christians take part in the Holy Communion.

 (8 marks)

**33. 2003 Q 11**

List five practices of the early Christian community. (5 marks)

**34. 2003 Q 12**

 State five traditional African customs that were condemned by the

 early Christian missionaries in Kenya. (5 marks)

**35. 2003 Q 5b,c**

 b) How did the believers in the early church take care of the needy? (8 marks)

 c) Identify ways in which the youth participate in the church in Kenya today.

 (7 marks)

**36. 2004 Q 9**

 State five ways through which God revealed himself in the early church

 (5 marks)

**37. 2004 Q 10**

 State five reasons why the early Christian shared meals. (5 marks)

**38. 2004 Q 15**

 List five protestant missions in Kenya by 1914. (5 marks)

**39. 2004 Q 16**

 Write down five ways in which the catechists helped in spreading

 Christianity in Kenya. (5 marks)

**40. 2004 Q 3 b,c P2**

 b) Identify the problems that Paul faced in spreading the gospel. (12 marks)

 c) What lessons do Christian learn from the life of Stephen? (5 marks)

**41. 2005 Q 9**

 Identify five factors that enabled Paul to win converts among the Gentiles.

 (5 marks)

**42. 2005 Q 10**

 State five reasons on the cost of discipleship that Christians learn from

 the story of Perpetua and Felicita. (5 marks)

**43. 2005 Q 15**

 State five problems faced by the Christian missionaries in Kenya by 1914.

**44. 2005 Q 4b,c P2**

1. With reference to the day of Pentecost, outline Peter’s message

to the people

 (12 marks)

1. What should be the qualities of an evangelist in Kenya today? (6 marks)

**45. 2006 Q 4 P2**

 (a) Identify the spiritual gifts taught by Saint Paul in early church (6 marks)

1. Explain how the use of the Holy Spirit brought disunity in the

 church at Corinth (8 marks)

1. Outline the contribution of women in the church in Kenya today.

 (6 marks)

**46. 2007 Q 1c P2**

 Identify problems faced by new converts in the church today. (7 marks)

**47. 2007 Q 2c P2**

 Give reasons why children should take part in church activities. (6 marks)

**48. 2008 Q 4b,c P2**

 b) Explain what the teaching of Jesus about the vine and the branches in

 John 15:1-10 reveal about the unity of believers. (8 marks)

 c) Give seven ways in which Christians prevent divisions in the church in

 Kenya today. (7 marks)

**49. 2009 Q 2c P2**

 c) State five ways in which church leaders can respond to those who

 oppose them in their work (5 marks)

**50. 2009 Q 3c**

 Give **seven** factors that have led to the increase of Christian denominations

 in Kenya today. (7 marks)

**51. 2009 Q 4b P2**

Identify four teachings of saint Paul on the similarities between the church

and husband-wife relationship. (Ephesians 5: 21-32)

**52. 2010 Q 1c**

 State **five** ways in which Christians show respect to places of worship

 in Kenya today. (5 marks)

**53. 2010 Q 4a, b**

 a) Explain the teaching of Peter concerning the people of God

 (1st Peter 2: 9 - 10). (10 marks)

 b) Give six ways through which Christians can promote unity among

 themselves in Kenya today. (6 marks)

**54. 2014 Q 4c P1**

 State eight challenges which Church leaders in Kenya face in their work.

 (8 marks)

**55. 2015 Q4 P2**

 (a) Describe the events that took place on the day of Pentecost.

 (Acts 2: 1-41) (8 marks)

(b) In what ways can Christians identify those who are led by the

 Holy Spirit among themselves? (5 marks)

(c) How are the gifts of the Holy Spirit manifested in the Church today? (7 marks)

 **AMOS**

**1. 1993 Q 42**

 Outline the sins which were condemned by prophet Amos.

**2. 2004 Q 3**

List five visions that Amos saw concerning the coming judgment on the

 people of Israel. (5 marks)

**3. 2006 Q 4b**

 (b) Give reasons why prophet Amos was against the way the Israelites

 worshipped God (10 marks)

 (c) How does God reveal himself to Christians today? (4 marks)

**4. 2007 Q 4b**

 State the teachings of Prophet Amos about the day of the Lord (8 marks)

**5. 2008 Q 4b**

 Outline the teaching of prophet Amos on social justice and responsibility

 (8 marks)

**6. 2009 Q b,c**

 (b) Outline **five t**eaching of Prophet Amos on the remnant and restoration

 of the Israelites (Amos 9:8-15). (5 marks)

 (c) State the relevance of Prophet Amos’ teaching on election of Israel to

 Christians in Kenya today (7 marks)

**7. 2010 Q 4b**

State **four** ways in which the rich oppressed the poor during the time of

 Prophet Amos. (8 marks)

**8. 2011 Q 4b**

 Describe the call of Amos to become a prophet of God in Israel. (8 marks)

**9. 2012 Q4 P1**

 (a) Give four reasons why prophet Amos was against the way the Israelites

 worshipped God. (8 marks)

 (b) State six ways in which God would punish Israel for her evils according

 to prophet Amos. (6 marks)

 (c) How does the church in Kenya punish errant members? (6 marks)

**20. 2015 Q4 P1**

 (b) Outline the social injustices condemned by Prophet Amos in Israel. (6 marks)

 (c) In what ways is the Church in Kenya promoting justice in the society?

 **JEREMIAH**

**1. 1993 Q 2b**

Discuss how God showed concern for Israel through prophet Jeremiah

**2. 1996 Q 1a**

 Discuss the circumstances which led to the exile of the Israelites in Babylon

(16 marks)

**3 1999 Q 2b( pp 2)**

 With reference to the teachings of Jeremiah describe how the Israelites were

 encouraged to live in hope during Babylonian exile (10 marks)

**4. 1999 Q 4**

 With reference to Jeremiah chapter 1:4- 19, state Jeremiah’s five responses

 to God’s call (5 marks)

**5. 2001 Q 4**

Give five problems prophet Jeremiah encountered before the

 Babylonian Exile (5 marks)

**6. 2001 Q 2a ( pp 2)**

 Describe the problems faced by the Israelites during the Babylonian exile. (8 marks)

**7. 2003 Q 2b**

 Identify the evils that prophet Jeremiah condemned (12 marks)

**8. 2005 Q 2b**

 Explain Jeremiah’s teaching on the ‘New Covenant” (10 marks)

**9. 2006 Q 5b, c**

1. Identify the symbolic acts used by prophet Jeremiah to demonstrate

 God’s judgment and punishment to the Israelites.

1. What lessons do Christians learn from prophet Jeremiah to teaching

on the new covenant?

**9. 2008 Q 5a,b**

 (a) Explain the significance of the symbolic act of buying land by prophet

 Jeremiah (8 marks)

 (b) Outline the suffering of prophet Jeremiah during his ministry. (7 marks)

**10. 2010 Q 5a, b**

 (a) Give six reasons why Jeremiah was not willing to accept the call

 of God to become a prophet. (6 marks)

 (b) Explain four evils condemned by Prophet Jeremiah during the Temple

 sermon. (8 marks)

 (c) State six ways in which Church leaders communicate God's message to

 people in Kenya today. (6 marks)

**11. 2012 Q5 P1**

 (a) From the call Jeremiah, identify eight qualities of God (Jeremiah).

 (b) Give six characteristics of the New Covenant foreseen by prophet

 Jeremiah. (6 marks)

**12. 2015 Q5 P1**

 (a) With reference to the teaching of prophet Jeremiah on judgement,

 state six ways in which God would punish the people of Judah. (6 marks)

 (b) In what ways did Prophet Jeremiah suffer while carrying out his

 work in Judah? (6 marks)

 (c) List **eight** moral values that a Christian can acquire from the life

 of prophet Jeremiah. (8 marks)

**NEHEMIAH**

**1. 2006 Q 5a**

Outline the problems that Nehemiah encountered in rebuilding the wall

 of Jerusalem. (10 marks)

**2. 2007 Q 5a,b**

 (a)Explain the different occasions when Nehemiah prayed (8 marks)

 (b)In what ways did Nehemiah demonstrate qualities of a good leader

 during his time? (7 marks)

 (c) What is the importance of prayer in the life of a Christian today (5 marks)

**3. 2009 Q 5a,b**

 (a)State **four** promises that the Israelites made when they renewed their

 covenant with God during the time of Nehemiah (Nehemiah 10:28-29) (8 marks)

 (b)Identify **five** final reforms carried out by Nehemiah to restore the

 worship of God in Judah. (5 marks)

**4. 2011 Q 5**

a) Outline the stages followed in the renewal of the covenant during

 the time of Nehemiah. (8 marks)

 b) Give six reasons why Nehemiah carried out religious reforms in

 Judah (6 marks)

 c) What lessons do Christians learn from the renewal of the covenant by

 Nehemiah (6 marks)

**5. 2013Q5**

 (a) Outline the measures taken by Nehemiah to restore the Jewish

 community after the completion of the wall of Jerusalem (7 marks)

 (b) Explain Why Nehemiah introduced the policy of separation of

 Jews from foreigners (8 marks)

**6. 2014 Q5 P1**

 (a) Describe the political background to Nehemiah. (5 marks)

 (b) Identify **seven** occasions when Nehemiah prayed. (7 marks)

 (c) State the importance of prayer in the life of a Christian. (8 marks)

**THE GIFTS OF THE HOLY SPIRIT**

**MARKING SCHEME**

**1996 Q 10**

* Praying e.g. individual, congregational
* Decision making in the church/ solving issues and problems in the church
* Faith healing/ healing the sick
* Speaking in tongues
* Singing in tongues
* Singing and dancing/ music
* Preaching/ teaching
* Giving of offertory and alms/ sadaka
* Condemning on the prophetic ministry of the church
* Hold fellowship meeting/ Bible study/ reading the bible
* Celebrating of sacraments e.g. Eucharist/ Lord’s supper
* Bringing new converts to the church
* Pastoral care and consulting
* Helping the poor and the needy
* Working together of the churches/ ecumenism/ co-operation
* Writing Christians literature e.g. books/ pamphlets/ magazines
* Confession of sins/ reconciliations
* Education/ giving instructions (5 x 1 = 5 marks)

**1997 Q 9**

* + Jesus was from Nazareth
	+ Jesus had a human nature
	+ Jesus had a divine nature
	+ Jesus was attested by God to work miracles and wonders through Jesus
	+ Jesus death/ crucifixion was according to God’s plan
	+ God raised Jesus from the dead
	+ Jesus conquered death/ has victory over death/ overcame death
	+ The death and resurrection of Jesus fulfill the prophecy of David. / the death and resurrection of Jesus were foretold by David
	+ Jesus is a descendant of David
	+ Jesus ascended into heaven/ is exalted at the right – hand of God
	+ The Holy spirit is a gift from Jesus
	+ God has made Jesus both Lord and Christ / Messiah 5 x 1 = 5 marks)

