**NAME:……………………………………………………… STREAM……………….:…………….**

**ADM NO.…………………………………………………... DATE……………………………….….**

**SCHOOL.............................................................................**

**101/1**

**English**

**Paper 1**

**(Functional skills)**

**NOV-DEC-2021**

**Time 2 hours**

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**CEKENAS END OF TERM TWO EXAM-2021**

**FORM FOUR EXAM**

***Kenya Certificate of Secondary Education***

**English**

**Paper 1**

**Time 2 hours**

**INSTRUCTIONS TO CANDIDATES**

Answer all questions in this question paper.

All your answers must be written in the spaces provided in the question paper.

**FOR EXAMINERS USE ONLY**

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| --- | --- | --- | --- |
|  | **Question**  | **Total Marks** | **Score**  |
| 1 | Functional Writing  | 20marks  |  |
| 2 | Cloze Test  | 10marks |  |
| 3 | Oral Skills  | 30marks  |  |
|  | **Total Marks**  | 60 marks |  |
|  | **Total Score** |  |  |

**1. Functional writing (20mks)**

 Imagine you are the chairperson of the Covid-19 awareness club in your school. You have been given a chance to address the school during the closing assembly. Write the speech you will deliver on that day. In your speech enumerate the brief history of the Covid-19 pandemic and that of the club, trace the fight against the pandemic in the school and areas of concern in containing the virus.

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**2. CLOZE TEST (10mks)**

 ***Read the following passage and fill the blank spaces with the most appropriate words.***

 A recent study by the Kenya medical Research Institute (Kemri) has (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

that children in Mukuru informal settlements in Nairobi are struggling with a (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prevalence of drug-resistant typhoid.

 “Drug resistance typhoid is endemic (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kenya, with children younger than16 years of age (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ heavily impacted. We have known this for years. What we (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ know was the prevalence of typhoid carriage or chronic, asymptomatic infection and the role it can play in spreading the disease and perpetuating new, more dangerous (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a community,” the Peer reviewed study notes.

The settlement, which is home to about 150,000 Kenyans, has in the past had outbreaks of the disease, with cases predominantly associated with (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water sources and lack of sanitation (8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the goal of the researchers was to better understand the disease dynamics and how drug resistant strains are (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and developing .

 The study (10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ indicated that symptomatic typhoid was common among all children in the area with the highest rate (4.3 percent ) among children aged 7 to 16 years.

**3. ORAL SKILLS (30mks)**

**(a) *Read the poem below and answer the question that follow. (6mks)***

**Nothing Gold can Stay**

 Nature’s first green is gold

 Her hardest hue to hold

 Her early leaf’s a flower

 But only so an hour

 Then leaf subsides to leaf

 So Eden sank to grief

 So dawn goes down to day.

 Nothing gold can stay. (***By Robert Frost)***

 Questions

 (i) Describe the rhyme scheme of the above poem and state its effectiveness. (2mks)

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 (ii) Describe any other two devices that the poet has used to achieve effectiveness stated above. (2mks)

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 (iii) Which words would you stress in line 7 and why. (2mks)

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b) Give a word with similar pronunciation with each of the following (3mks)

1. Worn………………………………
2. Indict………………………………
3. Auger………………………………

c) Identify letters that represent silent sounds in the following words. (3mks)

1. Moisten
2. Sandwich
3. Jeopardy

d) Underline the syllable where the stress falls in the following words. (3mks)

1. Exaggerate
2. Amaze
3. Forgive

e) You are the secretary of the company and someone calls to speak to the manager, the manager is not in the office. What would you remember to say and do on behalf of the manager? (5mks)

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f) i) Explain the things you would do if you were unexpectedly asked to give a short speech during the form 4 farewell party. (3mks)

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ii) You are giving this speech without a public address system. How do you ensure you are heard clearly by everybody? (3mks)

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***g) Read the following dialogue and answer the question that follow***

Makokha: Hi old man! Hope you know why I’m here. Your girl lavender loves me and I have come to take her away. Where is she?

Murunga: Did I hear you right? Did you say…..

Makokha: Yes Lavender! Just say how many goats you want!

Murunga: Who are you? Whose son are you?

Makokha: Good heavens! You mean you don’t know who I am? You must be the only one in this village who doesn’t know famous people like me. I am Makokha or Deno, the guy whose voice you usually hear on Mulembe F.M radio. You are a very lucky father-in-law!

Murunga: What is the world coming to?

Makokha: I hope you are not going completely blind. The world is going nowhere! It is Lavendaer who is coming to my three-storeyed palace. Ask her to come. I am running late

Murunga: Young man…get out of my sight before I set my dog, Tommy, on you!

Explain 4 things that you find wrong in Makokha’s manner of speech. (4mks)

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