**EMBU WEST CLUSTER EXAMINATIONS**

**FORM 3**

**FEBRUARY/MARCH 2021/2022**

**IRE PAPER TWO - MARKING SCHEME**

**314/2**

**TIME: 21/2 HRS**

**INSTRUCTIONS TO CANDIDATES**

1. This Paper Consists of Six Questions
2. Answer Any Five (5) Questions Only

**FOR EXAMINERS USE ONLY**

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| Question | 1 | 2 | 3 | 4 | 5 | 6 | Total Score |
| Candidate’s Score |  |  |  |  |  |  |  |

**IRE P2**

**314/2**

**QUESTIONS**

1. **(a) Explain the Islamic measures put in place to guard the society against Zinaa.**

**(7mks)**

* Prohibition of free mixing of sex’s – men and women are not allowed to mix freely eg in the mosque men and women pray in separate areas
* Prohibition of acts that may lead Muslims into acts of fornication or adultery eg taking of alcohol, dancing etc
* Muslim men are allowed to marry more than one wife – a maximum of four. One should marry a woman instead of committing zina.
* Harsh punishment had been prescribed by the Quran on fornications and adulterers. (Q24: 2 -3)
* Restrictions on men from visiting other men’s home in their absence. A man cannot visit another man’s house if it’s only the who is at home.
* Islam allows divorce incase a couple cannot reconcile to allow both spouse find suitable/appropriate spouse.
* Muslim women should be accompanied by Muhrim when going on a journey
* Muslims are encouraged to practice pity to prevent them from engaging in immoral acts.

(7x1=7mks)

**(b) How has the media eroded the morals of Muslim youth in Kenya? (7mks)**

* Distortion of Muslims identity where the mass media portrays images opposed to Muslim e.g. keeping of beard for men which is the Muslim identity is portrayed as unfashionable.
* Muslim youth labeled as extremists and fundamentalists
* Advocating for western way of dressing where advertisements on television show that wearing of tight and short garments is fashionable
* Muslim youth waste a lot of time watching immoral films and surfing the internet at the expense of their studies and their Ibadah
* Violence is a feature of most western films, hence lead to aggressive behavior among the youth
* The mass media glorifies alcoholism and drug abuse hence leads youth to abuse alcohol and drugs
* Mass media portrays the Islamic culture as backward hence the youth have embraced the western culture
* Mass media encourages the youth to label against acceptable norms in the society eg through films, songs hence the youth have become disrespectful towards the elders.
* Distortation of Islamic teachings has made the youth lose faith in their religion eg portraying polygamy in Islam as an avenue of spreading HIV/AIDS
* Publishing/broadcasting negative articles about Islam eg Islam mistreats women, this makes girls develop a rebellion attitude
* The youth have no respect for elders and glorify use of vulgar language

(7x1=7mks)

**(c) Give reasons why Muslims should practice self-control. (6mks)**

* Allah emphasizes self control in Surah Al-Asr
* If you practice self control you are rewarded by Allah
* The prophet (p.b.u.h) through his tradition he put emphasis on self-control
* If one practices self-control, he/she earns respect in the community
* One is able to forgive others who have wronged him or her
* One is able to control him/herself during times of hardship
* Those with self control can easily perform Allah’s duties assigned to them

(6x1=6mks)

1. **(a) Outline the reasons that would invalidate divorce. (6mks)**

* Divorce announced by a minor person
* Divorce by a lunatic or a person in a similar frame of mind
* Divorce by an imbecile
* Divorce pronounced in intoxicated conditions
* Divorce pronounced under compulsion
* Divorce pronounced under fraud
* If the man has no sexual desire for her or at the time of menstruation
* When divorce is pronounced in anger it is considered unintentional not valid
* If it is one pronounced at once
* When a woman has nifas.

(6x1=6mks)

**(b) Explain why divorce is hated by Allah. (7mks)**

* Leads to Zina (fornication or adultery)
* Suffering of children
* Animosity in the society
* Leads to breaking up of homes
* Loss of security for children and wife
* Victims might resort to drugs or alcohol
* Leads to psychological torture, stress
* Children may drop out of school
* Children may engage in street violence
* Stigmatization on the part of the woman

(7x1=7mks)

**(c) What is the importance of marriage in Islam? (7mks)**

* Marriage is the means through society is procreated
* Marriage legalizes sexual intercourse, which is a social right for a mature person
* Through marriage, Muslims get reward when they play sex
* Marriage fulfils half of a Muslims faith
* Marriage accords respect to the couple
* Marriage creates security to the couple
* Children get mutual parental love
* Marriage gives security in old age – reduces loneliness in old age