**1999 Q 10**

* Honesty should be observed /faithfulness is important Acts 5: 1-11)
* Lying should be avoided
* Christians should be willing to share their property with others/should not be selfish/greedy
* Christians should resist temptation.
* Sin can results to death/suffering . / God will not compromise with evil
* Sins bring fear
* Christians should not be influenced by others to commit sin/evil
* Christians should not test God
* /Holy spirit /God sees everything
* Christians should speak against evil. 5 x 1= 5marks

**1999 Q 15**

* Cheating that one has a certain gift of the Holy Spirit /pretence.
* Commercialization of the gifts/people are asked to pay money before being prayed for /healed.
* False interpretation of the bible/prophesy/predicting the future.
* Unscrupulous Christians may impart demoniac powers on innocent faithful.
* Some Christians who possess the gifts of the Holy Spirit develop pride/superiority complex.
* Wrong use of the gifts of the Holy spirit where faithful get into trance which may lead to injuries.
* Distinguishing oneself as a person with a special call/preacher with an intention of exploiting others 5x1= 5marks

**2002 Q10**

* To thank God/ gratitude
* To show respect to God/ fellowship with God
* In obedience to Christ’s teaching
* To overcome temptations/ persecutions/ for protection
* To ask God for their daily needs/ blessings
* In order to sustain the unity of the believers/ growth of the church

**2002 Q 9**

* He was filled with the power of the Holy spirit
* Spoke in tongues
* was courageous/ bold
* Preaches the word/ testified
* Remembered scriptures of the Old Testament
* Made wise decisions/ advised the people
* He baptized new converts/ got saved
* He led the other disciples/ spokesman (5 x 1 = 5 marks)

**2003 Q9**

* Prophesy
* Exposed Annanias and Saphira
* Inspired people to praise God/ worship
* Gave people power to perform miracles/ heal
* Provided guidance/ wisdom
* Empowered people to perseverance/ provided comfort
* Led people in prayer
* Strengthened people to preach/ spread the good news
* Made people to understand their relationship with God/ the mission of Jesus
* Enabled Christians to live in unity
* Brought love/ peace and joy
* Strengthen the faith of Christians (5 x 1 = 5 marks)

**2003 Q 10**

* Courage
* Wisdom/ understanding
* Principled/ decision making/ Adviser/ counsellors
* Ability to protect and defend his colleagues
* He was focused/ had a goal/ commitment
* He knew the scriptures
* God fearing/ had faith in God (5 x 1 = 5 marks)

**2004 Q 3a (PP2)**

* The holy spirit is a counselor/ helper
* He comforts
* He teaches
* He guides
* He judges/ convicts the world
* He is the spirit of truth
* He is a companion
* He strengthens
* He empowers
* He reminds/ convinces people on righteousness
* He glories Jesus Christ
* He reveals the things of God/ reveals things to come
* People did not believe that he was an apostle/ his conversion
* His message was rejected
* He was beaten/ stoned
* He was imprisoned
* He was deserted by close friends/ mark/ barnabarbas
* Some of the believers were backsliding
* There was competition from other preachers ( apostles)
* There was lack of money/ finance
* There were plots to kill him
* Influences of other religious/ cultural/ ideologies/ practices
* He was persecuted/ oppressed
* He was ship wrecked
* Be ready to serve God/ people
* One should be ready to forgive
* Christians should have faith in God
* They should endure persecution
* They should be wise/ knowledgeable
* They should be ready to witness for Christ
* They should be prayerful
* They should be of good repute/ exemplary
* They should be ready to condemn evil

**2007 Q 4b,c (PP2)**

* Through a sound from heaven
* Like a mighty rushing wind
* As tongues of fire resting on each disciple
* By the disciples being able to speak in different languages
* By Peter becoming courageous to preach
* By many people being convicted of their sins
* By many people repenting their wrongdoing (3 x 2= 6 marks)
* People demand favours/payment for performing miracles
* People claim to be under the influence of the Holy Spirit when they are not
* There is too much emphasis on speaking in tongues a the expense of other gifts
* Those who have the gifts of the Holy Spirit are proud/boastful/look down upon others
* People misinterpret the Bible /confuse others while claiming to be under the influence of the Holy Spirit.
* Individuals cause divisions/splinter groups in the church claiming that the Holy Spirit has inspired them to start new churches/ministries
* Sometimes gifts of the Holy Spirit are expressed in a disorderly manner in the church
* People use the gifts for self glorification
* People speak in tongues without an interpreter hence creating misunderstanding
* People use the gifts to instill fear/intimidate others (6 x 1= 6 marks)

**2008 Q 4a (PP2)**

* Love
* Joy
* Peace
* Kindness
* Goodness
* Self control
* Gentleness
* Patience
* Faithfulness (5 x 1=5 marks)

**2009 Q 4a,c (PP2)**

* The Holy Spirit would comfort the disciples
* He was to council the disciples
* He would guide the disciples on what is right /God’s righteousness
* He was to convict people of their sins
* He was to remind the disciples on what Jesus had taught them
* He would teach people the ways /truths of Kingdom of God
* He was to reveal the future/enable the disciples to prophets/God’s will
* He would glorify Jesus through the work of the disciples
* He would enable the disciples to witness Christ throughout the world
* He would replace the physical presence of Jesus/stay with the disciples forever

He would empower the disciples to be able to speak with courage/confidence/authority. (7 x 1 = 7marks)

* + By listening to their confession. They should confess Jesus as Lord.
	+ By analyzing the kind of teaching they profess. The teaching should be about Jesus Christ/Christian doctrine.
	+ By examining their life so as to know whether they possess/show the fruit of Holy Spirit.(Love, joy, peace, patience, kindness, self control, goodness, faithfulness/gentleness)
	+ By observing there behaviour. The behaviour should not contradict the of Jesus Christ be role models.
	+ When the Christian notice the victorious life of such people over temptations works of the flesh.
	+ If such persons do not use the gift of the Holy Spirit for selfish gains/enrich themselves.

**2010 Q 4c (PP2)**

* + - There are too many needy cases.
		- Tribal/ethnic feelings may hinder one from giving assistance to the needy.
		- Political leaning/affiliations influence Christians against helping those who do not belong to their camp.
		- Lack of what to share/inadequacy
		- Indifferences of some Christians to the light of the needy.
		- Denominational differences where some Christians are not ready share with those who do not belong to their group.
		- Poor communication/infrastructure in some parts of the country that make impossible to reach the needy.
		- It is difficult to identify the genuine needy cases.
		- Misappropriation of resources meant for assisting the needy discourages Christian from contributing.

**2011 Q 4a,b (PP2)**

* Peter was filled with the Holy spirit
* He started speaking in tongues
* He became courageous/ defended the disciples that they were not drunk
* He was able to remember Old Testament prophecies/ teachings
* He began witnessing the life, death and resurrection of Jesus
* He called people to repentance
* He was empowered to perform miracles
* He took up the leadership roles

* The gifts of the Holy spirit should be used for the common good of all
* They should be used to strengthen/ encourage and comfort members
* They should be used to bring unity / not to discriminate / divide members
* There is need to respect / appreciate all the gifts
* They should be used in an orderly way / no confusion
* The gifts should be used in love
* The gifts of speaking in tongues should be minimized in public
* There is need to have interpretation of tongues for them to be meaningful / helpful
* Prophecies should be carefully evaluated / weighed

**2012 Q4b (pp2)**

* There was competition in speaking in tongues.
* There was disorder /confusion in worship as people with different gifts tried to outdo one another.
* People did not use their gifts for the benefit of the Church/one another.
* Some gifts such as prophecy/teaching were looked down upon

 there was Pride/boasting.

* There was no interpretation of tongues when the gift of speaking in

 tongues was in use, hence messages were not understood.

* People did not show love for one another.
* Those with the gift of speaking in tongues despised those who

 did not have/some members thought they were too spiritual.

(6 x 1=6 marks)

**2012 Q4 (pp2)**

(a) **The gifts of the holy spirit**

* + Word of Wisdom;
	+ Word of Knowledge;
	+ Gift of Faith;
	+ Gift of Healing;
	+ Gift of working miracles;
	+ Gift of Prophecy;
	+ Gift of speaking in tongues;
	+ Interpreting of tongues;
	+ Distinguishing between spirits.

 8 x 1 = 8 marks

 (b) **How the life of peter was transformed on the day of pentecost**

* + He was filled with the power of the Holy Spirit;
	+ He spoke in tongues;
	+ He defended the apostles that they were not drunk;
	+ Peter become courageous;
	+ He preached the word of God;
	+ He became a witness of the work/death and resurrection of Jesus Christ;
	+ He was able to remember/narrate old testament scriptures;
	+ He gained wisdom/advised the people on what to do.

 6 x 1 =6 marks

 (c) **Ways in which the gifts of the holy spirit are abused in the** **church today**

* + Some Christians pretend that they have a certain gift of the Holy spirit;
	+ By asking for payment before healing the sick;
	+ Christians misuse the gift of prophecy by giving wrong information;
	+ Some Christians may impart demonic powers on the innocent/ignorant as they

 claim to perform miracles;

* + Some Christians who possess the gifts of the Holy spirit develop pride/

 arrogance;

* + Some use the gifts to bring division in the church/creating splinter groups;
	+ Some Christians refuse to utilize the gifts they posses/personalize the gifts;
	+ Speaking in tongues during worship leads to disorder/confusion if the tongues

 are not interepreted/understood.

