Name	Cla	ass
ANESTAR SCHOOLS		
ENGLISH		
FORM 2,		
END OF TER 3 - 2022		
TIME: 2 1/2 HOURS		

Instructions to candidates

Attempt all the questions in this paper.

1. WRITING

Write a composition ending with the words: That was the happiest day of my life (20 marks).

2. CLOZE TEST (10 MARKS)

Fill in the blank spaces with the most appropriate word.

It cannot be disputed that smartphones(1)made our lives better. From making and
(2), smartphones have
become a (4) However, for some people, (5) gadgets are taking
over their (6)
engrossed in their (8) smartphones rather than in conversation with (9)
another. The gadgets are very useful (10) one needs to be careful not
to become a slave to smartphones.

2. READING COMPREHENSION

Read the passage below and then answer the questions that follow.

Happiness arises largely from the mental qualities of contentment, confidence, serenity and active good-will. It includes the pain of losing as well as the pleasure of finding. It thrives best in a crowded life. The men and women who are recorded in history and biography as the most happy were with always somewhat to do than they could possibly do. Every waking hour of their lives was occupied with ambitious projects, literature, love, politics, science, friendship, commerce, professions, trades, their religious faith, and a thousand other matters. The secret of happiness may be found by making each of these interests count to its utmost as part of the fabric of life.

We need to avoid the extremes of sluggish placidity and feverish activity. we are not going to be satisfied with felicity which resembles that of a stone, unfeeling and unmoving, but will look back from future ears with sorrow and regret if we run to and fro, giving it what Socrates called 'the itch'.

Happiness obviously includes two sorts of behavior: active and passive. We may say the active consists in searching and sharing, while the passive part is made up security and possession. Neither part is complete in itself, nor does neither yield full satisfaction if it is over-emphasized. Philosophers from the ancient Greeks to present day have been extolling a balanced life as the most happy life, and many unhappy people can, when they face the issue, trace their discontent to imbalance.

The recipe for happiness cannot be given in any single word, because its many virtues have to be combined in their proper quantities, at the proper times for proper purposes.

It is legitimate to seek happiness. We cannot help observing that while followers of some schools of thought are telling us to avoid seeking happiness; they intimate that if we do so we shall be happy.

The search requires a plan. We need to know what sort of happiness we seek, what the ingredients are, what our strongest wants are, and what we have to start with. We should train ourselves to keep the programme simple, and free from complications and side trips, to pay attention to little things to deflate quickly after being praised and to bounce back quickly after disappointment, to seize to create opportunities to put our special abilities to work, to seek excellence in everything we do, to remain modest and to review and revise periodically.

Most of us do not really have to seek far and wide. Happiness grows at our fireside, if we cultivate it.

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a)	According to the writer, what is the source of happiness? (2mks)
b)	What two sorts of behavior does happiness include? (2mks)
c)	What does the writer mean when he talks about a balanced life? (2 mks)
d)	In a paragraph of about 30 words, summarize the things we must know as we search for happiness? (4mks)
e)	Explain the writer's point in the last paragraph of the passage. (2mks)
f)	The recipe for happiness cannot be given in any single word. (1mk) (Rewrite the sentence beginning: No single word)

 g) Identify and comment on the figures of speech used in the following: (i) It (Happiness) thrives best in a crowded life. 	(2marks)
(ii) as part of the fabric life.	
h)Describe the tone of this passage. (1mark)	
i) Explain the meaning of the following words as used in the passage. (4mrks)(i) Extolling-	
(ii) Intimate-	
(iii)Felicity-	
(iv)Legitimate-	

3. POETRY

Read the poem below and answer the questions that follow.

THE MADAM

Tonight is my first night on the best I feel a little shy
What should I ask for?
What will I get?
What will the men say?

It's a little too cold for sure I could do with a little warmth But my courage fails me What will they think of me? Should I ask, should I not?

"You've got to be strong, constable,"
Sergeant says, sounding too sure
"It works like magic."
He nudges my back, I walk towards the man
What will I say?
What will he say?

My feet are failing me. "Oh, you are going to work, I see," I say "Actually madam, I'm coming from work," he says He sounds strong I like the way he smiles I admire his tie I shine my torch in his eyes His glances glint suggestively "I just chocked in," I say We can hear the silence.
The sergeant's voice is ringing in my ears "The inspector is waiting for his tea." What will I say? What will he say? When will night turn to day? by Mbugua Ng'ang'a
1. Who is the persona in this poem? Why? (2 marks)
2. Identify and illustrate two ways in which the poet has achieved rhythm or musicality (4 marks)
3. Mention two non-verbal cues you would use to enhance a recitation of the poem. State the lines in which you would use them. (2 marks)
4. How would you say the last line and why? (2 marks)
5. Explain what the persona means by the line, "It is cold here," I say. (2 marks)

4. GRAMMAR a. Supply suitable quantifier phrases to complete the following sentences (3 marks)		
i) I gave her aadvice to help her improve her manners.		
ii) She only needsflour to make the dough stiff.		
iii) There is noise coming from that room.		
b. Fill in the blank spaces with the suitable pronouns. (2 marks)		
i) Canbe good friends? You and I have known each other for long enough.		
ii) I cannot allow to take over the restaurant before she is well trained.		
c. Write the adjectives provided in brackets in their correct order. (3 marks)		
i). we watched amovie. (Kenyan, long, sensational).		
ii) The band performed their song. (reggae, new, exciting)		
iii) They saw anbaboon. (old, ugly, Congolese)		
d. Rewrite the following sentences in the present continuous tense. (2 marks) i) Kamau leaves for Jamaica next month.		
ii) The Senator meets the electorate this weekend.		
e. Fill in the blanks in the following sentences with an appropriate adverb of degree. (2 marks)		
i) The sprinter collapsed after completing the race.		
ii) I must leave now. It islate.		
f. Change the following sentences to the passive voice. (3 marks) i) The principal promoted the cook.		
f. Change the following sentences to the passive voice. (3 marks)		

6. In what ways would you capture the attention of your audience **before** you begin your performance? (3 marks)