**ENGLISH PP2**

**FORM 3 MARKING SCHEME**

**Questions**

1. From the information given in the first paragraph, how can you improve your life?

(2 marks)

**Eating the right kind of food**

1. In not more than 35 words, summarize the effects of eating carbohydrates.(4 marks)

**Consider the following points**

**Makes one feel less satisfied for long**

**Foods rich in carbohydrates are absorbed quickly therefore sugar is sent on a roller coater ride**

**As a result,ones appetite is taken away**

**Energy is depleted**

**Must be in prose form-if not deduct 50%( ½ marks)**

1. Explain how free radicals contribute to the occurrence of high blood pressure and cancer. (2 marks)

**They damage arteries and body cells**

1. In what two forms can antioxidants- be consumed? (2 marks)

**Antioxidants can be consumed in the form of fruits and vegetables.**

1. “In fact nutritionists recommend that we eat five portions of fruits and vegetables a day.”

Rewrite the sentence above as a question without changing the meaning, beginning: Don’t………….. (1 mark)

**Don’t nutritionists recommend that we eat five portions of fruit and vegetables a day?**

1. What is the attitude of the author towards calcium calcium as a weight –cutting measure? (2 marks)

**That of approval-shown by “researchers believe calcium encourages fat cells to stop “getting fatter” and the cells burn extra fat with you having to go anywhere near a gymnasium”**

1. According to the passage, how can you use up excess fat? (2 marks)

**Excess fat can be used up by eating a high-calcium diet as calcium encourages fat cells to stop getting fatter.**

1. Identify an instance of irony in the passage. (2 marks)

**It is ironical that you can eat more in order to lose weight**

1. Explain the meaning of the following words as used in the passage. (3 marks)
2. Daunting-**difficult/challenging/discouraging**
3. Baggage-**weight**
4. Down a mountain-**consume a large amount of food.**

**QUESTION 2**

**BLOSSOMS OF THE SAVANNAH**

**Questions**

1. What happens immediately after this extract? (5 marks)

**The girls went ahead to mix with the women folk of the village. Many of the women folk had come to scout for the spouses for their sons and husbands**

1. Where had the family been living before and why did they move? (3 marks)

**They had been living in Nakuru. However, they had had to move to Nasila after their father was retrenched.**

1. Give the character traits of the following :

Taiyo

**Laidback did not complain all the time like Resian**

**Appreciative liked the new environment, especially the pleasant morning with the chattering birds**

The people of Nasila (8 marks)

**Social-came to visit even at odd hours**

**Conservative followed the culture of their people that dictated unlimited hospitality.**

**Friendly –called on the new arrivals regardless of the implied motives**

1. Discuss a theme implied in the extract. (3 marks)

**People were firmly rooted in their culture. There were some aspects that were not very, pleasant, but they stuck to**

1. Using the rest of the book, cite and explain one cultural aspect that had life changing effect on the lives of the two girls. (3 marks)

**The people believed in sharing what one had. That is why they found nothing wrong with visiting Taiyo and her family.**

1. Explain a stylistic device used in this extract. (2 marks)

**The cultural activity female genital Mutilation (FGM) The two girls were looked down upon because they were uncircumcised. There were even vagabonds who tried to rape them because they imagined that society would not mind. Taiyo was later circumcised and ended up sick and had to be rescued by Minik**

**Description- the extract has a description of the early morning chatter. It also has a description of early morning calls by all sorts of people.**

1. Taiyo and Resian adjusted accordingly? Add a question tag. (1 mark)

**Taiyo and Resian adjusted accordingly,didn’t they**?

**3. A TAXI DRIVER ON HIS DEATH BED (by Timothy Wangusa**)

1. It is about a **taxi driver** who **predicts his death** because of **careless driving** (3mks)
2. A **resigned/pessimistic** attitude – the taxi driver predicts that his death will be caused by an accident and he is ready to accept it (2mks)
3. The persona is a **taxi driver.** This can be seen from the title (2mks)
4. It is ironical that the taxi driver predicts that his death will result from a road accident

yet he is still doing the job (2mks)

1. **Alliteration** (1mk) – “That in silence seems to simmer and strain (1mk)

It enhances rhythm making the poem interesting and memorable (1mk)

**Metaphor**(1mk) – metallic monster(1mk) – refers the taxi to a monster to show its ominous nature; its ability to bring harm and even worse death. (1mk)

1. To mean that the taxi driver will just be **a mere statistics** of those **who have perished** through road accident (2mks)
2. **A road accident** through **over speeding** (1mk) Illustrations – attempt the **forbidden limit**(1mk)
3. Any relevant/appropriate title.(1mk)

**QUESTION 4**

1. After each of the following words, write a word that is gender sensitive. (3 marks)
2. Spokesman-**spokesperson**
3. Airhostess-**cabin crew/flight attendant**
4. Cleaning lady-**cleaning staff/cleaner/janitor**
5. Use the correct form of the word in brackets to complete each of the following sentences. (3 marks)
6. Owino did not know that a tree had **struck** (strike) his house
7. Nobody expected the company to make  **losses**(lose)
8. The three **passers-by** (passer-by)were arrested.
9. Fill in the blank spaces below with the correct form of the verb in brackets.(3 marks)
10. The team was **disqualified** for coming late.(qualify)
11. They were **viciously** attacked by the gangsters.(vicious)
12. The **gravity** of the matter brought the president to their county.(grave)
13. Fill each blank space in the following sentences with the correct preposition.(6 marks)
14. Sometimes it is quicker to go **on** foot than **by** bus.
15. Sign your name **along/on** the dotted line **at** the bottom of the page.
16. There is something exciting **about** football.

Throughout Kenya, football matches are played  **to** capacity crowds.