 6 x 1 = 6 marks

1. **a) Outline Saint Paul’s teaching on Love (1 Corinthians 13)**
* Love is patient
* Love is kind
* Love is not jealous/not envious
* Love is not boastful/proud
* Love is not rude/not arrogant
* It does not insist on its own way/not self seeking
* It is not irritable/resentful/not easily angered
* It does not keep a record of wrongs
* It rejoices at the right /truth
* It hopes all things
* It endures/perseveres all things
* Relieves trusts all things

(8x1=8marks)

**b) Examples of relationships based on false love in Kenya today**

* A relationship which is based on material possessions /status of an individual
* A relationship which is based on lust/sex satisfaction
* A relationship which is based on physical attraction only
* A relationship which favours/discriminates against race/tribe/education/gender/religion/social status
* A relationship which starts when one is in trouble
* A relationship which is based on lies/cheating/takes advantage of a partner
* A relationship which is over protective/over possessive

(5x1=5marks)

 **c) The role of the Holy Spirit in the Church today**

* The Holy Spirit enables Christians to make the right decisions/gives wisdom
* He gives believers deep understanding /revelation of God/His purposes for the
* He helps individuals to know who Jesus Christ is/aspire to live Christ-like lives
* He strengthens the faith of Christians
* He gives them power to perform miracles/healing
* He enables Christians to speak in tongues/interpret tongues
* The Holy Spirit enables Christians to prophesy/preach the word of God/growth of the Church
* He enables believers to distinguish /differentiate between spirits
* The Holy Spirit enables believers to do works of mercy/kindness/charity
* The Holy Spirit convicts people of their sins/leads them to confess /repent
* HE unites believers as one body of Christ
* The Holy Spirit enables Christians to worship God/pray/sing

(7x1=7marks)

 **UNITY OF BELIEVERS**

 **MARKING SCHEME**

**1996 Q 9**

* The persecution of Christianity by Roman authorities forced Christian to disperse in different parts of the empire to escape persecution. As they went to spread the Good news and where they settled they started the Christian community. The blood of the martyr is the seed of the church.
* The roman authorities had provided good roads and other infrastructure which make communication easy. Thus Christians missionaries and preachers were able to travel with relative ease.
* The roman authorities maintained law and order therefore peace a factor which enabled Christian missionaries to travel safely within the empire
* There was unity in the Roman empire, under the ruler in Rome thus citizens of the empire could move from place to place without hindrance or visas. A factor which helped the Christians missionaries in their travels
* Greek was the common language ( Lingua- Franca) of the empire which enabled the Christians to communicate their message wherever they went
* The empire had adopted Greek education philosophy and cultures which provided a point of departure in preaching the gospel.
* The organization skills of the Roman administrators, provinces, city states and towns helped the Christians in founding churches
* There was some degree of religious freedom which had allowed Jewish synagogues to exist in cities from where the missionaries started preaching the gospel.
* The roman authorities gave roman citizenship to non- romans which allowed them the same privileges as the Roman themselves. Those Christians like Paul who had this citizenship could travel throughout the empire with guaranteed safety and protection.
* Later part of roman empire, Christianity was encouraged by Emperor Eenstantine. (5 x 1 = 5 marks)

**1996 Q15**

* Hostile climate i.e hot and humid weather
* Language barriers, at first he could not communicate effectively with the local people
* Had to contend with tropical diseases e.g. malaria/ lack of proper medical facilities
* Suffered personal tragedies when he lost his wife and child through death
* Hostility from some quarters e.g. Muslim Arabs and Swahili. Suffered an attack by robbers when he traveled inland with Chief Kivoi
* Frustrations because the people he had come to work among were slow in accepting the gospel/ slow phase of the missionary work
* Problems of adopting to a different life style form the one he used to in Europe e.g. housing, food
* Suffered from loneliness
* Lack of transport
* Wild animals (5 x 1 = 5 marks)

**1996 Q 16**

* They established freed slaves colonies/ centers in their mission stations e.g. Freetown, Rabai, Ribe, Jomvu, Mazeras where they provided the homeless freed slaves with home/ shelter and other basic needs
* They taught the freed slaves industrial/ vocational skills to help them become self- supporting e.g. carpenters, masons, Bricklayers
* Some of them were professionally trained as catechists, evangelists, teachers to enable them secure employment
* Provided them with formal education to help them improve their living standards and fir self – realization
* Taught Christianity/ converted to Christianity to create awareness of their human dignity and worth
* Some freed slaves were given jobs in the mission stations as teachers, catechists, evangelists
* They provided them with land on which to grow their food as well as provided them with agricultural tools/ material support for business
* They taught the freed slaves better agricultural methods to improve their yield
* They were taught health science, hygiene and home science to help improve their health
* They were provided with medical care and medicine
* Those who wanted to live outside the colony were allowed and helped to do so.
* They were helped to find marriage partners
* They were to observe very strict discipline/ helped in character building (5 x 1 = 5 marks)

**1996 Q 17**

* They argued that the practice was unnecessary / useless
* They viewed the practice with abhorrence/ it was repugnant
* It was not keeping wife European uncivilized norms/ European civilization
* They condemned it was an absence act/ immoral act
* It was injurious to the health of the girls/ could lead to death though bleeding/ could cause infection/ had medical consequences especially in maternity cases
* It was unchristian/ not agreeable with the biblical teachings

 (5 x 1 = 5 marks)

**1996 Q1b (PP2)**

* Selfishness/ greed for money by some Christians
* Rivalry/ competition for leadership positions/ greed for power
* Misinterpretation by some Christians of the work of the Holy Spirit
* Arrogance/ Pride by some Christians
* Corruption in the church
* Failure by the church leaders to live according to the law of god/ their failure to live exemplary lives
* Lack of concern by some Christians about the plight of others
* Misinterpretation of the Bible/ doctrinal differences
* Misuse of church funds/ power by some leaders
* Lack of transparency/ accountability in running church affairs
* The emergency of charismatic movements in the church creates a situation where some Christians think they are more equal/ holier than others.
* Political interference where Christians find themselves in different political camps
* Sexism/ women are not involved in decision making they are under represented
* Discrimination against the youth churches ignoring the youth in the running of the church
* Tribalism where Christians are divided along tribal lines/ racism
* Denominational differences. (9 x 1 = 9 marks)

**1996 Q3b (PP2)**

* + - Through worship e.g. Prayers/ praises
* Preaching the good news to others/ baptism
* Teachings/ instructions by the apostles
* Putting the teachings of Jesus into practice/ committed to Jesus teaching (e.g. helping the poor/ sharing e. t.c)
* By witnessing about Jesus/ testimonies
* Celebrating of the Lord’s supper’
* Missionary work
* Writing/ keeping a written record of the teachings of Jesus/ what he did and said.
* Keryoma/ oral traditions
* Through their faith in Jesus Christ
* Allowing the Holy Spirit to guide them
* Welcoming/ winning the converts into the community
* Through counseling/ pastoral care
* Through writing letters/ epistles
* Through visiting other members
* Sharing of the good news among themselves/ fellowship
* Apostle training e.g. Paul trained Timothy
* Accepting to suffer/ persecution and even death for the sake of the gospel
* Incorporating people’s culture into the gospel ( E.g. Hellenism/ Greek Philosophy) ( 9 x 1 = 9 marks)

**1997 Q 10**

* The persecution of Christians decreased as Paul had been their chief persecutor
* Expansion of the new faith through Paul’s missionary journeys/ evangelization
* The spread of the new faith to the Gentiles as Paul had been appointed apostle to the Gentiles
* Paul’s letter to different churches were included in the scriptures/ canonized
* Through his teachings and admonitions to different churches. Paul gave interpretations to Christians doctrines/ clarified the teachings of the church
* He helped set up structures in the early church e.g. types of leadership and thus church in a society
* By his examples of tolerance, Constance in faith the Gospel in spite of persecution he set a model for other Christians to emulate at this difficult time of persecution
* Paul defended the gospel against any attacks

**1997 Q 11**

* The resurrection of Jesus was foretold in the scriptures/ resurrected according to scriptures
* His appearance to Peter the twelve and the five hundred
* Jesus appeared to Paul
* Jesus resurrection is a proof that there is the resurrection of the dead
* God raised Jesus from the dead
* Christians faith is found on their belief in the resurrection of Jesus
* Because Christ rose from the dead, all those who die will resurrect
* The resurrection of Jesus destroyed death/ was victory over death
* Baptism signifies that Jesus resurrected
* People will resurrect in new/ different spiritual bodies
* The trumpet will sound and the dead will be raised imperishable and all will be changed a day.
* Resurrection gives hope to believers/ Christians (5 x 1 = 5 marks)

**1997 Q 3a,c PP2)**

* + It is a gift from God/ of the Holy spirit
	+ It is the most important gift
	+ It is patient / does not let down.
	+ It kind
	+ Not jealous/envious
	+ Not conceited/Proud /not cruel/not self seeking
	+ Not ill mannered
	+ Not selfish/it is generous/ not cruel/not self seeking.
	+ Not irritable/ resentful/not quick to anger/bears no grudges
	+ Does not keep a record of wrongs
	+ Not happy with evil
	+ It is happy with truth
	+ Never give up/endures/not tired/tolerant/withstands long suffering
	+ Its faith/hope/patience never fails/it is reliable.
	+ It is eternal (8 x 1 = 8 marks.)
	+ Lack of money/resources to pay their salaries/meet other expenses.
	+ Poor housing/lack of housing for themselves/their families
	+ Some Christians might reject a minister/lack of acceptance by some Christians on grounds of education/age/tribe.
	+ What they preach/teach might make them unpopular with some members of the congregation/with the powers that be.
	+ Might work in geographical hostile environments where they might suffer from disease/drought/weather /traveling long distances.
	+ People might expect too much from them when they are only human. When they make mistakes people may not readily forgive them.
	+ some members may not co-operate with them.
	+ Might face un co-operate from other church leaders (e.g. Bishops/moderators).
	+ Might not be in agreement with some rules/regulations/ standing orders of the church.
	+ Pastoral problems might be too complex to deal with/might not be able to handle some people.
	+ Settling quarrels/disagreements/disputes without being seen to take sides suffer from stress.
	+ Depression from personal problems/ problems form the congregation and have nobody to share with them/might not share problems with people for fear of exposing weaknesses.
	+ Problems/ harassment form civil authorities/politicians who might want to use the church for their own benefits/accusation of involvement in politics.
	+ Might not know how to deal with different groups in the church (e.g. youth/women/men/choir/revival groups).
	+ Might face cultural barriers. Language problems if they are not working in their home districts.
	+ Temptations from worldly/ earthly pleasures/materials.
	+ External factors-competition/rivalry from other religions/other Christian denominations.
	+ Too much demand on their time/services by the members. (8 x1=8 marks)

**1998 Q 9**

* + He was called/appointed by God
	+ He was to be prepared to persevere/ suffer for Christ.
	+ Be ready to forgive those who persecute/no retaliation
	+ He was to humble /avoid pride
	+ strive to win converts for the Lord
	+ Be loyal /teach Christian principles/ doctrines
* Commit one’s life to the course and work of Christ
* Depend on God for provision and wisdom
* Rely on the Holy Spirit for interpretation/ revelation/inspiration.

**1998 Q10**

* Take a vocation/ do work whose benefits are minimal –even when there is a better alternative.
* Spreading the gospel in remote places/under difficult circumstances/ persevering persecution.
* Witnessing through work (e.g. teaching, medical, social work)
* Guiding and counseling people in understanding God’s message/interpreting God’s blessings/guidance.
* Setting good example / role models
* Praying for God’s blessing/guidance
* Helping the needy/by providing (food, shelter, clothes)
* Helping the needy/by providing (food, shelter, clothes)
* Keeping to the teachings of Jesus Christ. 5 x1 =5 marks.