1. **(a) Discuss the effect of corruption on the Muslim society. (8mks)**

* Division and hatred among Muslims eg where a person who is not qualified gets a job
* Corruption leads to greed for more and more gain
* Increase in crime activities
* A person who engages in corruption lacks respect from other members of the society
* Strict punishment has been prescribed for those who engage in corruption by the Shariah
* Misappropriation of funds which are meant to assist the less fortune in the society
* Corruption kills initiative hardwork and integrity eg promoting people who are not qualified
* Creates social classes in society where those who are corrupt from the class of the rich and the remaining majority form the class of the poor
* Corruption creates shortages of goods and increases in prices, hence brings hardships to the poor who are not able to access basic necessities.

(8x1=8mks)

**(b) What are the rights of a Muslim husband? (6mks)**

* To be obeyed by the wife in lawful manners
* To be treated with respect, love and kindness
* His wife should take care of his property in his absence
* His honour should be protected i.e his wife should not have relations with other men
* His wife should seek for his permission when leaving the house and when she wants to perform Sunnah acts eg fasting
* To be taken care of by his wife
* The wife should not admit anyone in the house whom he does not approve
* His wife should be his confidant i.e. she should not reveal his secrets
* His conjugal rights to be fulfilled by his wife

(6x1=6mks)

**(c) State the conditions of borrowing and lending money in Islam. (6mks)**

* There should be no interest charged
* Both parties should be mature and of sound mind
* There should be a written agreement signed by both parties
* There must be witnesses to the transaction
* The borrower should be allowed more time if he is unable to pay on time
* Money borrowed should be stated
* Money borrowed should be used for halal purposes
* Date of paying back should be stated
* Lender should not attach conditions or expect favours from the borrower.

(6x1=6mks)

1. **(a) Discuss the contributions made by Abubakar Assadiq to the development of Islam.** (7mks)

* He maintained the unity and integrity of the Islamic state after the death of the prophet
* He expanded the Muslim empire through preaching far and wide
* Compilation of the Quran into one volume
* He was strict in administration and he never allowed any of his officers to behave in an irregular manner
* He decided the matters of state after consultation and appointed public officers on merit
* He strengthened the Muslim army and ensured proper administration high level of motivation and discipline
* He divided the Arabian perisula into different provinces for easier service provision
* He paid special attention to the preaching of Islam eg he preached to the enemy before fighting them
* He bought the freedom of several Muslim slaves eg Bilal
* He purchased a plot in Madina which was used to construct a mosque and the prophet’s house
* He contributed towards the Tabuk expedition
* He participated in almost all battles which the prophet fought

(7x1=7mks)

**(b) Explain ways through which the prophet eliminated racism. (8mks)**

* He created a sense of brotherhood among believers by teaching that all Muslims are brothers regardless of colour or race
* He preached on equality among all races Bilah appointed to perform Adhan.
* He emphasized on equality of all human beings before Allah. None is better in the eyes of Allah except the pious
* He preached against all forms of racism
* He prescribed heavy punishment to those who practice racism
* Islamic teachings as a whole encourage unity of Muslims eg performance of Hajj giving Zakat
* He emphasized the practice of humility, this discourages the act of racism
* He married and encouraged Muslims to marry from different races eg he married Mariya Qibtiya from Egypt

(4x2=8mks)

**(c) Identify the social and moral conditions of the Pre-Islamic Arabia. (5mks)**

* Poetry and poem recitation was highly valued
* Drinking alcohol, gambling and sexual promiscuity were common practices and social evils
* The women were degraded and looked down upon. They were regarded as sex tools and could be inherited after the death of their husbands
* Tribalism was prevalent among the Arabs
* A man could marry as many wives as he liked without any social responsibility
* The girl child was buried alive for fear of shame and poverty
* Arabs were continuously engaged in tribal wars caused by greed for power and clan supremacy

(5x1=5mks)

1. **(a) Mention the reforms introduced by Caliph Umar-lbn-Adbulaziz of the Ummayad dynasty. (7mks)**

