**END OF TERM ONE EXAM, 2022**

**CRE FORM THREE PAPER ONE**

**MARKING SCHEME**

1(a) State seven contributions of cre to the development of a student (7 mks)

It creates awareness of god/ spiritual development

Leads to moral development of career related to it

Leads to the development of positive attitudes to other faith

Offer logical solutions to the daily social problems

Promotes social interactions

Cultivates a student respect for god’s creation

Helps a student understand and achieve the national goals of education

(b) Outline seven steps taken by god towards sealing the damaged relationship with mankind after the fall of man (7 mks)

He looked for Adam and eve in the garden

He made garments of skin for Adam and eve

He provided them with means of finding food after throwing them out of the garden

He saved Noah from the floods

He promised a new covenant through Jeremiah

He sent Jesus Christ for the salvation of man

He chose Israel as the holy nation

(c) In what ways is the church in Kenya fighting evil in the society (6 mks)

Condemning all evil acts

Calling people to repentance

Helping the needy

Proving job opportunities to the jobless

Reporting evils cases to the government

Praying for evil doers to change

2(a) outline the regulations that god gave to Moses about the Passover (7mks)

No foreigner was to take part in the celebrations without circumcised together with his household

A bought slave would eat the Passover meals after getting circumcised

Temporary residents and hired workers were not to eat the meal

The Passover meal was to be eaten inside the house

The festival was to be celebrated annually by all

The whole community of Israel must celebrate it

No bones of the slaughtered animals were to be broken

(b) Give seven ways in which the Israelites worshipped god in the wilderness ( 7mks)

Offering sacrifices

Offering offerings

Burning incense

Celebrated festivals and feasts

Prayers

Song and dance

Building altars

(c) identify the elements of Jewish worship found in Christian worship today (6 mks)

Celebration of the Lord’s Supper

Use of prayer and songs

Observation of the Sabbath day

Giving offering and tithes

Burning of incense

Dedication of children

3 (a) Explain the factors that led to the division of the kingdom of Israel (7 mks)

Solomon practiced idolatry which made god to punish him by splitting the kingdom

Solomon built high places for idols

The introduction of forced labor and heavy taxation led to discontentment among the Israelites and this made them rebellious

Solomon had many wives who brought with them worship of foreign gods to Israel

Rehoboams failure to heed to the elders wise counsel to the rule of the Israelites less harshly

Jeroboam was ready to lead the rebellious groups against rehoboam

Solomon’sfavor extended towards the southern tribes making the northern tribes to rebel

(b) State six practices of idolatry during the time of Prophet Elijah (6 mks)

Syncretism

Building temples for idols

Offering sacrifices to the idols

Offering human sacrifices

Practiced temple prostitution

Naming their children after god

© Give reasons why political leaders in Kenya have failed to perform their duties effectively (7 mks)

Inability to live up to the expectations of the electorate

Lack of training in leadership skills

Division and conflicts between parties

Insecurity and harassment from their enemies

Sabotage from political rivals

Barriers based on tribes and religion

Ridicule from members of the society

4 (a) Identify seven characteristics of true prophets in the old testament ( 7mks)

They were God’s mouth piece

Responded to gods call in faith

They were called by god

Were given specified tasks to carry out

Communicated gods message with authority

Spoke the truth in all circumstances

All their prophecies were fulfilled

(b)Outline the teaching of Amos on remnant and restoration of the Israelites (6mks)

God would restore the dynasty of David after destruction

He would bring the people back to their land

The people would rebuild through their cities so that the remnant of Edom can occupy them

The land would be productive

The people would grow food and harvest it

The nation of Israel would be peaceful

(c ) Give the responsibility of Christians as elected people of God today (7 mks)

Spread the word of god

Be role models

Live holy lives

Worship

Call people to repentance

Engage in charity

Serve god

5 (a) Identify seven evils condemned by prophet Jeremiah during the temple sermon (7 mks)

The people gathered in the public square in Jerusalem

The priest ezra read the law to the people

They performed repentance gestures of raising and lowering their hands

The people constructed make shift tents

There was a national day of confession

Ezra led people in a prayer of confession

They sealed the covenant by signing an agreement under the leadership of Nehemiah and the priest

The people promised not to go against the mosaic law

(b) Describe the fall of Jerusalem 39 ( 7mks)

(c ) Outline six ways in which Christians can fight evils in the society today (6 mks)

6 (a) Describe the traditional African concept of a community ( 8mks)

The members of the community include the unborn living dead and ancestors

They speak a common language

They are related by blood, marriage, adoption or a common ancestry

They occupy the same geographical area

They carry out similar economic activities

The community is made up of smaller units/ clan

Each community has its own rules/ beliefs/ customs

(b) Give ways in which a child learns to be part of the community ( 6mks)

They are taught the basic rules

They are told about the history of the community

They are exposed to song and dance

Playing their roles in society like hunting and collecting firewood practically

Disciplining of children as a communal affair

During initiation they are taught the secrets of the community

(c ) State the disadvantages of kinship system ( 7 mks)

Overburdening on family

Lack of privacy

Pulls down individuals property

Practice of wife inheritance

Leads to jealousy among relatives

Contributes to tribalism

Collective blame.