**1998 Q 3a, c (PP2)**

* + Correcting wrong doers gently.
	+ Sharing one another’s problems/burdens.
	+ Avoiding boastful behaviour that may discourage other in faith/self righteousness.
	+ Taking care that one does not fall into temptation lest one becomes a stumbling block to the brethren.
	+ Everyone will be responsible for his/her spiritual life/problems
	+ There should be fellowship between the teacher and the learner.
	+ Whoever sows evil will be punished/whoever sows good will be rewarded.
	+ Be honest to God for He is not mocked.
* Through guidance and counseling /mediation.
* Hold seminars/conferences/etc for couples/children/the youth.
* Through publications on Christian living (e.g. magazines/books/ pamphlets).
* Use of mass –media (radio/videos/television).
* Through preaching/teaching /condemning vices
* Through offering pastoral care in homes/house visits.
* Giving financial support to the needy families
* Praying for the families.
* Offering employment to the jobless.
* Providing vocational training /skills 7 x 1 =7 marks.

**1999 Q 2c (PP2)**

* Pastoral care/counselling (visits- in general terms.
* Giving offering/tithes
* Worshipping together/fellowships
* Praying for one another/faith healing
* Preaching/evangelizing
* By baptizing/confirming converts/other sacraments
* Giving education/training so as to improve living standards
* Condemnation of evil
* Opening of money generating projects to assist those in need/offering employment.
* Involvement in Harambee projects
* Providing affordable medical care
* Homes for destitute/orphaned children /aged
* Provide water for digging boreholes/in the arid semi arid areas
* Relief food /clothes/sharing resources/arms/ work of charity / helping the needy
* Visiting the sick in hospitals/homes

**1999 Q 6 (PP2)**

* Use of education- Where the Africans were able to read and write/ read the Bible/catechism.
* Use of gifts-Sugar/food/clothes) Charity.
* Use of medical assistance/service thus winning the African favour.
* Teaching Africans new agricultural skills.
* Teaching Africans technical skills.
* Construction of worshipping place
* Befriending the local rules (e.g chiefs/headmen) the missionaries learnt the local languages of the people.
* They translated parts of the bile Hymns/Creeds into local languages.
* They used advanced technology when preaching (radio/newspapers/books etc)
* They were friendly in their approach/defended African interests against colonialists.
* They encouraged worship in local languages/tolerated certain African interests against colonialists.
* They use the local people in the church as elders/lay leaders/priests/catechists.
* They rehabilitated feed slaves/outcasts.
* They offered employment to converts.
* Missionaries denied certain services as an indirect force so as to win converts.
* Desire to be free from missionary control
* Rivalry for leadership/hunger for power
* Difference in biblical interpretations/teachings.
* Resistance to change by older members of the church
* Lack of good example/role model/corruption
* Rise of revival movement that emphasize the work of the Holy Spirit/spiritual pride.
* Disagreements on the mode of worship (rituals)
* Tribalism/clanism/nepotism/sectionalism/Social class/racism
* Search for spiritual satisfaction/growth.
* Search for spiritual satisfaction/growth.
* Freedom of worship guaranteed in the Kenyan constitution.
* Permissiveness in society.
* For material gains/greed/selfishness/money 9x1= 9marks

**2000 Q 10**

* + To profess/proclaim their faith
	+ To encourage and strengthen one another in the Lord/praying/worship together
	+ To become a new people of God/ spirit of brotherhood/separate themselves from non believers
	+ To emulate Christ who lived with his disciples
	+ To share their material belonging/assist the needy/solve problems together
	+ To dedicate themselves fully to God’s work/ to fellowship together.

**2000 Q 11**

* Church Missionary society (CMS)- Kabete 1904
* Holy Ghost Fathers 1890-91 (Mombasa)
* African Inland Mission (Kangundo 1902)
* Church of Scotland Mission (CSM), Kibwezi 1893
* SDA-Seventh Day Adventist
* Friends African Mission/Qauakers (Kaimosi 1903)
* Lutheran Church
* Consolate Fathers (Tutho And Nyeri 1902

**2000 Q 12**

* Wanted to express Christianity in an African way
* Wanted greater role in the leadership and administration of the church/desirable leadership/prominence.
* Missionaries condemned the African cultures such as polygamy/female circumcision
* The literate African were able to read the Bible and made better interpretation/became enlightened thus felt the need to change.
* Bible translation created a desire to worship god in African way
* Realised that there was little or no difference between the missionaries and colonialists
* Wanted freedom from European domination
* Africans were not happy with the missionaries condemnation of their religious beliefs.

**2000 Q 14**

* The rise of revival movements in Europe
* To win more Christian converts to the Christian faith
* To stop slave trade and introduce legitimate trade
* Improve the living standards of Africans
* Obeying Jesus Christ’s command of evangelizing the whole world
* To settle freed slaves
* Population pressure in Europe
* To Introduce medical services
* To civilize the Africans
* To introduce formal education
* The respect given by early explorers 5 x 1=5marks

**2000 Q 2c (PP2)**

* Find out what problems the members have/reasons for dishonesty.
* Help the people to meet their basic needs.
* Offering guidance and counseling.
* Forgive them
* Pray for them
* Encourage them to pray.
* Report the matter to the authorities/discipline them.
* Help the people to set up income generating projects.
* Fellowshipping with them
* Preach to them.
* Setting a good-example for them to emulate
* Delegating duties to responsible persons
* Teaching them to live responsibly
* Encourage them to avoid situations which could lead them to dishonesty

**2000 Q 3**

* Saul was on his way to Damascus to persecute Christians
* A strange light stuck him and the voice of the lord said “Saul why do you persecute me?”
* Saul recognized the voice of the strange power and asked, “Who are you Lord?”
* The men who were travelling with him stood speechless as they heard the voice but saw no one.
* Saul was blinded and had to be lead to Damascus.
* Saul was blind for three days and stayed without food or drink
* The lord spoke to Ananias at Damascus to lay his hands on Saul so that his sight could
* Ananias laid his hands on Saul and he regained his sight
* Saul was baptized and was filled with Holy spirit.
* Ananias also gave him food and Saul was strengthened.

* They were stoned to death /killed.
* They were accused falsely.
* They were arrested.
* They were imprisoned.
* They were mistaken for being drunk when they spoke in tongues.
* There was unfairness in distribution of foods to widows.
* They scattered in fear of persecution.
* There was dishonest among some members e.g. Saphira and Ananias.
* They were warned/threatened not to use the name of Jesus in their preaching.
* They were whipped/beaten
* They were persecuted/oppressed.

* To have eternal life in heaven.
* To enter God’s kingdom on earth.
* To turn away from sins/seek forgiveness/receive salvation.
* To enjoy god’s covenant/enter God’s covenant relationship
* To be the light/salt of the world.
* To acquire a new identity.
* To escape judgment/fire in hell/punishment.

**2001 Q 9**

* They were imprisoned
* They were stoned to death e.g. Stephen
* Not allowed to preach in public
* They were denied access to the temple
* They were beheaded.
* They were beaten /flogged/tortured
* They were ridiculed/mocked/ despised
* They were insulted/abused.
* They were thrown to wild animals
* They were crucified .
* They were thrown into boiling oil
* Any other forms of persecution which are relevant/poisoned/stripped naked/slavery/exiled/thrown out by family(Rejection) Banished

**2001 Q 10**

* Faith
* Knowledge
* Healing
* Performing miracles
* Prophecy
* Distinguishing between spirits
* Interpretation of tongues
* Speaking in tongues 5x1= 5marks

**2001 Q 11**

* They had a call from God/Inspiration
* They hoped for internal gain (Education, European way of life/European civilization/culture practice.
* They wanted to identify with Europeans/European way of life/European civilization/culture practice.
* They were forced into the mission stations by their local leaders thus got converted.
* The misfits/outcasts in Africa communities found refuge in missions stations and hence got converted/stopping slave trade/orphans/widows.
* There were those who were curious about the new faith/pealing
* There were those who wanted to enhance their social status/prestige/superiority/equality.
* Some of Traditional belief talked with Christian teaching
* Bible translocation (5 x 1=5 marks)

**2001 Q 12**

* Training of African Church leaders both locally and abroad (St. Pauls theological College, Limuru, St. Thomas Aquinas Seminary).
* Appointing African to leadership positions e.g. Catechist/Priest
* Establishing local parishes/Dioceses.
* Incorporating African culture practices in worship e.g. clamping hands/tunes
* Adopting African attire e.g. way of dressing by clergy.
* Using African architectural styles in the construction of Churches.
* Use of African languages in worship/translation of bible into local language
* Allowing interaction between of different denominations/ecumenism
* Offering special privileges to Church leaders e.g. given a good house.

**2001 2c (PP2)**

* Encourage the faithful to obey the rulers
* Allowing the rulers to become leaders in the church/inviting them to the church
* Preaching/condemning evils in the society
* Advising the political leaders on the correct ways of administering
* Supporting state related projects
* Participating in reforming laws governing the country
* Promoting the positive image of the country/highlighting the positive activities of the state
* Working jointly with the state when calamities occur/helping the need
* Participating in elections of leaders
* Paying taxes
* Praying for God’s intervention
* Contributing to participation in national development activities (education, health, self-help, etc) (7x1=7marks)

**2001 Q 3b (PP2)**

* They were able to pray together/fellowship
* They lived together
* They shared meals in their homes/breaking of the bread
* They performed miracles/healing/exorcising/raising the dead
* They persevered persecutions/humbled themselves
* They had courage/were bold/they condemned evil
* They were able to speak in tongues/interpret languages
* They were able to solve problems/conflicts amicably
* They sold their property for the common good/shared property
* They laid hands on the converts
* They baptized the new converts
* They appointed leaders/deacons
* They distributed food to the widows/orphans (8x1= 8 marks)

**2002 Q 15**

* Inadequate finance
* Poor transport system/ infrastructure
* Language barriers
* Diverse customs/ traditions
* Suspicion/ rivalry among Christians religious cults, rejection
* Insecurity/ instability
* Greed/ corruption/ social evils
* Inadequate theological training
* Failure to lead exemplary lives
* Negative influence of the mass media/ effects of science & technology
* Hostile climate conditions- diseases

**2002 Q 4 (PP2)**

* Persecution of Christians
* They were led/guided by the Holy Spirit
* Good Communication/ Infrastructure
* Common language/ Greek
* There was peace in the Roma empire
* The Jews in the Diaspora/ dispersion, welcomed the early disciples
* Good system of government with just laws
* Dual citizenship of Paul
* Paul’s strong religious background in the Old Testament which was the basis for the new testament
* Paul’s occupation which was a source of income / inspiration to others
* Paul’s celibate status enabled him to be fully committed to the preaching of the gospel
* The miracles/ wonders strengthened the disciples/ new converts faith
* The great number of converts inspired the others to join the new faith
* They were empowered by the Holy Spirit
* They ignored the significance of the feast taken as on ordinary meal
* It led to drunkenness/ disorder less
* It did not unite believers/ created divisions in the church
* It led to the oppression of the poor Christians/ rich showed off
* They took it when they were unworthy/ profaned it
* They did not seek God’s blessings/ give thanks
* Reminds them of the death and resurrection of Jesus
* Proclaim the death and resurrection of Christ until he comes
* Unites the believers
* Helps them to rededicate themselves/ confess/ pray
* Reminds them to God’s love humanity/ strengthen their faith
* It is a thanksgiving for God’s saving act
* It symbolizes the body and blood of Jesus
* It is a foretaste of the second coming of Christ
* It is a sign of purity of the believers of Christ
* in Obedience to Jesus commands
* It is a sign of the new covenant sealed in the blood of Christ

