

MWALIMU OGEKE EXAMS

FORM 1

TERM THREE

ENGLISH

NAME.....ADM NO.....CLASS.....

1. FUNCTIONAL WRITING (20 MKS)

(a) Your English textbook has been missing for a week. Write a public notice to the members of your class notifying them of the loss and your desire to have the book back. (8mks)

-Must be a notice

-must have clear title such as: LOST ENGLISH TEXTBOOK

-Must be legible and appropriately worded

-Images and graphics used must be relevant to the messages

(b) After this loss, you have decided to be more careful with your belongings. Create a ten-item inventory for both the items you bought and those that the school issued you.(12mks)

-Must have title as: ANESTAR INVENTORY AS AT 10/10/2019

-Have properly headed columns.

-Must have serial number, item name, a description ,data of purchase and the value.

2. READ THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW (10MKS)

Once upon a time, Lion was very rich. He had very many cows. Every morning, he would milk them and enjoy the milk with his family.

Hare, who had no cows of his own, started sneaking into the cattle shed long before dawn to milk lion's cows. By the time lion arrived, the cows would produce very little milk or none at all. Lion started suspecting that someone was milking his cows and hatched a plan to catch the thief. So he decided to sleep in the cowshed to see who it was that milked his cows.

As usual, Hare came before dawn and started milking the cows.

“So you are the little thief!” Lion roared in anger.

Hare did not wait to hear another word. He quickly jumped over the fence and ran very fast with the Lion in hot pursuit. Soon Lion was almost catching Hare. Just then, Hare saw a hole under a tree and dashed in.

MARKING SCHEME: FORM 1 THIRD TERM

But he could not go deep inside as Lion had damaged to grab his tail. Hare knew he had to do something pretty fast!

“Wooi! You have missed my tail. You are holding a root! My tail is to the right,” Hare said loudly, hoping to trick lion.

Immediately, Lion released Hare’s tail and grabbed a root which was near Hare’s tail. He then started pulling very hard thinking it was Hare’s tail. Soon the root gave way and Lion went tumbling backwards, a piece of root firmly held in his hand.

Lion was very annoyed, especially when he heard Hare laughing from inside the hole. He decided to sit there and wait in till Hare got out. After all, he was not going to stay inside the hole forever, he concluded.

By evening, the two were exhausted. Hare was also starting to panic. He was very hungry and was wondering what would happen if lion decided not to leave. Lion, on his part, also wanted to go home and feed his cows.

As luck would have it, Lion saw Hyena limping by.

“Come over here, Hyena,” Lion called out. “I have some work for you.”

“I am at your service, Lion. What can I do for you?” Hyena asked as soon as he got to where the Lion was.

“I have the thief who has been milking my cows inside this hole,” Lion said pointing at the hole. “I want you to sit here, and when he tries to get out, catch him and bring him to me,” Lion instructed as he left to go home.

After waiting for sometime, Hare called out to Hyena, “Hey, Hyena! You were left to guard me, but can you see me?”

“No, I can’t see you; it is too dark inside the hole,” Hyena replied.

“Then how can you guard me if you cannot see me, yet I can see you?” Hare asked. “Come closer and open your eyes wide. That way you will see me.”

Hyena obliged. He got closer to the mouth of the hole opened his eyes wide. Suddenly, Hare threw soil into Hyena’s eyes and rushed out of the hole. Hyena only heard Hare’s laughter as he vanished into the bush. He was left wondering what he would tell Lion when they met.

QUESTIONS

(a) Mention two features of this story that qualify it as a trickster narrative. (2mks)

- The big animals, lion and Hyena are tricked by a small animal

MARKING SCHEME: FORM 1 THIRD TERM

-The small animal, Hare uses its while the big animal lion and Hyena use their strength.

-The small and weak animal wins

(b) Imagine you were narrating this story to your classmates. Mention three ways in which you would make sure your narration is interesting. (3mks)

By;

-Reflecting what is happening in the story by use of gestures, facial expressions, dramatization, tonal variation, costumes

-Pausing at appropriate times to create suspense and high tension

-Varying the pace of the story depending on the type of audience .

- I may occasionally invite the audience by asking questions

(c) How would you perform the line, “Then suddenly Hare threw soil into Hyena’s eyes and rushed out of the hole? (2mks)

-I would use gestures to show how Hare threw soil then make a running motion to show how he rushed out of th hole.

