

**NAME:.....CLASS:.....ADM NO:.....**

**ANESTAR SCHOOLS**

**HISTORY & GOVERNMENT**

**FORM II END OF YEAR EXAM**

**Answer all questions in sections a & b, two questions in section c.**

1. Give two reasons for studying Government. (2mks)
2. Name any two coastal Bantu speaking communities in Kenya. (2mks)
3. Identify any two social reasons for migration of Maasai community from their original homeland.(2mks)
4. Give two functions of council of elders among the Kenyan communities in the pre-colonial period.(2mks)
5. Outline two factors that led to the decline of Meroe as an earthy urban centre. (2mks)
6. Give two examples of international trade. (2mks)
7. Give two written sources of information on contact between east African coast and outside world. (2mks)
8. State two levels of conflicts. (2mks)
9. State two ways of becoming a Kenyan citizen. (2mks)
10. State two types of democracy. (2mks)

**SECTION B (50MKS)**

**ANSWER ALL QUESTIONS IN THIS SECTION.**

11. (a) Give five economic activities of Baganda community during the 19<sup>th</sup> century .(5mks)
- (b) Describe the political organization of the shona community during the pre-colonial period. (10mks)

12. (a) Identify five factors that led to the spread of iron working technology in Africa.(5mks)

(b) Explain five impacts of metal /iron working technology in the pre-colonial period.(10mks)

**SECTION C (30MKS)**

**ANSWER ANY TWO QUESTIONS IN THIS SECTION.**

13. (a) Give five factors that limit national unity.(5mks)

(b) Explain five merits of democracy.(10mks)

14. (a) Identify five methods used by the Europeans to acquire colonies in Africa.(5mks)

(b) Explain five factors that led to scramble for colonies in Africa by the European powers.(10mks)

15. (a) Give five characteristics of a good constitution. (5mks)

(b) Explain five features / characteristic of Kenyans independence constitution.(10mks)