**2003 Q 11**

* praying/ fasting/ celebration of feast
* Breaking of bread
* Baptism
* Singing/ praising
* Reading the word/ preaching
* Sharing possessions
* Having fellowship
* Laying of hands/ healing/ blessing (5 x 1 = 5 marks)

**2003 Q 12**

* Initiation ceremonies/ rituals
* Polygamy/ Bigamy/ polyandry/ wife inheritance
* Killing twins
* Songs and dances/ music
* Beer taking
* Use of herbal medicine
* Ways of worship/ practice
* Ways of dressing
* Consulting African specialist
* African superstitions/ belief/ witchcraft (5 x 1 = 5 marks)

**2003 Q5 b, c**

* Took care of the poor/needy /widowers by giving them food/other provisions and share.
* They held everything in common and distributed it according to individuals needs.
* They prayed for the needy on salvation
* They collected money and sent to the Jews that were at Jerusalem
* They accepted others in their home like those who were in need
* They counseled the needy on their problem
* Showed concern/ sympathy to those with illness by healing them.
* Visited and welcomed those who were released from the prison into their homes
* They showed love to them.

* They participate in bible reading
* They take part in singing as choir members
* They help in collection of tithe
* They help in distribution of invitation letters for an occasion
* The youths help in cleaning the church and its facilities before members come for prayers
* Helping the church in holding campaign e.g. HIV campaign.
* They engage in church crusade and distributing poster crusades.
* Holding the church crusade and distributing poster crusades.

**2004 Q 9**

* Through visions
* Through dreams
* Through the works of the Holy Spirit/ gifts of holy spirit/ prophecy through work of miracles
* Through miracles, wonders, signs ( release of Paul, Peter)
* Through apostolic teaching/ evangelization
* Through scriptures/ Bible/ Holy book
* Through angles
* Election of apostle/ deacons/ laying of hands
* Growth of the church ( king Constantine)
* The faith of people endurances during persecution Stephen/ Perpetua

 (5 marks)

**2004 Q 10**

* It was a demonstration of unity of the body of Christ
* As a sign of love among the believers
* It was a tradition started during the Passover/ Lord’s supper – commemoration
* It was a way of catering for the needy people
* It was a way of evangelizing/ spreading the gospel/ worship together
* In order to enhance equality of believers- common pool
* In readiness of Jesus 2nd coming
* In order to provide an opportunity for fellowshipping/ strengthen their faith
* Sign of obedience to Jesus/ community to be generous/ emulate Jesus way of life/ sharing/ generosity.

**2004 Q 15**

* The United Methodist Mission
* The Church Missionary Society ( CMS)
* Friends African Mission (quakers)
* The church of Scotland mission ( CMS)
* The Lutheran church
* Pentecostal Assembles of God
* The gospel Missionary Society
* Seventh Day Adventists ( SDA)
* Church of God

**2004 Q 16**

* They taught the other converts how to read the bible
* They helped the missionaries to translate the bible into other languages
* They accepted/ practiced Christian Monogamous marriage
* They abandoned some traditional ritual ceremonies
* Their new lifestyles attracted other African to them Christianity ( role model)
* They preached the gospel in their home areas and beyond
* They established smaller meeting places in the interior
* They were used as interpreters by the missionaries
* They organized fellowship/ worship in areas where the missionaries could not reach
* They provided security.

**2004 Q 3 b,c (PP2)**

* People did not believe that he was an apostle/ his conversion
* His message was rejected
* He was beaten/ stoned
* He was imprisoned
* He was deserted by close friends/ mark/ barnabarbas
* Some of the believers were backsliding
* There was competition from other preachers ( apostles)
* There was lack of money/ finance
* There were plots to kill him
* Influences of other religious/ cultural/ ideologies/ practices
* He was persecuted/ oppressed
* He was ship wrecked
* Be ready to serve God/ people
* One should be ready to forgive
* Christians should have faith in God
* They should endure persecution
* They should be wise/ knowledgeable
* They should be ready to witness for Christ
* They should be prayerful
* They should be of good repute/ exemplary
* They should be ready to condemn evil

**2005 Q 9**

* He was a Roman citizen
* His occupation as a tentmaker was not a burden
* He was well versed in religious/ legal matters
* He was unmarried/ celibate
* He was able to reach many converts through letter writing
* The ability to perform miracles and wonders
* There was peace in the Roman empire/ pax Roman
* The use of Greek as a common language in Roman empire
* There were good roads/ sea transport which led to efficient travel
* The Greek/ Roman religious were not fulfilling (15 x 1 = 5 marks)

**2005 Q 10**

* A Christian should be ready to suffer/ endure persecution
* Christians should have faith in God
* They should love one another/ unite in suffering
* They should forgive their enemies
* They should be bold/ courageous
* They should rejoice in suffering
* They should encourage/ strengthen one another
* They should know that God’s calling is a priority to family demand/ ties
* Christians should know that martyrdom is not in vain/ there is hope in death

 (5 marks)

**2005 Q 15**

* Language barrier
* Hostile reception by some communities
* Poor means of transport
* Tropical diseases
* Unfavourable climate conditions
* Islam! African culture/ religion was an obstacle to Christian evangelization
* Rivalry among themselves
* Lack of funds/ resources

**2005 Q 4b, c (PP2)**

* He told the people that the disciples were not drunk
* They were filled by the holy spirit as fulfillment of God’s prophecy
* That Jesus was the son of God
* God’s power was seen in the miracles, signs and wonders performed by Jesus
* Jesus had been killed by the Jews because of their wickedness
* God raised Jesus back to life
* Jesus was a descendant of David
* That Jesus ascended to heaven and is at the right hand of God
* Jesus is the lord/ Christ
* He called the people to repent their sins so as to be forgiven
* They were to be baptized in the name of Jesus Christ (6 x 2 = 12 marks)
* Should be knowledgeable in/ conversant with God’s word
* Should be obedient to God’s commandments
* Have their faith / trust in Jesus
* Preach the gospel/ win others to the kingdom of God
* Should help the needy
* Live a life of fellowship with others/ listen to others
* Be exemplary/ be the salt and light of the world/ role model
* Ready to suffer for Christ/ self denial
* Guide and counsel others
* Pray all the time
* Condemn evils in the society (6 x 1 = 6 marks)

**2006 Q 4 (PP2)**

* Wisdom
* Knowledge
* Faith
* Healing
* Working miracles
* Prophecy/ preaching
* ability to distinguish between spirits/ discernment
* Speaking in tongues
* Interpretation of tongues ( 6 x 1 = 6 marks)
* The people who had the gifts of speaking in tongues despised those who did not have
* There was competition in speaking in tongues
* There was no interpretation of tongues hence messages were not understood
* People did not show love to one another as they used the gifts of the Holy
* There was disorder/ confusion in worship as people with different gifts tried to outdo one another
* People did not use their gifts for the growth/ development of the church
* Gifts such as prophecy/ teaching/ preaching were looked down upon

 (8 marks)

* Women engage in preaching the gospel/ evangelism
* They clean/ decorate the church
* Women take care of young children in the church
* They contribute money/ clothes/ food to the less fortunate/ needy
* They prepare meals for church leaders/ visitors/ prepare holy communion
* They act as ushers in the church
* Women run income generating projects/ other projects for the church
* Women sing in church choir
* They organize seminars/ workshops in the church/ guide and counsel members
* They are leaders in the church/ participate in choosing leaders
* Women give tithes/ offering to the church
* Women pray/ intercede (6 x1 = 6 marks)

**2007 Q 1c (PP2)**

* Poverty
* Corruption/greed/selfishness
* Disobedience /rebellion
* Inability to forgive others
* Influence from media/foreign culture
* Wrong choices/lack of vision/peer pressure
* Unemployment
* Permissiveness
* Influence of drug and substance abuse
* Poor role models
* Lack of guidance and counseling

**2007 Q2c (PP2)**

* They are sometimes not fully accepted/integrated/discriminated against
* The older Christians may not serve as role models
* They may not be involved in activities/not given responsibilities
* They are tempted to backslide to previous lifestyle
* Older Christians expect them to change faster than they can
* Some experience problems of communication/language barrier
* They may lack Christian literature to strengthen their faith
* In large churches, they get lost in the crowd/not identified/not recognized
* The financial demands of the church may be too much for them
* Lack of assistance/concern when a new member is in need.
* Some get frustrated when their expectations are not met
* They are given /assigned duties which they can’t manage
* They maybe rebuked/embarrassed in public when suspected to be in wrong (7 x 1 = 7 marks)

**2008 Q 4b, c (PP2)**

* God is the vine dresser/Jesus is the true vine.
* The followers of Jesus/the Christians are the branches.
* Christians are related to God through Jesus.
* The unfaithful Christians are the unfruitful branches which are cut away/destroyed.
* The faithful Christians/fruitful branches are pruned so as to produce more fruit.
* Christians can only bear fruits/do good things if they remain united to Christ.
* Through Christ all Christians are joined to one another.
* Christians should rely on God for all providence.
* Love is passed on to the Christians from God through Christ.
* Christians should observe/keep God’s commandments. (4x2=8 marks)
* Treat each other with love.
* Avoid discriminations/segregations/tribalism in the church.
* Preach/teach the word of God/Bible truths to believers.
* Assist those in problems/poor/the less fortunate/the needy.
* Practice humility/avoid arrogance.
* Openly discuss issues affecting the church/respect the opinions of other people.
* Pray for one another/problems affecting the church.
* Practice transparent leadership styles.
* Give financial reports within acceptable period of time.
* Follow the church doctrines/constitutions/manuals/educate members on church procedures.
* Repent/ask for forgiveness whenever they are wrong/accept their mistakes.
* Preparing a budget annually/seasonally/ensuring that the resources are well utilized.
* Guidance and counselling. (7x1=7 marks)

**2009 Q 2c (PP2)**

* + Find out the causes/ reasons for the opposition.
	+ The church leader should pray for/ with them.
	+ Explain to them the Gospel truth in a humble manner/ guide and counsel them.
	+ Seek reconciliation through third party/ another person.
	+ Involve them in decision making / church activities
	+ Recognize their efforts in supporting the church maters.
	+ Visit them in their homes/ fellowship with them/ preaching.
	+ Assist them when in problem. (financial/materially)
	+ Send them message of encouragement.
	+ Change your approach to issue/ reform where necessary. (5 marks)

**2009 Q 3c**

* Rivalry for leadership /hunger for power.
* Differences in biblical interoperations/ teaching /doctrine to suit the person preaching
* Resistance to 'Change by the older church members who want to remain as it was /generation gap..
* Material gain/greed selfishness where starting a church has become a business,
* Lacks of spiritual satisfaction by some members make them start their own churches,
* Lack of good exam poor role model by the leaders / corrupt leaders.
* Desire to be free from missionary/foreign control.
* Differences in mode of worship/ritual observance/model of worship.
* Nepotism / tribalism / clannish / racialism among Christians.
* The Kenya constitution has allowed freedom of worship.
* Disagreements in ethical issues/ policies in the church regarding how certain matters should be handled e.g. family planning, dressing.

