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**CEKENAS END OF TERM TWO EXAM-2021**

**FORM FOUR**

*Kenya Certificate of Secondary Education.(K.C.S.E)*

**ENGLISH MARKING SCHEME PAPER TWO**

**1. What according to the first paragraph has enabled individuals remain strong and health(2mk)**

* Favour from god and high level of resilience

**2. Cite audience from the passage to prove that covid 19 has affected people economically(1mk)**

* Has strained operations in many house hold the shift from more comfortable housing units to les conformable ones
* The call by parents to have schools reopen due to increased foodstuff budget altercation in homes

**3. In about 50 words summaries the effects that covid 19 has brought about.(5mk)**

* In a downs have impacted on peoples psychological well bang. Has sheltered the income levels of families
* It has limited interacts making people feel imprisoned at home , has chanced the cultural landsape in the society , people live in constant fear of contrary the virus

**4. Rewrite the following sentence according to the instruction given**

* Kenya’s are afraid of visiting hospitals for fear of bang found with or mistakenly diagnosed with covid 19. Begin for fear of bang found with or mistakenly diagnosed with covd 19 Kenyans are afraid of visiting hospitals

**5. What are two major hindrances to the government’s effort towards assisting Kenya whose mental wellbeng has been affected by the pandemic**

* Most Kenyans cannot access such services and also do not have information about their existence

**6. Identify an instance of irony in the passage**

* While parents are expected to be happy to have children at home they are pleading with the government to have the schools reopen

**7. Identify the prevailing tone in this comprehension**

* Information tone- the writer of this comprehension is informing about the effects of covid 19

n.b mark any relevant illustration the student give from the comprehension that shows a positive or negative effect of covid 19

**A DOLLS HOUSE MARKING SCHEME**

**1. What does nora refer to in her opening words in this extract**

* She refers to the previous christuias when she spent every evening for three full weeks making ornawants for the Christmas tree . her husband says it was the dullest three weeks he had spent

**2. What has happened that has made the couple happy**

* The couple is happy that mr. helmer has been promoted to the level of abank manager . they are happy that the position will ease their financial bur den and they will have a lot of money to spend

**3. Discuss two themes evident in this extract**

* Parental responsibility- nora is committed to please her family. Helmer says, ‘you had the best of intentions to please us all’
* Role of women in the society- nora works hard with full commitment in making her family happy. Helmer tells her ‘you needed ruin your eyes and your little pretty hands.
* Hard work
* Falsehood/ deceit/ deception-mr. helmer tells nora to say he is not at home if it’s a visitor’ remember it’s a caller remember I am not at home
* Love- any two themes well illustrated . without illustratious awared zero/ don’t award

**4. ‘there’s someons at the door,; add a question teg**

* Isn’t there?

**5. A lady has come to see nora as reported by the maid. Who is this lady and how does her coming affect the helmeis from the rest of play**

* The lady is mrs linde
* She is noras school day friend
* She asks nora to talk to helmer to gaive her a job at the bank where he has been promoted
* She gets the job which is to make krogstad lose his job
* Krogstad blackmails nora in his attempt to maintain his position in the bank
* Krogstad writes a letter exposing noras forgeten to prevent helmer form sacking him
* Mrs. Linde speaks to krogstad and he withdraws his revery plans
* The helmers reputation is proteceted although their marriage finally breaks.

**6. Discuss one aspect of style in this extract**

1. Flashback-‘ how could I help the cats going in and tearing everything to pieces?’ this refers to the previous Christmas

**7. Briefly explain what happens after this extract**

1. Helmer goes into his room while the miad ushers in mrs . linde, mes. Linde greets nora in a dejected/ tired voice but nora does not seem to recognize her

Leter dshe remembers her as Christine and observes that Christine has changed. Christine agrees she has changed because they last met nine or ten years back

**8. Explain the meaning of the following expressions as used in the excerpt**

* Tease- provoke/ make fun/ chaft
* Dull- boring/ uninteresting
* Nuiance- bother/ inconvenience/ trouble juss/ bustle
* A caller- a visitor/ gruest/ dropin/ visitant

**POETRY**

**(a) Who is the persona in this poem? (2mks)**

 The persona is a parent/mother/father (1mk) He /she laments that the one being addressed has not had a chance to bring home a daughter -in- law and give rise to grandchildren. (lmk) TOTAL 2 MKS

