**JINA………………………………………………DARASA…………..NAMBARI………….**

**KISWAHILI KIDATO NNE**

**MWISHO WA MUHULA WA KWANZA 2022**

**KARATASI YA 2**

1. **UFAHAMU** (Alama 15)

***Soma makala yafuatayo kisha ujibu maswali***

Nilianza kusikia habari za ugoniwa wa ukimwi mnamo mwaka wa 1984. Wakati huo nilikuwa nimemaliza masomo yangu ya kidatocha sita na kujiunga ia chuo cha walimu kilichoko wilayani Nyeri kiitwacho Kagumo. Nilihofu sana maradhi hayo hasa nilipowaona walioambukizwa wakikondeana mthili ya ng’onda. Baada ya waathiriwa kufariki, jamaa zao hawakuruhusiwa kuwazika. Wizara ya afya ilitoa amri kali kuwa wale wore waliofariki kutokana na maradhi ya ukimwi wazikwe na kikundi maalum cha madaktari ma wauguzi wa hospitali za wilayani. Kulikuwana kasisi mmoja tuliyehusiana kiukoo aliyefariki kutokana na maradhi ya ukimwi. Sisi hatukuruhusiwa hata kumsongea karibu marehemu alipoletwa nyumbani.

Madaktari na wauguzi walivalia majoho meupe ungedhani ni malaika. Mikononi walivaa glovu nyeupe ambazo zilitutisha machoni.

Mara nyingi nimeshangazwa na athari za ugonjwa huu. Inasemekana kuwa kuna njia kadha za usambazaji wa ugonjwa wa ukimwi. Njia moja ni kuhusika katika kitendo cha mapenzi na mtu ambaye ameambukizwa virusi vya ugonjwa huo. Njia nyingine nimeelezwa kuwa ni kwa kutumia kwa pamoja vifaa vyenye makali na mtu aliyeambukizwa virusi vya ukimwi. Inasemekana kuwa kugusa damu ya mtu aliyeambukizwa ugonjwa huo pia kunaweza kukutia mashakani.

Mama mja mzito aliyeambukizwa ugonjwa huu anaweza kumwambukiza mtoto aliye tumboni anapojifungua na hati baadaye anapomnyonyesha mtoto wake mchanga. Kisha kuna kupokea damu kutoka kwa mtu ambaye tayari ameambukizwa virusi hivyo. Yote hayo yanachangia pakubwa katika kututumbukiza kwenye janga hili la ukimwi.

Lakini nimewahi kusikia watu wakisema kuwa ukimwi si maradhi. Yaani ni   
upungufu tu wa kinga yakukabiliana na magoniwa katika mwili wa binadamu. Maadamu ukiweza kuimarisha kinga ya magonjwa katika mwili wako basi unaweza kuishi kwamiaka ma mikaka. Anachohitajika mtu ni apate chakula na lishe bora, afanye mazoezi ya kutosha, na kujiepusha na mahusiano ya kimapenzi na watu wenine ambao huenda wakamwambukiza aina tofauti tofauti za virusi vyaukimwi. Hayo yakifanyika mwathiriwa huwa na matumaini ya kuishi kwa muda mrefu kwani hatazidiwa na maradhi hayo na mwishowe kwenda jongomeo. Kuna haja kubwa ya kujilinda na kuepukana kabisa na janga hili lililotuzingira. Wengi tayari wameshapoteza roho zao. Wengine walioambukizwa wanaugua mahospitalini ma na majumbani mwao kisirisiri. Mungu atujalie heri na shari, kwani utafiti woteambao umefanywa kuhusu tiba ya uwele huu haujafua dafu hata kidogo. Hata hivyo Mola hamtupi mja wake.

**Maswali**

a) Ipe habari hii anwani ifaayo. (alama 1)

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b) Kwa nini mwandishi ana hofu sana ya maradhi ya ukimwi? (alama 2)

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c) Hapo awali watu waliwachukulia vipi walioambukizwa maradhi ya Ukimwi? (al 2)

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d) Eleza njia mbalimbali zinazomfanya mtu kuambukizwa maradhi ya ukimwi. (al3)

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e) Je, tunawezaje kuepukana na janga hili la ukimwi? (alama 2)

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f) Eleza maana ya vifungu hivi vya maneno kama vilivyotumika katika taarifa. (alama 5)

i) Wauguzi ………………………………………………..…

ii) Makali………………………………………………………

iii) Virusi…………,….…………………………………………

iv) Uwele…………………….…………………………………

v) Janga…………………………………………………………

**MUHTASARI**

**Soma kifungu kifuatacho kwa makini kisha jibu maswali.**

Sayansi ya lugha kwa mujibu wa matumizi yake katika jamii ni taaluma mpya sana katika silabasi ya somo la Kiswahili kwa shule za Sekondari. Taaluma hii mpya imeibuka na kuibua hali ya taharuki si kwa wanafunzi, si kwa walimu na si kwa washikadau wote wa kitengo maalum cha kukuza lugha nchini.