**2009 Q 4b (PP2)**

* + Members of the church learn to live together in harmony/unity just like a husband and wife
	+ There is a chain of authority in, marriage where the head of family in the same way Christ is the head of church.
	+ Just as Christ sacrificially loves the church, husband should love wives
* The union between a husband and wife is meant to last forever, so Christians are called upon to maintain steadfast faithfulness to Christ until eternity.
* Christians are called to submit to Christ just as a wife submits to her husband
* Just as a husband and wife become one flesh, so Christians are supposed to be united/cling to Christ

Just as Christ nourished/cherishes the church, husbands should care for their wives. (4 x 2 = 8marks)

**2010 Q 4b (PP2)**

* + - Christians maintain cleanliness in places of worship.
		- Christians observe silence in the places of worship.
		- Places of worship are treated with relevance (e.g in some cases shoes are removed etc)
		- Christian dress in decent clothing as they go to place of worship.
		- Order is maintained in places of worship/only authorised people are allowed to talk/make announcement.
		- Posters/notices/decorations/flowers are put to remind people taht they are in sacred places.
* Constructing special places for worshipping God/dedicating them.

 (5 x 1 = 5marks)

**2010 Q 4a, b**

* + The believers are chosen people/race/they have been selected.
	+ They are a royal priesthood/they are to save the greatest King/God.
	+ They are Holy nation/expected to lead holy/righteousness lives
	+ They belong to God/they form a family of God’s own possession.
	+ They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
	+ They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
	+ They were once not a people/they were outside the covenant way of life.
	+ They are led by the mercies of God/have received God’s grace.

 (5 x 2 = 10 marks)

* + Christian should hold joint/interdenominational prayers.
	+ Christians take a joint stand against injustice/problems in the society.
	+ They should work together to promote educational programmes in the country.
	+ They should speak with one voice on matters of construction/political life of the nation.
	+ Christians should join together in the training of the clergy/pastors/from different denominations.
	+ They need to provide loans/funds/support to the poor irrespective of denomination affiliations.
	+ Christian churches/organization should employ Christian from different denominations.
	+ Christian communities should unite in provision of medical services.
	+ Christian need to respect one another’s doctrinal positions.

 (6 x 1 = 6marks)

**2012 Q4a, d P2**

 (a) How the unity of believers is expressed in the body of Christ.

* St. Paul describes the believers as the body of Christ.
* Christ is the head of the Church.
* The believers form parts of the body.
* The body has different organs. In the same way the Church has

 different member

* They all need to work together for the well being of the Church.
* Every part of the body is needed to make it whole/ail parts are

 interdependent/one part cannot be without the other.

* The different Church members are given different spiritual gifts by the

 Holy Spirit to carry out God's work.

* There should be no division In the Church since all believers are

 members of the body of Christ.

* Believers are united through baptism in the Holy Spirit.

 (4 x 2 = 8 marks)

* Christians meet for prayers/fellowship together.
* They observe a day of worship to honour God.
* They share the Holy communion/meals.
* They help those who are poor/needy:
* They solve problems affecting the Church members.
* They hold joint crusades/rallies.
* They also co-operate by providing Christian programmes in the mass

 media/resource materials.

* They speak in one voice to condemn evil in society.

 (6 x1= 6 marks)

**2014 Q4c**

**c) Challenges which Church leaders in Kenya face in their work**

* Church leaders are rejected/persecuted
* They have rivalry among themselves/inferiority/superiority complex
* They experience discrimination based on nepotism/tribalism/gender/status
* There is hypocrisy among Church members/religious syncretism
* Inadequate finances/materials for their work
* They encounter language barrier while spreading the word of God
* They encounter interpretation of the Bible/denomination differences
* There is political interference in their work/sex
* Poor infrastructure makes it difficult for them to access some areas
* Insecurity/hostility/terrorism /non-believers
* Family commitment /work /over depended
* Negative influence of science and technology/mass media

(8x1= 8 marks)

**2015Q4**

 a)Events that took place on the day of Pentecost (Acts 2: 1-41)

* The apostles had gathered in one place on the day of Pentecost
* A sound came from heaven like a mighty wind which filled the house
* There appeared tongues , of fire which rested on each one of them
* The apostles were all filled with the Holy spirit
* They started talking in other tongues
* The multitude in Jerusalem were amazed / wondered at what was happening to the Apostles
* The multitude mocked the disciples of being drunk
* Peter defended the disciples /explained the meaning of the event
* Peter preached to the multitude about the Ministry of Jesus
* The people asked peter what they could do about the message
* Peter told them to repent be baptized in the name of Jesus
* Three thousand people repented were baptized

Any 8 x 1 = 8 marks

b)Ways in which Christians can identify those who are led by the Holy Spirit among themselves

* By listening to the confession of fellow Christians / they should confess Christ
* By Analyzing the kind of doctrine they preach/teach, whether it is centered on Jesus Christ
* By examining the lives of fellow Christians, whether they possess the fruits of the Holy Spirit
* When a believer does not use the gifts of the Holy Spirits for selfish gain / motive
* When a Christian gives glory / praise to God after performing a miracles ./ serving
* When a Christian leads people to Christ / repentance
* By observing their way of life /behaviour not led by the flesh

Any 5 x 1 = 5 marks

c)How the gifts of the Holy Spirit are manifested in the church today

* Through prayers
* By the unity of believers / ecumenism
* Through the wise decision made in church
* There is faith healing /cast out of demons in the church
* Through preaching /teaching of the word of God/evangelism/prophecy
* By Christians helping the poor / giving alms
* Through the giving of tithes / offerings in church
* Christians receive revelations /word of knowledge
* They speak in tongues /able to interpret tongues
* Through repentance/confession of sin/forgiving
* Through singing /dancing /composing songs

Any 7 x 1 = 7 marks

**AMOS**

**MARKING SCHEME**

**2004 Q3**

* Locust
* Fire
* The Plumb line
* A basket of fruits
* The lord standing at altar/God’s judgment on Israel 5 x 1=5 marks

**2006 Q4b,c**

* They gave empty sacrifices which did not reflect holy lives
* They practiced syncretism
* There was sincerity in worship/ hypocrisy
* They made idols/ worshipped idols
* They built many high places of worship for idols
* They misused the temple by feasting drinking
* They refused to listen to the prophets of God/ listened to false prophets
* They misused the Sabbath
* They practiced Temple prostitution (5 x 2 = 10 marks)

(c)

* Through visions
* Through dreams
* By reading the word of God/ bible
* Listening to preachers/ crusades/ observing role models
* Through answering prayers miracles
* Through nature events/ calamities
* Through the holy spirit/ the gifts of the Holy Spirit (4 x 1 = 4 marks)

**2007 Q4b**

* It will be a day of terror and disaster
* God will punish the Israelites for their disobedience/He will remember their evil deeds
* The land shall tremble/there will be earthquakes
* People will mourn/no happiness
* The feasts and festivals will not be joyful
* People will thirst/hunger for the word of GOD
* People will faint in the process of searching for the word of God
* It will be a day of disappointment to the Israelites
* The wicked will not escape God’s judgement (4 x 2 = 8 marks)

**2008 Q 4b**

* The righteous could be sold for silver, the needy for a pair of shoes.
* The rich women led luxurious lives and were unkind to the poor.
* The rich women encouraged their husbands to exploit the poor.
* The rich people took an excess share of the harvest from the farmers.
* The rulers lived luxurious lives in good houses as the poor suffered thus God would send them into exile.
* The rulers were arrogant, trusted in material things, drunk wine when the poor had nothing to eat.
* The judges were corrupt/took bribes from the rich.
* The wealthy merchants cheated the poor by using false scales/selling the refuse.
* The Israelites indulged in wine drinking/forced even those not supposed to drink, to do so.
* Those who spoke the truth were hated.
* Prophet Amos advised the people to seek good and avoid evil.
* The Israelites indulged in a sexual immorality.
* Prophet Amos advised against robbery with violence.
* He advised against the misuse of the garments taken in pledge

 (8x1=8 marks)

**2009 Q4b,c**

* + - God would restore the dynasty of David after destruction.
		- God would bring the people back to their land.
		- The people would rebuild their cities so that the remnant of Edom can occupy them.
		- The land would be reproductive/grapes will be in abundance /wine would be in plenty.
		- The people would grow food and harvest it.
		- The people of Israel would peaceful/prosperous.
		- The Israelites would never be taken into, exile again. (5 x 1 = 5marks)

c)

* It is God who chooses them to be Christians.
* God chooses one to be a Christian from many others.
* The Christians have been chosen by God to proclaim the good news /service.
* God protects the from their enemies.
* Christians should be faithful/obedient to God
* They will be punished by God if they do wrong.
* They should always repent their sins/ask for forgiveness
* The priests/bishops /church leaders are chosen by God. (7 x 1=7 marks).

**2010 Q 4b**

* The rich took people’s garment in pledge.
* The poor were robbed of their food/gains/belongings
* Merchants overcharged the poor when selling them anything.
* The poor were sold for a piece of silver/air of shoes as they were considered useless.
* The goods sold to the poor were unfit for human use/consumption/expired.
* The poor were cheated in business deals as the rich used faulty scales/measures
* The poor were sold into slavery when they were unable to pay their debts to the rich.
* The poor were denied justice in the law courts because they could not bribe the judges.
* The cases taken to the courts by the poor were thrown out/not listened to.

