

MWALIMU OGEKE EXAMS

FORM 1

TERM THREE

ENGLISH

TIME: 2 ½ HRS

NAME.....ADM NO.....CLASS.....

1. FUNCTIONAL WRITING (20 MKS)

(a) Your English textbook has been missing for a week. Write a **public notice** to the members of your class notifying them of the loss and your desire to have the book back. (8mks)

(b) After this loss, you have decided to be more careful with your belongings. Create a ten-item **inventory** for both the items you bought and those that the school issued you.(12mks)

2. READ THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW (10MKS)

Once upon a time, Lion was very rich. He had very many cows. Every morning, he would milk them and enjoy the milk with his family.

Hare, who had no cows of his own, started sneaking into the cattle shed long before dawn to milk lion's cows. By the time lion arrived, the cows would produce very little milk or none at all. Lion started suspecting that someone was milking his cows and hatched a plan to catch the thief. So he decided to sleep in the cowshed to see who it was that milked his cows.

As usual, Hare came before dawn and started milking the cows.

"So you are the little thief!" Lion roared in anger.

Hare did not wait to hear another word. He quickly jumped over the fence and ran very fast with the Lion in hot pursuit. Soon Lion was almost catching Hare. Just then, Hare saw a hole under a tree and dashed in. But he could not go deep inside as Lion had managed to grab his tail. Hare knew he had to do something pretty fast!

"Wooi! You have missed my tail. You are holding a root! My tail is to the right," Hare said loudly, hoping to trick lion.

Immediately, Lion released Hare's tail and grabbed a root which was near Hare's tail. He then started pulling very hard thinking it was Hare's tail. Soon the root gave way and Lion went tumbling backwards, a piece of root firmly held in his hand.

Lion was very annoyed, especially when he heard Hare laughing from inside the hole. He decided to sit there and wait till Hare got out. After all, he was not going to stay inside the hole forever, he concluded.

By evening, the two were exhausted. Hare was also starting to panic. He was very hungry and was wondering what would happen if lion decided not to leave. Lion, on his part, also wanted to go home and feed his cows.

As luck would have it, Lion saw Hyena limping by.

“Come over here, Hyena,” Lion called out. “I have some work for you.”

“I am at your service, Lion. What can I do for you?” Hyena asked as soon as he got to where the Lion was.

“I have the thief who has been milking my cows inside this hole,” Lion said pointing at the hole. “I want you to sit here, and when he tries to get out, catch him and bring him to me,” Lion instructed as he left to go home.

After waiting for sometime, Hare called out to Hyena, “Hey, Hyena! You were left to guard me, but can you see me?”

“No, I can’t see you; it is too dark inside the hole, “ Hyena replied.

“Then how can you guard me if you cannot see me, yet I can see you?” Hare asked. “Come closer and open your eyes wide. That way you will see me.”

Hyena obliged. He got closer to the mouth of the hole opened his eyes wide. Suddenly, Hare threw soil into Hyena’s eyes and rushed out of the hole. Hyena only heard Hare’s laughter as he vanished into the bush. He was left wondering what he would tell Lion when they met.

QUESTIONS

(a) Mention two features of this story that qualify it as a trickster narrative. (2mks)

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(b) Imagine you were narrating this story to your classmates. Mention three ways in which you would make sure your narration is interesting. (3mks)

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(c) How would you perform the line, "Then suddenly Hare threw soil into Hyena's eyes and rushed out of the hole? (2mks)

(d) Your friends narrated this story to your class. He later said that he thought the audience was bored. Mention two observations he could have made that led him to arrive at this conclusion. (2mks)

(e) Describe the character of Hare as brought out here. (2mks)

3. POEM (9MKS)

They say the end of the world *nigh*
And want to go to heaven when I *die*
I lift my eyes to look up on *high*
And I bid the world a quick *bye*
I search to behold His compassionate *eye*
But His face turns away with a *sigh*
Because the life I lived was a *lie*.

QUESTIONS

(a) Who is the persona in the poem above? (2mks)

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(b) Work out the rhyme scheme of the above poem. (2mks)

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(c) What is the poem talking about? (2mks)

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(d) 'His compassionate eye' refers to who? (2mks)

4. ORAL SKILLS (10mks)

Provide words pronounced the same way as the following words.(5mks)

(a) Flower-

Bear-

Their-

Won-

Course-

(b) Select the correctly spelt word in each of the following alternatives.(5mks)

(i) Admision/admission/addmission/admission

(ii)Assasinate/assassinate/assasinate/asisinate

(iii)Camittee/committee/committe/committee

(iv)Butiful/beatiful/beatiful/beautiful

(v)Proffessor/professor/proffesser

(c) Describe the five stages of riddling. (5mk)

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CLOZE TEST (10mks)

There is....1.....shortcut to improving the.....2....of your vocabulary. The best way.....3...building your vocabulary is to increase your....4.....by reading. It is essential to.....5...a variety of....6.....books. Apart from novels, also read essays, autobiographies and poems. Begin7.....books written by African authors; they are....8.....likely to use language relevant to your situation and deal with experiences familiar to you. We therefore strongly recommend reading as a vital....9.....of

improving your vocabulary because you will understand the meaning of the...10.....in the context.

6. GRAMMAR: (18mks)

(i) Use the correct form of words in the brackets to complete each sentence. (3mks)

(a) Which one is the.....expensive of them all.(little)

(b) The books were.....than we had expected.(few)

(c) She is the.....girl in our class.(pretty)

(ii) Rewrite the following sentences in the past.(4mks)

(a) The wind always flings the door.

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(b) We strike profitable deals with them all the time.

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(c) I wind my watch every morning.

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(d) Young boys swim in this river on Saturdays.

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(iii) Fill the correct preposition in each blank space.(3mks)

(a) The ball landed right.....thorns.

(b) We were seated in the same row.....each other.

(c) What exactly is he guilty.....

(iv) Fill in the gaps in the following sentences using a suitable collective noun.(3mks)

(a) The unrulystoned cars and injured innocent pedestrians.

(b) Our play was applauded by the.....in the auditorium.

(c) Thewas amused when the priests mobile phone rang.

(v) Fill in the blanks using the plural form of the word in bracket.(3mks)

(a) My neighbor keeps a flock ofin his compound.(goose)

(b) He bought.....at the market. (Axe)

(c) All hisdied during the dry season. (Sheep)

(vi) Fill in the blanks with appropriate form of the noun in bracket.

(a) Then school has bought a lot of.....this term. (Equipment)

(b) Most of thewe received was not accurate (Information)

(vii) Fill in the blanks using **a**, **an**, and **the**.

a) I went to.....shop behind.....hospital and bought.....pen.

HAPPY HOLIDAY