 ***(b) How is the title ‘purging’ relevant to the subject matter of the poem? (2mks)***

 Purging means clearing or cleaning up (1 mk,) this relates to the fact that the persona ‘s most treasured belonging, a child, has been cleared off his life but for a reason as mysterious as it is painful. (1 mk) TOTAL 2 MKS

**(c ) What is the poem about? (4mks)**

 The poem is about death (1 mk) death has been portrayed as very much determined to hit where it hurts most, the persona tells of the great care they have given to their child from birth to maturity only for death to grab him at the critical point. (1 mk)Death, as well, is portrayed as capable of driving human beings to the point where they wonder what life ‘s real meaning is (1 rnk) for instance, the persona wonders whether their own life is but one long dream with a terrible ending. (1 mk) TOTAL 4 MKS

**(d) Explain the meaning of the following expressions as used in the poem. (2mks)**

 **i) But death dealt us a blow**

 **Before you gave us a daughter-in-law**

 It means that the persona son died/passed on before he (son) got married. (1 mk)

 **ii) I’m lifelong dream**

 It means that the persona feels that he/she seems to be in an everlasting state of confusion as

 pertaining to the reality of death and purpose of existence. (1mk)

 He/she has not come to terms of the fact that hi/her son is no more.

***e) comment on any two aspect of style used in this poem. 9(4mks)***

 Aspects of styles used in the poem includes

 i. Alliteration- baby to boy, death dealt/b/

 Effect it heightens the sadness of the persona s child c demise after receiving so much care and generating hope in the persona/ creates rhythm/ musicality of the poem and makes it memorable and interesting.

 ii. Metaphor: life and death have been termed a dream

 Effect: it brings out the confusing nature of the phenomenon of death in relation to existence and its purpose.

 iii. Assonance: real dream

 Effect: it creates rhythm / musicality of the poem making it memorable and interesting

 iv. Rhetoric questions: I wonder, do I really exist?

 Effect it brings out the persona’s hopelessness on the purpose of existence.

 (Any one aspect of style: identification a. (½mk) illustration (½mk) effect (1 mk,) award any appropriate aspect of style total marks 3MKS)

**f) Describe the persona‘s attitude towards the subject matter at the beginning of the poem (3mks)**

 At the beginning of the poem, the persona brings out a lamenting/complaining attitude towards

 death (lmk) recalling the emotional and material investment in the late child only for the life to

 be suddenly and mercilessly snapped (1mk)

 ***(g) What is the prevailing mood in this poem’ (2mks)***

 The prevailing mood in the poem is a sad one/ sorrowful/melancholic/sobre. (1 mk)the persona and the kin mourn and moil but the sad reality is that such effort cannot reverse the son demise

 (1 mk) the persona thinks with hopelessness of the grandchildren they would have had the pleasure to love and spoil had death given them that room.

 (The mood must be illustrated. Award any other suitable word describing the mood. 2 MKS) (h) **(h) You were given to me. (Change the statement into active form. lmk)**

 They/He/She gave you to me (1 mk)

**GRAMMAR (15MKS)**

**A) Full in the blank spaces in the following sentences with the correct form of the word in brackets**

1. The politician tried to pacify the round crowd but failed( peace)
2. Juma found an old radio and wound it trusty it would work
3. Any person taking a public office ought to be incorruptible .(corrupt)

**B ) replace underhred phrasal verb in the following sentence with their meanings**

1. As soon as they got to know each other, wandia and aoro hit it off becames close friends
2. The teacher was angry with the student who had invented the whole story made up
3. Ole kaclo ensured that everyone got something to eat and drink during the home coming ceremony saw toil

**C) Rewrite the following sentences according to the instructions given after each. Do not change the meaning**

1. The teacher did not make it in time. The students did not make it in time

(join into one using neither………….nor)

Neither the teacher nor the students made it

ii) the CEO postponed the election by one year. He was concernd about the frequent squqbbles between the political parties

concerned about the freaauent squabbles between the polluted parnis the CEO postponed the elections by one year

 iii) speaking honestly, I can atlas to the fact that she is a generous person (begin if…………..)

 if I were to ask about honesty, I would at least to the fast she is the generous peom

**D) Choose the correct word given in brackets to complete the blank spaces**

i) jane and she want to the mall (she her)

ii) the elephant ran after them (they, them)

iii) madam jane met kisa and me (I, me)

**E) Insert the correct preposition where appropriate to complete the sentence below**

i) it is amazing by any standards that a student at this leve should write scuh an essay

ii) were they acquitted of all charges preferred against them

iii) the children were pleased with the news