**2011 Q4b**

* Amos was a farmer tending sycamore trees/ shepherd
* He came from a village called Tekoa in Judah
* He became a prophet during the reign of king Hezzrah and jeroboam
* God called him through a vision
* He felt a strong compulsion to prophesy
* He responded to God’s call in faith / obedience Any 4x 2 = 4 marks

**2012 Q4 P1**

 (a) Reasons why Amos was against the worship of God

* The Israelites had neglected God/prophets
* They practiced insincere worship/had no inner faith.
* The worshippers were not righteous/they mistreated fellow Israelites which was against God's teaching.
* They worshipped God as well as Baal/practiced syncretism.
* They were impatient during the worship ceremony/wanted to go back to their businesses
* They gave sacrifices/offerings as a show off/ pride/ not for the love of God.
* They had many ceremonial festivals/feasts.
* They showed disrespect to the name of God through sexual immorality.
* They defiled the place of worship.
* Worshipped idols, gods/built high places for idol gods

' (4 x 2 = 8 marks)

b) Ways in which God would punish Israel for her evils according to prophet

 Amos.

* Israel would be surrounded by an enemy nation.
* The Israelites would be taken to exile.'
* Amaziah, the Priest/King would die by the sword.
* The Holy places of worship would be destroyed.
* The land would be occupied by a foreign nation./conquered/invaded/destruction of the city
* There would be hunger/thirst for the word of God.
* God would cover the land with total darkness.
* There would be earthquakes.

(6 x 1 = 6 marks)

 (c) How the church punishes errant members.

* The church suspends them.
* It denies them participation in the church activities/rituals.
* They may be denied leadership positions/demoted/ withdrawal of priviledges
* They may be publicly condemned/asked to repent/apologize
* They may be warned.
* Some may be transferred to difficult areas.
* They may be sacked from the job.
* They may be excommunicated.
* They may be charged a fine

 (6 x 1 = 6 marks)

**2015Q4b**

 b) Social injustices condemned by prophets Amos in Israel

* There was oppression of the poor by the rich
* They sold fellow Israelites into slavery
* There was violence /robbery in the land
* The rich lived in luxury /were selfish /greedy
* there was bribery in courts
* there was sexual immorality in the land
* there was use of false weights/measures in business
* they sold worthless wheat /refuse to others
* there was misuse of garments secured as pledges (6 x 1= 6 marks)

 c) Ways in which the church in Kenya is promoting justice in the society

* The church preaches / teaches on the need for justice /fairness in the society
* The church condemns all forms of injustice in the society
* They prayer for justice to prevail in the land
* Christians lead exemplary lives /role models/practice justice
* The church initiates income generating activities to cerate employment / encourage independence e/self sustenance
* The church assist the need /shares their wealth with the poor
* By guiding and counseling the victims of injustice

**JEREMIAH**

**MARKING SCHEME**

**1996 Q1a**

* + Towards the end of the seventh century B.C the Babylonians had become the most powerful nation in the middle East through conquest
	+ The Israelites had forsaken the covenant way of life with the neighbours/ the leaders of the people were corrupt/ there was social injustice/ lack of moral responsibility/ accountability
	+ The Israelites had broken the covenant relationship with God by forsaking the religion of their forefathers/ by worshipping idols/ practicing syncretism
	+ Intermarriages with non- Israelites brought in foreign influence which made the Israelites run away from Yahweh to other gods
	+ The Israelites also persecuted the prophets of Yahweh( Jeremiah) when they challenged them about their way of life/ hypocrisy in order to silence them.
	+ The Israelites failure to take the opportunity given to them by the prophets to repent.
	+ Israel had experienced a succession of weak rulers who did nothing to return the people to the covenant way of life.
	+ In 605 B.C Nebuchadnezzar/ Babylonians defeated the Egyptians at Carchemish leaving no obstacle to prevent the Babylonians from marching north.
	+ The Babylonian army captured Judah/ the cities/ forced kind Jehonakim to accept Babylonian control (became Nebuchadnezzar’s vassal).
	+ After three years of Babylonian rule, King Hehoiakim tried to overthrow the Babylonian rule (but he died suddenly) He was succeeded by his son Jehorachin)
	+ The Babylonians armies forced the new king/ Jehoiachin to surrender in 597 B.C leading to deportation to Babylon as exiles
	+ The Babylonians installed Zedekiah as their vassal in Judah and Surrounded the city of Jerusalem.
	+ In 587 B.C the Babylonians broke into the city/ completely destroyed the city/ temple of Jerusalem/ most of the people who survived the destruction were deported as exiles to Babylon 8 x 2 = 16 marks

**1999 Q2 b(PP2)**

* Jeremiah taught that the Israelites would be restored
* When they came back from exile, they would prosper
* They would have fair/just rules
* They would live in peace
* God would increase their number by them having many children/encouraged to marry/get children.
* They would worship Him alone/they would be His people / He would be their God.
* They would live forever in the land God would give them
* God would give them a king from David’s lineage who would rule wisely.
* The exile suffering would not last forever/god had good plans for them/exiles is God’s plan.
* People would cry to God/he would answer their prayers
* The Law will be written in their hearts
* They will know God individually
* Their sins will be forgiven
* Individuals will be responsible for their own sins
* Jeremiah encouraged them to build houses/plants gardens so as to prosper.
* Jeremiah’s purchase of land spelt for the future 5 x 2 = 10 marks.

**1999 Q 4**

* He was hesitant/immature due to age (young)
* He was not ready
* Did not know how to speak
* He had dialogue with God/talked to God
* He saw two visions that changed his attitude towards God’s mission for Him
* He accepted to be sent. (5 marks)

**2001 Q4**

* He was arrested
* He faced death threats from the people.
* The scroll was burnt by King Jehoiakim.
* He was thrown into a eastern/stared/well
* He had difficulties in convincing the people that his message was true/from Yahweh/faced opposition.
* He was beaten.
* He was insulted/referred/to as a traitor/mocked/ ridiculed
* He was barred from going to the temple.
* He was put in prison/ butted cell/ dungeon/detained (5 x1=5marks

**2001 Q 2a (PP2)**

* They lacked adequate food/famine
* Adapting to a new environment
* Following/keeping the Babylonian laws
* They suffered from various diseases and ailments
* Some of them were executed
* They suffered from various diseases and ailments
* Some of them were executed
* They were turned into refugees in Egypt; Moab, Edom, Ammon, etc
* They were not united
* There religious loyalty to God was undermine
* They were not united
* Their religious loyalty to God was undermined
* They lacked places for worship/religious festivals
* They were influenced into idolatry
* There were false prophets. (8 x 1=8 marks)

**2003 Q 2b**

* He condemned prostitution
* He condemned tribalism
* Corrupt and murder
* Robbery and murder
* Exploitation of the poor
* In justice denied to the poor
* Selling of goods unfit for human consumption to the poor
* Selling into slavery those who could not pay their debts
* The oppression of the poor and the weak
* Taking of bribes mostly in courts
* Cheating in business by use of false scale

**2005 Q 2b**

* The laws will be written in people’s hearts and not on stone tablets.
* The new covenant will be between an individual and God / personal salvation/relationship.
* There will be individual responsibility /punishment for those who sin.
* The new covenant will be everlasting.
* The new covenant will be universal.
* There will be forgiveness of sins/they will not be remembered
* There will be no mediators between God and the individual.
* The new covenant would be fulfilled in the coming of Jesus Christ.

 5 x 2=10 marks

**2006 Q 5a, b**

* Buying a new linen waistcloth and buying in a cleft of the rock Jer 13: 1 – 11
* Jeremiah was not to marry. Jer 16: 1- 18
* The reworking of the vessels by the potter. Jer 18: 1 – 17
* The breaking of the earthen flask before the elders. Jer 19: 1 – 15
* He was shown two baskets or figs one with good figs and another with bad figs. Jer 24: 1 -10
* Wearing of the yoke Jer 27: 1 – 15 (4 x 1 = 4 marks)
* They should internalize the Law of God/ laws of God are in their hearts
* They should have personal relationship with God/ know God personally
* There is individual responsibility/ punishment when one sins
* There is forgiveness of sins if one repents/ reconciliation
* Christian have an everlasting relationship with God
* Those who repent their sins have a new beginning
* The need to have faith in God
* They should obey practice the law of God
* They learn that the new covenant is fulfilled in the coming of Jesus Christ (6 marks)

**2008 Q 5a,b**

 (a)

* It showed the people of Judah still had a future despite the coming crisis/Judah will regain freedom after conquest.
* It was an assurance that the people would be restored back to their homeland/reclaim their land.
* It demonstrated that the people would resume their normal lives/construct homes/cultivate land/own property.
* Divine judgment was not an end in itself.
* Restoration was to take place at God’s own time/God was to determine when the people would be restored back.(Time).
* The people had to wait patiently for their return from exile.
* It showed that God was loving/faithful/was to keep his promise of restoration/bring them back to their ancestral land.
* It made them feel secure/they were not to lack anything. (4x2=8 marks)

 (b)

* He was rejected by his own family/relatives.
* People made false accusations against him.
* He was threatened with death because of speaking for God.
* He lived a lonely solitary life/was commanded to neither marry nor attend any social gathering.
* His message was rejected by the Israelites.
* He went through spiritual struggle as he saw the evil prosper while the righteous suffered.
* He was physically assaulted/beaten.
* The enemies attempted to kill him/He was put in muddy cistern.
* He was humiliated in public/mocked.
* He was imprisoned/jailed.
* He was arrested and put on trial. (7x1=7 marks)

**2010 Q 5a,b**

* + He felt that he was too young/was inexperienced as a prophet.
	+ He did not have the message to the people.
	+ He lacked confidence/courage
	+ He did not know how to speak/not a good speaker.
	+ He was afraid of confronting/talking against the kings/elders
	+ The task was too difficult overwhelming for him.
	+ He was not sure of what could be done to him by the people of the message he was to deliver (response to the message).

 **b)**

* + He condemned the false belief about the temple not being destroyed because it was God’s dwelling place.
	+ He condemned the hypocrisy/presence of people who committed different sins and came to the temple to worship Yahweh.
	+ He talked about the defiled of the temple by placing idols in it.
	+ He condemned the worship of other gods/idolatry which was a rebellion to the Sinai covenant.
	+ He condemned the practice of human sacrifice which was against the commandments of God.
	+ He condemned oppression of the foreigners/widows/orphans which against the covenant way of life.
	+ He condemned the stubbornness/rebellion of the Israelites against God’s warning

 **c)**

* + Use of print/give out bibles e.g. publications conference/retreat.
	+ Holding public meetings/crusades/Rallies
	+ Through sings songs of praise
	+ Through conducting pastoral care/counseling
	+ Through carrying spiritual healing/prayer
	+ Conducting door to door evangelism visits.
	+ Providing material support to the needy.
	+ Through leading exemplary lives.
	+ Through electronic media (6 x 1 = 6 marks)

**2012 Q5 P1**

(a) Qualities of God from the call of prophet Jeremiah. (Analysis

* God is the creator
* God knows every person by name/all knowing
* God is a planner/chooses/appoints
* God is holy
* God hates/punishes evil
* God is just/judges
* He is caring/concerned
* God is merciful/forgiving
* God is universal
* God is a protector/deliverer
* He is a powerful/almighty/omnipotent
* He is beyond human understanding/transcendent
* He is everywhere/omnipresent
* He restores
* Provider (8$×$1 =8 marks)

 (b) The characteristics of the new covenant foreseen by prophet Jeremiah.