* Gave equal status to the Mawalii and exempted them from paying Kharaj (land tax) and this led to more people converting to Islam
* He forbade forceful circumcision
* He was tolerant towards non-Muslims eg he reduced taxes for non-Muslims
* He improved the status of the Alids eg restored the privileges which they enjoyed during the time of the glorious caliphate
* He banned the cursing of Ali and his descendants during Friday Khutba
* He appointed officials on merit and piety. He introduced his governors to be loyal and dutiful to people and not to be corrupt
* He was strict in administration and took strict measures against dishonest governors and officials eg he imprisoned Yazid Ibn Muhallab for misappropriating war funds
* Jails were reformed, jailers instructed not to misbehave with prisoners and prisoners given monthly allowances
* He never used state funds for personal benefits. He led a simple life
* He introduced measures such as census of people, survey of land building of school, roads, bridges and canals
* He expanded the empire through peaceful conquest
* He eradicated poverty within two years and three months of his role
* Improvement of education where a number of books were translated into Arabic

(7x1=7mks)

**(b) Give reasons that led to the fall of the Ummayad dynasty. (7mks)**

* Succession disputes which led to the fall of the Umayyad dynasty
* Vastness of the empire which made some governors autonomous and they created their own government
* Over taxation of the people made them lose confidence in the Umayyad rule
* There was no standing army to defend the state. This led to the weakening of the state
* Harsh rule of the Umayyads led to revolts
* They lost many battles leading to the weakening of the empire
* The under privileged group felt oppressed and rebelled against the Umayyads
* Secularization of the state led to widespread of immorality
* The Umayyads believed in the excessiveness of the Arab race at the expense of the other races who rebelled and fought against them
* Propaganda of the Abbasids who launched a campaign against the Ummayads

(7x1=7mks)

**(c) Outline the challenges faced by Muslims in the spread of Islam in East Africa.**

**(6mks)**

* The Arab Muslims came to East Africa for trade. They were not missionaries which made it difficult for them to preach Islam
* Islam was associated with slavery and this made it difficult to convince the locals to convert to Islam
* The colonialist supported the Christian missionaries to spread Christianity but did not support the Muslims
* Muslims lacked funds to assist them in the spread of Islam
* Difficult terrain and rain equatorial forests
* Unfriendly tribes
* Communication barriers locals didn’t know Arabic and Arabs did not know the local languages
* Disunity among the Muslims

(6x1=6mks)

1. **(a) State the contributions made by Imam Al-Ghazali to the development of Islam. (7mks)**

* He was a distinguished teacher whose lectures attracted a large number of students and scholars
* He removed irreligious doctrines, he was the first one to strike against Greek philosophy which was undermining the foundation of Islam
* He wrote numerous books eg Ihya-Ulum –ul – diin (the revival of religious science)
* Awakened the spirit of Islam by carrying out a detailed analysis of the moral and spiritual growth of Muslims
* Credited for laying foundation of scientific scholarship in Asharite school of theology
* Wrote a commentary on the Holy Quran known as Jawahir-al-Quran
* Formulated the ten rules of conduct
* Taught that the best guidance for man is the revealed knowledge
* Suggested for the reformation of the society
* He stressed on the study of the traditions and the biography of the prophet
* He is recognized as Mujahid (reviver of Islam)

(7x1=7mks)

**(b) What were the views of Ibn Khaldun on education? (7mks)**

* Quran is the basis of Islam and source of Islamic knowledge hence should be studies with understanding
* Aim of education is to develop firm religious beliefs and good morals in children
* Teachers should acquire knowledge and master the art of teaching
* Teachers should know the psychology of pupils and the levels of ability
* Memorization without understanding as a form of teaching should be discouraged
* Students should be encouraged to engage in debates and arguments in a scientific way
* Teachers should make necessary preparation for the lesson
* Education of youngsters should be based on generalization of knowledge at the beginning
* Secular education is important
* Recommended continuity in learning
* Quran should only be taught when the child acquires a certain degree of the intelligence. Other religious subjects should be taught early
* Punishment as an incentive to learning should be a last resort to the teacher

**(c) Discuss the achievements of Hassan-al-Banna. (6mks)**

* He founded the Islamic brotherhood (Jamiat Al-Ikhwan –Muslim) which advocated for the imposition of the Islamic Sharia
* His association founded a centre where trading skills were imported to the youth
* He also took a leading role in the spread of education by establishing a network of schools and other academic centres where their ideology was propagated
* He founded clinic centres where free medical services were provided
* He opened up adult literacy classes for people to know how to read and write
* He succeeded in attracting all kinds of people and their ideas and hence replaced it with the Islamic culture
* His movement also spread to other nations such as Palestine, Syria, Sudan etc
* He built many mosques to strengthen people’s belief in the religion
* His society cared for the aged and orphans in the community
* He wrote many articles on the socio-religious and political situation in the Arab World
* His association organized collection of Zakat and its collection

(6x1=6mks)