Wanapoulizwa sababu ya taharuki yao, jibu huwa ni moja, “Kuku mgeni hakosi

kamba mguuni”Jambo la kimsingi ni kuwa mahuluki hutumia lugha katika shughuli ainati.Aidha ni dhahiri shahiri kwamba katika shughuli hizi kuna matumizi ya lugha — ama maneno kwa sauti au ishara kama zile za vipofu na viziwi.

Lugha itumiwapo katika shughuli au taaluma fulani mahsusi, huwa pana msamiati fulani wa kipekee unaotawala katika shughuli hiyo. Istilahi hizi ndizo huunda sajili. Mathalani, katika taaluma ya zaraa kuna istilahi kama vile kulima, kupalilia, kuchimba makoongo, kuandaa weu, kupiga matuta, miche, mbegu, mbolea, jembe, koleo, mundu, mifugo, mazao na istilahi nyinginezo.

Msamiati kama huu ndio huunda istilahi za sajili ya zaraa.

Mbali na zaraa, kuna sajili nyingine kama sajili ya matangazo ya mpira utibabu, mazungumzo ya watoto wa mitaani; biashara, sheria na mahakama, dini ya Kikristo, Kiislamu na ya Kihindu na sajili nyinginezo.

Waama, bila lugha matendo yote ya wanadamu yangegonga mwamba na kudorora. Je, viongozi wangetawala vipi? Wafanya biashara wangenadi vipi bidhaa zao? Walimu wangefunzaje’? Bila shaka jibu ni moja tu: ingekuwa vigumu sana.

Hivyo basi lugha ni chombo muhimu sana. Katika maisha ya waja. Shime kila mtu, tuendeleze lugha yetu ya Kiswahili. Tusiwe *wendaguu* kwani makofi hayalii ila kwa viganja viwili.

a) Fupisha aya tatu za mwanzo kwa maneno yasiyozidi 60. (Alama 7)

**Matayarisho**

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b) Fupisha aya tatu za mwisho kwa maneno yasiyozidi 40. (alama 8)

**Matayarisho**

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**3. MATUMIZI YA LUGHA**

a) Toa sita bainifu za sauti /h/ ***(alama 2)***

b) Tumia neno “hadi” kama kihusishi cha (al.2)

(i) Wakati

(ii) Mahali

c) Onyesha matumizi mawili ya parandesi katika sentensi ***(alama 2)***

d) Tunga sentensi mbili kuonyesha matumizi tofauti ya

(i) – ki –

(ii) – po - ***(alama 2)***

e) Unda nomino ukitumia mizizi ifuatayo; ***(alama 2)***

(i) – f –

(ii) – l –

f) Kanusha

Sisi ndisi wakulima ***(alama 2)***

g) Andika kwa msemo wa tarifa

Askari: Ulikuwa unaelekea wapi uliposhambuliwa?

Jirani: nilikuwa nikienda sokoni jana. ***(alama 2)***

h) (i) Eleza dhana ya shamirisho ***(alama 1)***

(ii) Onyesha aina tofauti za shamirisho katika sentensi hii. ***(alama 2)***

Ali alimnunulia Asha viatu kwa pesa zake

i) Andika sentensi ifuatayo kwa udogo / wingi ***(alama 2)***

Mtoto mkaidi aliiba kitabu cha mwenzake.

j) Bainisha virai katika sentensi ifuatayo ***(alama 3)***

mtoto wake aliketi kando ya barabara asubuhi sana

k) i) Nini maana ya kiima? ***(alama 2)***

ii) Onyesha kiima katika sentensi ifuatayo ***(alama 2)***

watoto walisafiria basi

l) Changanua sentensi kwa kutumia jedwali ***(alama 4)***

Wachezaji vikapu watakaofanikiwa katika mechi hiyo watatuzwa medali.

m) Tunga sentensi yenye muundo wa:-

kiima, kiarifu, yambwa tendwa, yambwa tendewa na yambwa ala **(alama2)**

n) Bainisha matumizi ya “ni” katika sentensi zifuatazo. ***(alama 2)***

(i) Ondokeni

(ii) Kiptoo ni mwinzi sugu.

o) Huku ukitoa mifano, eleza maana ya silabi funge ***(alama 2)***

p) Yakinisha katika nafsi ya tatu wingi ***(alama 2)***

Sijasafiri kwenda Marekani ***(alama 2)***

**4. ISIMU JAMII (alama 10)**

a) Eleza sababu zozote **sita** zinazochangia kufa kwa lugha (***alama 6)***

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b) Taja mambo yoyote **manne** yanayofanywa na serikali

yetu kuimarisha lugha ya Kiswahili ***(alama 4)***

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