* The laws would be written in the hearts of men and women.
* Every individual would know God individually
* It would be an everlasting covenant/would not be broken again.
* There would be individual responsibility/suffering for ones sins.
* God would forgive their sins/remember them no more.
* It would be established after God punishes Israel/with the remnant.
* It would establish a new Israel/ a new people of God.
* It would be initiated by God. (6x1 = 6 marks)

 (c) Ways in which Christians can assist victims of disasters.

* By donating food/clothing for them/material needs
* By providing shelter for them.
* By resettling them in safe areas.
* Offering guidance and counseling.
* Through offering health care.
* By re-uniting them with their families.
* By providing financial assistance.
* By taking preventive measures against future disaster/training
* Through visiting them.
* Praying for/ with them.
* Preaching to them

(6 x 1 = 6 marks)

**2015Q5**

 a)Ways in which God would punish the people of Judah according to the teaching

 of prophet Jeremiah on judgment

* Prophet Jeremiah proclaimed that he people of Judah would be invaded by

 an enemy from the north

* The city of Jerusalem would be destroyed by a cruel/merciless nation
* God would send serpent to bite them for sacrificing their sons /daughters

 to the idol gods

* God would bring drought upon the land of Judah /there would be scarcity

of water /food

* The people of Judah would die of diseases
* They would lose their inheritance/wives/vineyards /flock to foreigners
* The people of Judah would be killed by the sword
* The people of Judah would be taken to exile

 6 x 1 = 6 marks

 b) Ways in which Jeremiah suffered while carrying out his prophetic work in Judah

* There was a plot to kill prophet Jeremiah by his people at Anathoth
* He was anguished/tormented by the prosperity of the wicked
* Jeremiah suffered loneliness /isolation
* He was in constant conflict with the leaders
* He was mocked / ridiculed by the people
* Jeremiah was hated by the people of Judah
* He was arrested/ chained/imprisoned
* He was beaten by Pashur the priest
* He was physically assaulted /tortured /put in a cistern

 8 x 1= 8 marks

 c) Moral values that A Christian can acquire form the life of prophet Jeremiah

* Obedience
* loyalty
* perseverance/endurance
* patience
* Self control
* Courage/bribery
* Honesty/faithfulness /truthfulness
* Respect
* Holiness/righteousness/purity
* Hope
* Humility
* Justice/fairness 8 x 1= 8 marks

**NEHEMIAH**

**MARKING SCHEME**

**2006 Q 5a**

* The officials of Tekoa did not co-operate with him ( Neh3:5
* He was ridiculed by Sanballat and Tobiah. Neh 2:17 – 19, 4: 2- 3
* He received threats of violence from the enemies Neh 4: 7 – 8
* A trap was laid to drill his mission of rebuilding the wall. Neh 4: 12
* There was a plot to kill him. Neh 6: 2 -3
* Insecurity from the enemies Neh 4: 11 – 12
* False prophets tried to discourage him. Neh 6: 14
* Opposition from the Jewish nobles Neh 4: 19
* False accusation from his enemies Neh 6: 5-9 (5x 2 = 10 marks)

**2007 Q5a,b**

* Before asking Kind Artaxexas to let him go back to Judah
* When he learnt that the Jews in Judah were suffering and the temple of Jerusalem was in ruins
* When his enemies made fun of the Jews and discouraged them from building the wall of Jerusalem
* When the enemies conspired to attack Jerusalem to stop the construction work
* After he condemned the leaders for opposing the poor
* When his enemies planned to harm him
* When he was frightened by Shemaiah to hide in the temple claiming that there was a plot to kill him
* When he cleansed and reorganized the temple for worship
* After warning the people of Judah against violating the Sabbath law
* When he had chased away the son-in-law of Sanbalat
* After cleansing the Israelites of the foreign influence (4 x 2 =8marks)
* He was hardworking /committed to his work
* He faced opposition/challenges courageously
* He prayed and consulted God in all situations
* He had a vision/foresight for the nation/Jews
* He recognized other people’s abilities /allowed them to perform different duties
* He was concerned about the life of his people
* He was patriotic
* He made wise/firm decision in different circumstances
* He was honest
* He served as a role model/participated in the rebuilding of the wall in Jerusalem
* He endured persecutions (7 x 1 = 7 marks)
* It enables one to gain power over temptations
* It expresses one’s obedience/humility before God
* One is able to give thanks to God for the many blessings
* So as to ask for God’s protection/care in all that one does
* In order to ask for forgiveness for the wrongs done
* One is able to intercede for others
* In order to ask for forgiveness for the wrongs done
* So as to praise/glorify /exalt God
* To seek for guidance/direction for God
* One is able to communicate with God

**2009 Q 5a,b**

* They were to live according to Gods law/obey, ail his commandments/requirements.
* They would not intermarry with the foreigners living in their land.
* They promised not to farm every seventh year/ they were to cancel all the debts.
* They would make annual contribution towards temple expenses/not to neglect the house of God
* They were to provide wood for burnt sacrifices.
* They were to offer the first fruits of their harvest/ dedicate their first born sons/flocks as required by the law.
* They would pay theirtithes in accordance with the law.
* They will not do any business on the Sabbath day. (4 x 2 = 8 marks)
* Cleansing of the temple.
* Reinstating of the Levites and other temple workers,
* He ordered the closure of Jerusalem for proper Sabbath observance,
* He separated the Jewish from the foreigners.
* He purified the priesthood.
* Thro wins out the household of Tobia out of the chamber.
* Cleansing the chamber in the temple,
* Returning the vessels of the house of God.
* Appointing treasures over the storehouses,
* Sopping the buying and selling of wares on the Sabbath day.
* He ordered an end to mixed, marriages/ foreigners.

**2011 Q 5**

* The people gathered in the public square in Jerusalem
* The priest Ezra read the law to the people
* They performed repentance gestures of raising/ lowering their hands
* The people constructed makeshift tents/ shelters to celebrate the feast of the booths.
* There was national day of confession / fasting as they wore sack clothes
* Ezra led people in prayer of confession
* They scaled the covenant by signing an agreement under the leadership of Nehemiah and the priest
* The people promised not to go against the Mosaic law
* The re-distribution of the people in Jerusalem and country side.

 4x2 = 8 marks

* To preserve the identity of the Jews as people of God
* To separate the Jews from foreign influence
* To purify the temple which had been defined by keeping a foreigner
* To reinstate the services of the Levites as priests in the temple
* To restore the tithing system that had been forgotten for the upkeep of the

 Temple

* To ensure that the Sabbath day was free from business activities
* In order to cleanse the Jews who had intermarried with foreigners / exposed

 to idolatry.

* Christian should ask for their sins to be forgiven
* They should lead righteous lives
* Christians should always pray to God
* Christians should demonstrate humility
* They should avoid groups that can negatively influence their faith in God.
* They should teach others the word of God
* They should set aside a day for worship
* They should respect the church as a place for prayer
* They should read word of God

**2013 Q5a P1**

1. **The measure taken by Nehemiah to restore the Jewish Community after the**

 **completion of the wall of Jerusalem (Nehemiah 8:13)**

* + Nehemiah organized for the Mosaic Law to be read/interpreted to the people.
	+ He led the Jews in the renewal/celebration of the Feast of Booths/shelters.
	+ The people fasted/held a national day of confession of their sins.
	+ The covenant was sealed through signing of the agreement by

 Nehemiah/leaders

* + He led the people in taking of an oath of obedience to the Mosaic law/

 contribution towards the maintenance of the temple. .

* + Nehemiah re-distributed the inhabitants of Jerusalem/the countryside.
	+ He dedicated the walls/the gates of Jerusalem in a ceremonial procession.
	+ Through the reading of the law, the Jews isolated themselves from the

 foreigners.

* + Nehemiah cleansed the/brought back the Levites/singers to their positions.
	+ He stopped traders from carrying out commercial activities at the temple gates

 on the Sabbath day/Sabbath.

* + Nehemiah made the Jews take an oath not to marry children to foreigners.

(7 x l=7 marks)

**(b) Why Nehemiah introduced the Policy of separation of Jews from foreigners.**

* + Nehemiah wanted to keep the Jewish community pure.
	+ The Jews were a minority group which needed to preserve their identity/culture.
	+ Nehemiah wanted to separate/unite the Jews who returned from exile.
	+ To solve conflicts over land ownership.
	+ Intermarriage would lead the Jews into idolatry,
	+ The Law of Moses was against association with foreigners.
	+ Children born out of intermarriage could not speak the Hebrew language.
	+ Religious reforms could not be effectively carried out.

(4 x 2 = 8marks)

**2014 Q5**

 **a) The political background to Nehemiah**

* The kingdom of Judah had been taken over by Babylon
* The Babylonians had destroyed the walls of the city /the temple /Jerusalem
* The King/royal court officials/able people were deported /exiled to Babylon
* Persia conquered Babylon /Jews came under the control of Persians
* The Persian Kings ruled the subjects through governors
* The conquered people were to pay tribute/taxes to Persia
* The Persian king/Cyrus allowed the Jews to return to Judah in three stages
* Nehemiah led the third group of Jews back to Judah
* The Jews in exile returned to Judah in 3 stages

(5x1=5marks)

 **b) Occasions when Nehemiah prayed**

* Nehemia prayed when he got a bad report from the Jews that Jerusalem was in ruins
* When he was about to ask for permission from King Artaxerxes I to go to Judah and rebuild the wall of Jerusalem
* When Sanballat ridiculed the rebuilding of the wall
* When Sanballat/Tobiah/Amonites threatened to fight the people of Jerusalem/stop /attack
* He prayed for God’s favour after having fortified his position of food as governor for twelve years
* when he had purified the rooms in the house of God
* After warning the people against ignoring the Sabbath law
* After he had stopped the Israelites from intermarrying with the foreigners
* When he was false fully accused of treason/planning rebellion

(7x1=7marks)

**c) Importance of prayer in the life of a Christian**

* Prayer is a way of communicating with God/fellowship with God
* Through prayer Christian faith in God is strengthened
* Christians have opportunity to confess/seek for forgiveness through payer
* Through prayer Christians thank God for blessings received
* Christians ask/petition god for their need through prayers/protection
* They use prayer to intercede/show concern for others/prayer for the sick
* Prayers are made in obedience to the teachings of Jesus /the Bible/commanded

by God

* It is a way of emulating the example set by Jesus/the early Church
* Christians praise/adore God through prayer/worship
* Prayer promote unity among believers
* To seek God’s will/guidance

(8x1=8marks)