(d) Your friends narrated this story to your class. He later said that he thought the audience was bored. Mention two observations he could have made that led him to arrive at this conclusion. (2mks)

-**They** may have been fidgeting and some were yawning

-They may have kept walking into and out of the room

-Some may not have been keeping eye contact

3. POEM (10MKS)

They say the end of the world *nigh*

And want to go to heaven when I *die*

I lift my eyes to look up on *high*

And I bid the world a quick *bye*

I search to behold His compassionate *eye*

But His face turns away with a *sigh*

Because the life I lived was a *lie*.

QUESTIONS

MARKING SCHEME: FORM 1 THIRD TERM

(a) Who is the persona in the poem above? (2mks)

-A believer in the life here after : I want to go to heaven when I die.

(b) Work out the rhyme scheme of the above poem. (2mks)

aa,aa,aa,a-regular rhyme scheme

(c) What is the poem talking about? (2mks)

-The person is expressing his/her desire to go to heaven but regrets that God does not hold him/her worthy because he/she lived a lie

(d) 'His compassionate eye' refers to who? (2mks)

-Gog/ a devine being

(e) Because the life I lived was lie. Add a question tag. (1mk)

-Because the life I lived was a lie,wasn't it?

4. ORAL SKILLS

Provide words pronounced the same way as the following words.(5mks)

(a) Flower- flour

Bear-Bare

Their-These

Won-One

Course-Coarse

(b) Select the correctly spelt word in each of the following alternatives.(5mks)

(i) Admision/admission/addmission/admission

(ii)Assasinate/assassinate/assasinate/asisinate

(iii)Camittee/committee/committe/committee

(iv)Butiful/beatiful/beatiful/beautiful

(v)Proffessor/professor/proffesser

(c) Describe the five stages of riddling. (5mk)

1. invitation

MARKING SCHEME: FORM 1 THIRD TERM

2. Acceptance
3. Challenge/Riddle
4. Guess/answer
5. Solution

CLOZE TEST

There is....**1no** shortcut to improving the...**range2**....of your vocabulary. The best way **of.3**...building your vocabulary is to increase yo...**4knowledge**.....by reading. It is essential to.....**read.5**...a variety of....**6...good**.....books. Apart from novels, also read essays, autobiographies and poems. Begin**7..with**.....books written by African authors; they are....**8...more**....likely to use language relevant to your situation and deal with experiences familiar to you. We therefore strongly recommend reading as a vital....**9...means**....of improving your vocabulary because you will understand the meaning of the...**10...words**.....in the context.

GRAMMAR: 20MKS

(i) Use the correct form of words in the brackets to complete each sentence. (3mks)

- (a) Which one is the...**least**...expensive of them all.(little)
- (b) The books were..**fewer**.....than we had expected.(few)
- (c) She is the..**prettiest**..girl in our class.(pretty)

(ii) Rewrite the following sentences in the past.(4mks)

- (a) The wind always flings the door.

-The wind always flung the door

- (b) We strike profitable deals with them all the time.

-We struck profitable deals with rhem all the time

- (c) I wind my watch every morning.

-I wound my watch every morning

- (d) Young boys swim in this river on Saturdays.

-Young boys swam in this river on Saturdays

(iii) Fill the correct preposition in each blank space.(3mks)

- (a) The ball landed right...**in**..thorns.
- (b) We were seated in the same direction row...**towards**.....each other.

MARKING SCHEME: FORM 1 THIRD TERM

- (c) What exactly is he guilty...**of**...?
- (iv) Fill in the gaps in the following sentences using a suitable collective noun.(3mks)
- (a) The unruly ...**crowd**...stoned cars and injured innocent pedestrians.
- (b) Our play was applauded by the..**audience**..in the auditorium.
- (c) The ...**congregation**...was amused when the priests' mobile phone rang.
- (v) Rewrite the following sentences in the passive voice.(2mks)
- (a)Okech beat the boy badly.
- The boy was beaten by badly (by oketch)
- (b) The insurers visited our school.
- Our school was visited(by Insurers)
- (vi) Fill in the blanks using the plural form of the word in bracket.(3mks)
- (a) My neighbor keeps a flock of ..**geese**..in his compound.(goose)
- (b) He bought...**axe**..at the market. (Axe)
- (c) All his..**sheep**...died during the dry season. (Sheep)
- (vii) Fill in the blanks with appropriate form of the noun in bracket.
- (a) Then school has bought a lot of...**equipment**....this term. (Equipment)
- (b) Most of the ...**information**...we received was not accurate (Information)